

# Animal Systems Model

## Rubric A

Name: \_\_\_\_\_

**mystery science**

Human Body, Vision, & The Brain |  
Performance Task

<b>Growth</b> <i>Areas that need improvement</i>	<b>Criteria</b> <i>Standards for this Performance</i>	<b>Advanced</b> <i>Evidence of Exceeding Standards</i>
	I can describe specific body parts and their functions.	
	I can explain how one or more body parts work(s) with other body parts as a system by drawing a model and explaining it.	
	I can explain the entire sequence of events that show how the parts of my plant or animal work together as a system to sense and respond to something in the environment.	
	Optional: I can compare and contrast my animal's or plant's system of parts with those found in other animals or plants.	

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## Rubric B

Name: \_\_\_\_\_

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Performance Task

Criteria (or Standard)	1	2	3	4	Feedback <i>Can be used to explain number score, give suggestions for improvement or for pushing even further.</i>
I can describe specific body parts and their functions.					
I can explain how one or more body parts work(s) with other body parts as a system by drawing a model and explaining it.					
I can explain the entire sequence of events that show how the parts of my plant or animal work together as a system to sense and respond to something in the environment.					
Optional: I can compare and contrast my animal's or plant's system of parts with those found in other animals or plants.					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

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## Rubric C

Name: \_\_\_\_\_

**mystery science**

Human Body, Vision, & The Brain |  
Performance Task

<b>Criteria (or Standard)</b>	<b>Points</b>	<b>Feedback</b> <i>Can be used to explain number score, give suggestions for improvement or for pushing even further.</i>
I can describe specific body parts and their functions.	____ / 20	
I can explain how one or more body parts work(s) with other body parts as a system by drawing a model and explaining it.	____ / 30	
I can explain the entire sequence of events that show how the parts of my plant or animal work together as a system to sense and respond to something in the environment.	____ / 3	
Optional: I can compare and contrast my animal's or plant's system of parts with those found in other animals or plants.	____ / 20	
<b>TOTAL</b>	____ / 100	