

## Lesson 5: Make it Memorable

### UNIT: Travel to Seoul

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#### TRANSCRIPT

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#### HOOK 1

Hi, it's Anne!

I once went with my family to the Bay Area in California. While on the trip, I took pictures of the most important parts that I wanted to remember. I remember how my kids really wanted to see the Golden Gate Bridge, but we didn't have time to go see it on the trip. Then when we were visiting a museum—there it was. We had a perfect view from the museum parking lot. Now, when I look at these pictures, I can remember this delightful surprise, even though I don't remember everything that happened on the trip.

People do this all the time. Like they might take a seashell home from the beach to remember a fun beach day, or keep a postcard to remember a place they went.

#### DISCUSSION 1

Discuss: What are some things that you have done to remember a place that you went?

#### HOOK 2

Maybe you said you took pictures or videos. Maybe you wrote or drew about your experience. Or maybe you have an object that helps you remember where you went.

On Tatiana's travel website, she wants her readers to remember the most important part of her writing, too. She can write a paragraph that will help her reader remember the most important parts of her writing. This kind of paragraph is called a conclusion.

Conclusions restate the most important information, just like pictures of the most important parts.

Tatiana has been working on her post about San Diego. She wrote about two destinations there, the San Diego Safari Park and the San Diego beach.

Check out how she started her conclusion with both of these destinations.

"When traveling to San Diego, the Safari Park and the beach are both great places to visit."

That's a great start. Tatiana reminded her reader about both of her destinations.

Now, Tatiana wants to restate the most important fact about each place. To find an important fact about the Safari Park, she reviewed what she wrote. She saw she wrote about: the guided safari tour, lots of animals live together, feeding animals, the balloon safari.

Tatiana doesn't want to repeat everything she already wrote, so she will pick just one to write again, to remind her reader of the most important fact. As a writer, you get to decide which fact you think is the most important.

## **DISCUSSION 2**

Discuss: Which of these details do you think is the most important fact about the Safari Park?

### **HOOK 3**

Any of these could work. Tatiana picked this one, but it's okay if you picked something else.

She added to her conclusion, reminding the reader of this detail. Visitors at the Safari Park can see tons of animals living together. Then she added the most important fact about her other destination, the beach. At the beach, visitors can go surfing and play in the ocean.

Tatiana reminded her reader of the two destinations and the facts she thought were the most important. She's using her writing to leave her readers with pictures of the most important parts.

To end her conclusion, Tatiana wants to encourage her readers to do something. Maybe she could encourage them to learn more about San Diego, share what they know with a friend, or try to travel there one day.

What do you think?

### **DISCUSSION 3**

Discuss: What do you think Tatiana should encourage her readers to do? You can pick one of these or come up with your own.

### **HOOK 4**

Tatiana picked this one, but it's okay if you chose something else. As the writer, you will get to decide what you want your readers to do.

She finished her conclusion: "See if you can learn even more about the amazing places to visit in San Diego." All of this together makes a great conclusion that will make Tatiana's writing memorable.

She reminded the reader of her two destinations and the most important detail about each one. Then, she encouraged her reader to do something with this information.

In your writing, you've written about two amazing destinations in Seoul, South Korea. You've included tons of facts and details about each place.

Today, you'll write a conclusion for your writing that will remind your reader of the most important fact about each destination.

I'll get you started, step by step.

## **STEP 1**

Get your supplies.

## **STEP 2**

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone knows who their talk partner is, move on to the next step.

## **STEP 3**

To begin your conclusion, write a sentence that reminds your reader of the two destinations you wrote about. You can use Tatiana's sentence or come up with your own. Begin writing at the arrow.

## **STEP 4**

Get your Web Page Draft 1. As the writer, you get to decide which fact about this destination is the most important fact for readers to remember.

Reread your Web Page Draft 1. Underline the fact about this destination that you think is Underline the fact about this destination that you think is the most important.

## **STEP 5**

Add another sentence to your conclusion that includes the fact you underlined.

## **STEP 6**

Get your Web Page Draft 2. Reread what you wrote about this destination and underline one fact that you think is the most important.

## **STEP 7**

Add another sentence to your conclusion that reminds your reader of the fact you underlined.

## **STEP 8**

To end your conclusion, you can encourage your readers to do something now that they have learned all about Seoul.

Add a final sentence to your conclusion. You can use this sentence to get started, or come up with your own.

## **STEP 9**

Nice job writing a conclusion!

Now, you can show your reader where in Seoul your two destinations are located. On the map of Seoul, circle or draw arrows to the two destinations that you wrote about.

## **STEP 10**

It's time to share. With your partner, decide who will be partner A and who will be partner B.

## **STEP 11**

Partner A: read your conclusion out loud to partner B.

Partner B: tell partner A the two important facts you heard and something that the reader should do.

## **STEP 12**

It's time to switch.

Partner B: read your conclusion aloud.

Partner A: tell partner B the two important facts you heard, and something the reader should do.

## **WRAP UP**

Amazing job, writers! In your conclusion, you have reminded your readers about the most important details in your writing. Whether you wrote about Lotte World, the Sky Dome, or the Lantern Festival, your writing will be unforgettable.

In the next lesson, you'll edit your writing and prepare for your final draft.

Be sure to put your V.I.P.s somewhere safe, and I'll see you next time.