Lesson 4: Penguin Patrol

TRANSCRIPT

HOOK 1

Hi. It's Amy.

My friend Liz has a really cool job. She works at the zoo, but here's the best part. She gets to work in the penguin habitat! A habitat is where an animal lives and gets food.

Take a look at what Liz gets to see when she's at work.

The other day when Liz was at work, something unusual happened. It started out like any other day for these two penguins—their names are Don and Sam.

Don and Sam were eating lunch with the rest of the penguins, but then they wandered out of the habitat. So now, Don and Sam are missing.

When Liz found out, she sent out a message to all of the other zoo helpers. "Help! Don and Sam the penguins are missing! Please send a message to this number if you see them! I repeat. Help! Don and Sam the penguins are missing! Please send a message to this number if you see them."

After Liz sent that announcement, she started to get lots of messages on her phone. This is what the first one looked like: "swim with the otters." When Liz read this, she was confused. Who swims with the otters? Sam or Don, or both?

Here comes another message: "Sam." Liz was even more confused after this one. Sam what? What is he doing?

Liz was frustrated looking at these messages.

DISCUSSION 1

Discuss: Are these messages helpful in finding Don and Sam? Why or why not?

HOOK 2

I'm not sure how you answered, but I did not find these messages very helpful because I wouldn't be able to find Sam and Don.

These messages are missing a lot of important information. That's because they are not complete sentences. For a sentence to be complete, it needs two parts: who the sentence is about, we call this the subject, and what they are doing, we call this the action.

These messages are either missing a subject or an action, which is why they are hard to understand.

You are going to help Liz by getting some more information from the people who sent these messages. Then Liz can turn these texts into complete sentences so she can find Don and Sam.

I'll get you started, step by step.

STEP 1

For this next part, you'll be joining the Penguin Patrol Team to help locate the missing penguins Don and Sam.

To help Liz, you'll need to take out your imaginary magnifying glass to look at some clues.

First, let's practice taking out your imaginary magnifying glass, like this. Now let's practice putting it away.

One more time. Let's practice taking out your imaginary magnifying glass. Now let's practice putting it away.

STEP 2

The messages that Liz got about Don and Sam are confusing. We're going to take a look at each one and get more information. After Liz gets more information, hopefully, she'll be able to find the missing penguins.

Let's look at the first message: "swim with the otters." This message lets Liz know what's happening, or the action, but she doesn't know who swims with the otters. So she sent this message back, "Who swims with the otters?"

Then she got this.

Get out your imaginary magnifying glass to help look at the picture, like this.

Who swims with the otters? Is it Don or Sam, or Don and Sam? When you think you know who swims with the otters, put away your magnifying glass.

STEP 3

It looks like Don and Sam swim with the otters.

Based on this picture, I think the message should say, "Don and Sam swim with the otters." Now try following along and reading it with me.

"Don and Sam swim with the otters." Try it with me one more time. "Don and Sam swim with the otters."

Awesome job! This sentence now has a subject, Don and Sam, and an action, swim with the otters. Now this message is much more helpful, and Liz can use it to look for the penguins. Let's see what she found when she got to the otters.

Liz doesn't see Don or Sam. Looks like they already left. We should check the other messages.

When you're ready, go to the next step.

STEP 4

Here's the next message Liz got: "Sam."

Discuss: What should Liz ask to get more information?

STEP 5

I'm not sure how you answered, but I think she should ask what Sam is doing. She sent this: "What is Sam doing?"

Here's the picture she got back.

Get out your imaginary magnifying glass to help look at this picture. What is Sam doing? When you think you know what Sam is doing, put away your magnifying glass.

STEP 6

I'm not sure how you answered, but I think it looks like Sam waves at the giraffes. Based on this picture, I think the message should say, "Sam waves at the giraffes."

Now try following along and reading it with me. "Sam waves at the giraffes." Try it with me one more time. "Sam waves at the giraffes."

Way to go! This sentence now has a subject, Sam, and an action, waves at the giraffes. This message is so much more helpful. Liz knows exactly where to check next. Let's see what she found when she got to the giraffes.

Sam was here, but he's not anymore. Where could he be? Liz needs your help with the other messages.

This time, you'll work with a partner and turn each message into a complete sentence that can be used to help find Don and Sam.

When you're ready, go to the next step.

STEP 7

Get your supplies.

STEP 8

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think, and help each other do the activity. This could be someone your teacher assigns or someone you sit near. When everyone knows who their talk partner is, go on to the next step.

STEP 9

Find the line at the top of your page that says "Name." Write your name on the line.

STEP 10

Here's the next message that Liz got about the missing penguins: "Don."

Discuss with your partner: What should Liz ask to get more information?

STEP 11

I'm not sure how you answered, but I think Liz should ask: "What is Don doing?" She sent this message back: "What is Don doing?"

Here's the picture she got back.

Get out your imaginary magnifying glass to help look at this picture. What is Don doing? When you think you know what Don is doing, put away your magnifying glass.

STEP 12

Discuss with your partner: What is Don doing?

Think about how you could finish this sentence. "Don..."

STEP 13

You probably came up with some great answers. Based on this picture, I think the message should say, "Don naps with the hippos."

In a minute, you're going to write this sentence, but for now, try following along and reading it with me.

"Don naps with the hippos." One more time. "Don naps with the hippos."

Take a look at your worksheet. Find number one. Right now, it just says "Don." This message needs to say, "Don naps with the hippos."

Finish the sentence by writing, "naps with the hippos."

Try to sound out the words and spell the best you can. It doesn't have to be perfect. Just do your best.

When you're done writing, give a silent thumbs-up.

STEP 14

Your sentence might look like this.

You can make changes if you'd like.

STEP 15

This is now a complete sentence. Liz knows where to look next.

Uh-oh! No Don. Looks like Liz just missed him again.

There's another message that came through. Let's look at it together. It says, "stand with the flamingos."

Discuss with a partner: What should Liz ask to get more information?

STEP 16

Here's what Liz asked: "Who stands with the flamingos?"

Here's the picture she got back. Get out your imaginary magnifying glass to help look at this picture.

Who stands with the flamingos? When you think you know, put away your magnifying glass.

STEP 17

Discuss with your partner: Who stands with the flamingos?

STEP 18

You probably said "Don and Sam," or "the Penguins." Both of these are right because they both tell us who the sentence is about.

Look at your worksheet. Find number two.

Write "Don and Sam" or "The Penguins." Try to sound out the words and spell the best you can. It doesn't have to be perfect. Just do your best.

When you're done writing, give a silent thumbs-up.

STEP 19

Your sentence might look like this or this.

You can make changes if you'd like.

STEP 20

These messages are now complete sentences because they both tell a full idea with a subject and an action.

Now we need to make sure they look like complete sentences.

Making sure these sentences have an uppercase letter and a period can help with that. The uppercase letter means this is where the sentence begins, and the period means this is where the sentence ends.

Make sure both sentences start with an uppercase letter and end with a period.

WRAP UP

We helped Liz figure out the last message, "Don and Sam stand with the flamingos." Let's see what Liz saw when she got to the flamingos.

Hooray! It's Don and Sam. We found them. Now it's time to get them back to the penguin habitat.

You did a great job turning these messages into complete sentences. Because of your help, the Penguin Patrol's mission to find Don and Sam has been a success.

Thanks for all your help today. See you next time.