Lesson 15: Remote Control Cars

TRANSCRIPT

HOOK 1

Hi, it's Margaret.

Check this out: this is a remote control car. It's like a toy car, but you can drive it using a remote control like this one.

I've been invited to be an announcer at a remote control car race. Check it out:

> *Three, two, one—ignition.*

At the race, I can announce things like "On your mark, get set, go!" I also get to announce each car as they come to the racetrack. There are so many different remote control cars.

Okay, it's time to announce the first car: "This car looks awesome! This car looks fun to drive."

DISCUSSION 1

Discuss: Can you tell which car I was talking about? Why or why not?

HOOK 2

You may have taken a guess, but it's hard to be sure which car I was talking about. All of these cars look awesome, and any of them would be fun to drive.

Let me try announcing the car again: "This car is white. This car has colorful stripes." Now you can probably tell, I was announcing this car.

These sentences are facts about the car. A fact is information that is true for everyone. A great way to notice some facts about these cars is noticing what you can see.

We can all see that there is a number four on this car—that's a fact. I can write a fact sentence like this "This car has a number four." Or, I can see that this car has big wheels—that's a fact too. I can write, "This car has big wheels."

The big race is coming up. There are three cars that will be racing. I need your help writing facts about each car to announce them. You can look at the cars and notice what you see. Then you can write sentences with facts about the car.

Your writing will help me announce these cars at the big race.

I'll get you started, step by step.

STEP 1

In the upcoming race, there will be three cars on the racetrack. Take a look at this car. This car is called Cosmic Dash. To begin the announcement, I'll need to name this car.

Teacher: Write the sentence "Here comes Cosmic Dash!" on the board, or somewhere everyone can see.

STEP 2

Discuss as a class: What do you see on this car?

STEP 3

Maybe you said you see a planet or the number six or something else—these are all great facts about this car.

Now let's get ready to write a sentence. To start a sentence, we need to let everyone know what we are writing about: we're writing about this car.

Teacher: Write the words "This car" on the board.

STEP 4

Now you can finish the sentence.

Discuss as a class: How could you finish this sentence with a fact about the car? Try starting with "This car."

STEP 5

Teacher: Pick one of the ideas shared to complete the sentence.

STEP 6

Teacher: Pick a few more students to come up to the board and add more fact sentences to the board. Try starting your sentences with the words "This car."

STEP 7

Okay, it's time to announce the first car. When you see this light turn green, read all the sentences on the board together as a class.

Get ready—three, two, one!

STEP 8

Nice job, writers. You helped announce this car with lots of facts.

This first car is ready to start the race, but there are still two more cars that are about to arrive. I need your help to write the announcement for these cars.

When you're ready, move on to the next step.

STEP 9

Get your supplies.

STEP 10

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think and help each other do the activity. This could be someone your teacher assigns or someone you sit near.

When everyone knows who their partner is, go on to the next step.

STEP 11

Get your worksheet. Write your name on the line here.

STEP 12

There are two cars on your worksheet—their names are Dragon Blaze and Zoomaroo. Pick which car you want to write about; circle the racing flags of the car picked.

It's okay if you and your partner pick the same car or different cars.

STEP 13

Find the first line. It says, "Here comes."

Write the name of the car you picked on the line to finish the sentence.

STEP 14

Take a look at the car you picked. You might notice that your car has a number on it or shapes, or maybe it has big wheels or small wheels or something else.

Discuss with your partner: What is something you see on your car?

STEP 15

Find the second line.

Write a sentence with a fact about your car. You can try starting your sentence with the words "This car."

Don't worry about spelling every word right. Just try your best.

STEP 16

Hold on, writers.

Double check to make sure your sentence ends with a period. If it doesn't, you can add one now.

STEP 17

Take a look at the car you picked. Choose another fact you want to add. It could be a number, a shape, or something else.

Discuss with your partner: What is something else you see on your car?

STEP 18

Write a sentence that tells another fact about your car. You can continue writing where you left off.

If you have time, you can write a third fact sentence about your car.

STEP 19

Pump the brakes, writers.

Double check each of your sentences to make sure they start with a capital letter and end with a period. If any are missing, you can add them now.

STEP 20

Nice job, writers.

We are here at the racetrack, and it's almost time for the race. The next two cars are about to arrive, and you can announce them. When you see the light turn green, take turns reading your writing out loud to your partner.

Here they come—three, two, one!

WRAP UP

And they're off! Look at them go.

Your writing helped announce each car with facts. Now everyone at the race can recognize these three cars.

Facts are all around you. You might be able to see a fact—like how many chairs there are in your classroom, or what color shirt you are wearing, what day of the week it is on the calendar, or something else.

If you have time, you can use your coloring supplies to color in the remote control cars on your worksheet.

Thanks for your help, writers. I'll see you next time.