Essential Skill: Sorting Information

Field Day Games

TRANSCRIPT

HOOK 1

Hi, writers. It's Anne. When I was in school, we had a field day every year. Field day was a day that we got to spend playing games and activities with our classmates. Some schools do a field day with different activity stations, like this.

One exciting field day game is a four-legged race. To play this game, all you need is a group of three people and two short ropes. It's not easy. People trip a lot on their way to the finish line.

Some schools play crab soccer with a giant beach ball. One important rule of this game is that you have to walk like a crab the whole time.

I even saw one school do a teacher dunk tank. Students got to take turns throwing a ball at a target, which would send a teacher into the tank of water.

DISCUSSION 1

Discuss: If you had a field day at your school, what games or sports would you like to play?

HOOK 2

Maybe you said you would like to play water games outside, like this water relay. Or maybe you wanted to challenge your teacher to a dance battle, like these kids. Or maybe you said bubble soccer—it's just like soccer, but you get to wear a bubble suit.

My friend Yasmin and her class get to help organize this year's field day at her school. Check out one of the activities she wants to do.

This game is called water tug-of-war.

- Alright. You can pick up the rope. Do not pull. On your mark. Get set. Pull!

Yasmin is excited for her classmates to play this game. She wants to write how to play it on a card so her classmates can learn.

Here's what she came up with.

When Yasmin compared her card to a card from another game she played last year, she noticed her own card looked messy and was hard to understand.

DISCUSSION 2

Discuss: What do you notice about the card from last year compared to Yasmin's card?

Here's a hint: Look at the way the information is organized.

HOOK 3

You may have said that last year's card looks more organized or that it has its information in groups. You may have even said that it was easier to read and understand.

If Yasmin made her card look like last year's card, she could put all the items needed to play the game into a section called "Supplies." Then she could put all the instructions on how to play the game into a section called "Rules."

Writers need to find and look at lots of information before writing about a subject. It helps when they are able to organize that information into smaller sections so that it's easier to read and understand.

If Yasmin's card has a "Supplies" section and a "Rules" section like this, she can sort all of this information about water tug-of-war.

DISCUSSION 3

Discuss: What supplies are needed to play water tug-of-war? We'll watch the video two times so you can see what supplies are being used.

HOOK 4

Here's what Yasmin wrote:

- 1 long rope
- 2 small swimming pools filled with water

Now that all the supplies are filled out, Yasmin can sort the rules of the game into its own section like this.

Wow! Her card looks much better now that all the information is sorted into a "Supplies" section and a "Rules" section.

Yasmin could use more help. All of the information on her “How to Play” cards look like this. She needs your help to sort this information into sections so that it will be easier for her classmates to read.

If everyone understands the games clearly, then Yasmin and her classmates will have a fun and exciting field day.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone knows who their talk partner is, move on to the next step.

STEP 3

Yasmin needs your help making a card about sack races. Look at your How to Play: Sack Race worksheet. This is where you will sort your information into sections, a "Supplies" section and a "Rules" section.

STEP 4

Watch this video to see what a sack race looks like in action.

Discuss: What supplies are needed for this game? We'll watch the video two more times before moving on to the next step.

STEP 5

Look at the squares in the "Information Bank."

Find the supplies that go with sack race. Write them on your worksheet where it says "Supplies." Cross out the square after you've written each supply down.

When you're finished writing down all the supplies, give a silent thumbs up.

STEP 6

You may have filled in the "Supplies" section like this: a whistle, one sack for each player.

This information is now sorted into its own "Supplies" section.

If you saw other supplies in the video that are not in your "Information Bank," you can add them now.

STEP 7

Now watch this video again to learn the rules of sack racing. I'm going to share the rules as you watch the video, and then you'll get a chance to discuss.

After the whistle is blown, everyone jumps as fast as they can in a sack all the way to the finish line. The first person across the finish line wins.

STEP 8

Discuss: What are the rules for this game?

Here's a hint: Think about how you would explain this game to a friend who has never played it.

We'll watch the video two more times before moving on to the next step.

STEP 9

Look at the squares in the "Information Bank." Find the rules that go with sack race. Write them on your worksheet where it says "Rules." Cross out each square after you've written down that rule. But be careful—there may be squares that are extra information and have nothing to do with this game.

When you're finished writing down all the rules, give a silent thumbs up.

STEP 10

You probably filled in the "Rules" section like this:

1. Put both feet into the sack
2. When you hear the whistle, jump to the finish line.
3. The first person to cross the finish line wins.

If you found any squares of information that don't belong, draw a question mark on it, like this.

STEP 11

Yasmin is excited about this next game. It's called the hula hoop pass, so you'll need your How to Play: Hula Hoop Pass worksheet.

Let's see it in action. Be sure to look for the supplies needed and the rules on how to play this game.

Players start by holding hands side by side in a line. The hula hoop starts at the beginning of the line and has to make it all the way to the end of the line, but the tricky part is that they have to keep holding hands the whole time.

STEP 12

Look at the squares in the "Information Bank." Find the supplies that go with hula hoop pass. Write them on your worksheet where it says "Supplies." Cross out the square after you've written it down.

When you're finished writing down all the supplies, give a silent thumbs up.

STEP 13

Now you can fill in the "Rules" section of your How to Play: Hula Hoop Pass worksheet.

Use your "Information Bank" to help you find what you need for this section. But be careful—there may be squares that are extra information and have nothing to do with this game. When you find these squares that don't belong, draw a question mark on them, like this.

When you're finished writing down all the rules, give a silent thumbs up.

WRAP UP

Wow! Look at these How to Play cards for field day. You helped Yasmin organize lots of information.

When writers organize their information into smaller sections, it's easier to read and understand. Great work! Because all the rules and supplies are clearly sorted, everyone can spend more time playing the games instead of trying to figure out how to play them. With more time to play the game, maybe her classmates will become hula hoop pass experts like these guys.

Thanks again for your help, writers. See you next time!

Mystery