Essential Skill: “How” Adverbs

The Dog Walker

TRANSCRIPT

HOOK 1

Hi, writers. It's Margaret. Growing up, I had a dog named Candy. Here's a picture of her. She was my best friend. At first, Candy was extremely shy and timid. But in time, she became fun loving and extremely feisty.

My friend Sarah also loves dogs. She loves puppies, especially when they run quickly and wag their tails. And she also loves older dogs who walk slowly and like to sleep. Sarah loves how all dogs are different and that they do things in their own unique way. Sarah loves dogs so much that she now works as a professional dog walker.

A dog walker is a person that takes dogs on walks. They help take care of dogs when the dog's owners are away or busy. Some dog walkers like to walk altogether or in a pack, while others walk one dog at a time. They might go to a dog park to play or just walk through the neighborhood. On most days, they'll usually meet lots of other dogs on their walk.

DISCUSSION 1

Discuss: What are some things that you noticed about the different dogs?

HOOK 2

Maybe you said that some of the dogs look very happy or that some of the dogs really like to play. Whatever you said is great!

As a dog walker, it's important for Sarah to understand how each dog is different. This helps her figure out which dogs should walk together, and which ones should be kept apart. For every new dog, Sarah likes to make notes about how they act or do things.

For example, Sarah knows that Crumpit is older and walks slower than the other dogs, so she'll write a note: Crumpit walks slowly. She knows that Dusty has a lot of energy and is super fast, so she'll write: Dusty runs quickly.

Sarah makes sure to describe how they do these things since that's really important when she's walking them all together.

Sarah wrote this about a dog named Sophie: Sophie plays.

Watch this video showing Sophie playing and think about some words that describe how Sophie plays.

DISCUSSION 2

Discuss: What words would you use to describe how Sophie plays?

HOOK 3

Maybe you said, "Sophie plays happily" or "excitedly." Whatever you came up with is great!

Words like *happily, excitedly, slowly,* and *quickly* give us more information about how dogs do things. We call these types of words *adverbs*—they tell more about the action or verb and describe how something happens.

"Sophie plays happily," *plays* is the action or what she did, and *happily* is how she did it.

It's important to use words like these to give more information. Without them, we wouldn't know how the action is being done.

Adverbs can also be used to describe how dogs do other things like how they sniff, *curiously*, or how they dance, *joyfully.* You can use them to describe all types of different things, like the coffee maker pours *messily* or the hamster climbs *quickly*—whoops! Or maybe *clumsily.*

As writers, we use adverbs to add details and to help the reader picture how things are happening.

Sarah has three new dogs that she's walking, and she needs your help to make notes describing each one. You'll watch some videos about each dog and then describe how they do things using adverbs.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone has a partner, click the arrow to go to the next step.

STEP 3

Meet Bailey, she's very sweet and she likes to run.

Discuss with your partner: Think about how Bailey runs. What are some words that describe how Bailey does it? If you need ideas, you can use your Word Bank.

STEP 4

Find "Bailey" on your Doggie Notes worksheet.

Using what you and your partner came up with, each finish the first sentence by writing a word that describes how Bailey runs, here.

STEP 5

Bailey also loves treats, but sometimes if she doesn't get them, she will bark.

Discuss with your partner: What are some words that describe how Bailey barks?

STEP 6

Using what you and your partner came up with, finish the second sentence by writing a word that describes how Bailey barks, here.

STEP 7

Here is Bailey doing a few other things.

- Bailey plays...
- and Bailey snores…

Choose something that Bailey is doing and write it here. Write how she does it here. Use your Word Bank if you need help.

STEP 8

Take turns reading what you wrote with your partner.

STEP 9

This is Krypto. He is named after Superman's dog. He likes to stick his head out the window when he goes for rides. He also likes to howl when he hears cars honking.

Discuss with your partner: What are some words that describe how Krypto howls?

STEP 10

Find Krypto on your Doggie Notes worksheet.

Using what you and your partner came up with, finish the first sentence by writing a word that describes how Krypto howls, here.

STEP 11

Krypto also likes to dig at the beach.

Discuss with your partner: What are some words that describe how Krypto digs?

STEP 12

Using what you and your partner came up with, finish the second sentence by writing a word that describes how Krypto digs, here.

STEP 13

Here's Krypto doing some other things.

Choose something that Krypto is doing and write it here. Write how he does it here. Remember, you can use your Word Bank if you need help.

STEP 14

Take turns reading what you wrote with your partner.

STEP 15

Meet Bruno. He is a type of dog breed called a Boxer, and he loves to play.

Discuss with your partner: What are some words that describe how Bruno plays? If you need help, use your Word Bank.

STEP 16

Find "Bruno" on your Doggie Notes worksheet.

Using what you and your partner came up with, finish the first sentence that describes how Bruno plays.

STEP 17

Bruno also likes sitting on the couch and watching TV with his family.

Finish the second sentence by writing a word that describes how Bruno sits.

STEP 18

Here are a couple more videos of Bruno.

Using what you know about him, add one more sentence describing him here.

STEP 19

Take turns reading what you wrote with your partner.

WRAP UP

Great job! You helped Sarah make notes for her dogs using words like *quickly, loudly,* and *happily* to describe exactly how each dog did something.

So the next time you write about something, think about how you can use adverbs to describe exactly how things happen.

- The turtle crawled *slowly.*
- The kids jumped *energetically.*
- And the robots worked *carefully.*

I'll see you next time, writers!