Lesson 3: Kangaroo Care

TRANSCRIPT

HOOK 1

Hi. It's Amy.

My friend Sofia just went on the coolest trip ever, she visited Australia! While she was there, she got to help at a kangaroo care center. She said there were baby kangaroos, big ones, ones that could jump all over the place, and so many more.

When she was helping there, Sofia and the other helpers had a very important job. They had to fill out something called a kangaroo care log. A log is a place where you can write down what happens.

In this one at the kangaroo care center, it's where helpers fill in the log every few hours so everyone knows what each kangaroo is doing, like this. This kangaroo is named Kip. Here's part of the care log that the last helper filled out for him. Over here is the time, and next to it is what he was doing:

1:00 - Kip eats leaves.

2:00 - Kip hops under the tree.

3:00 - Kip drinks water.

4:00 - Kip rests in the shade.

That looks great. The next helper will know exactly what Kip has been up to.

This kangaroo is named Sal, and here's her care log:

1:00 - Sal plays with the ball.

2:00 - Sal

3:00 - Sal takes a nap.

4:00 - jumps to the tree

5:00 - Sal

Some of these give us all the information about what Sal has been up to, but some parts of this care log are confusing.

DISCUSSION 1

Discuss: After reading this, do you know everything Sal did today? Why or why not?

HOOK 2

I'm not sure how you answered, but this log doesn't tell me everything Sal did today. I even thought parts were confusing. If another helper reads this, they might notice that some of these just say Sal's name and not what she's doing, and some just say what she's doing but nothing about Sal. Some of these are just words and not complete sentences.

A sentence needs two things to make it a complete idea: a subject, or who the sentence is about, and an action, or what the subject is doing. All of these sentences should be about Sal and about what Sal is doing. So that makes Sal the subject and what she's doing, the action.

In today's lesson, we're going to help Sofia by going through Sal's care log together. We'll read each line and listen for a subject and an action. Then we'll find the sentences that are not complete and take them out so that the next helper who reads this won't be confused.

I'll get you started, step by step.

STEP 1

We're going to read through each line. We need to let Sofia know when it's a complete sentence. That means it has both Sal and what Sal is doing. If it has both the subject and the action, we can hold up two paws, like this. That means it's a complete sentence. If it's missing one, we can hold up one paw, like this. That means it is not a complete sentence.

Let's try it out. I'm going to read the first line. While I'm reading, listen for the subject and the action. If you hear both, hold up two paws, like this. If you only hear one, hold up one paw, like this. Hold up one paw or two paws after you hear me read the whole line. Ready? “Sal plays with a ball.”

STEP 2

I heard a subject, "Sal," and I heard an action, "plays with a ball." So I'll hold up two paws, like this. Two paws up means it's a complete sentence. So that sentence can stay on the log.

Let's try another one. I'm going to read the next line. While I'm reading, listen for the subject and the action. If you hear both, hold up two paws. If you only hear one part, hold up one paw after I read the whole line. Ready? “Sal”

STEP 3

I heard a subject, "Sal," but I didn't hear an action. This only has one part, so I can only hold up one paw, which means this is not a complete sentence. Since this is not complete, it can be taken off the care log.

You're doing great. Let's keep going.

Here's the next one. Remember, listen for the subject and the action, then hold up two paws if it's a complete sentence with both parts, or one paw if it's missing a part and not a complete sentence. Ready? "Sal takes a nap."

STEP 4

Two paws up means it has both parts: the subject, "Sal," and the action, "takes a nap." Way to go! That means this is a complete sentence and it can stay on the log.

Here's another line of the log. Listen for the subject and action and hold up both or one paw. Ready? "Jumps to the tree."

STEP 5

One paw up means this is not a complete sentence. I heard an action, "jumps to the tree," but I didn't hear a subject. That means this sentence is not complete, so I can take it off the log.

Here's the last line of the log. Listen for the subject and action and hold up both or one paw. Ready? "Sal"

STEP 6

One paw up means this is not a complete sentence. I heard a subject, "Sal," but I didn't hear an action. That means this sentence is not complete. So I can take it off the log.

Way to go helping Sofia find the complete sentences in Sal's care log. After crossing some of these lines out, Sal's log got a little messy. Sofia needs your help rewriting it so it only includes the complete sentences you found.

Now, you'll work on your own to put together Sal's new care log. When you're ready, go to the next step.

STEP 7

Get your supplies.

STEP 8

This worksheet is Sal's messy log that we just went through. We already said that these three sentences were not complete because they were missing a subject or missing an action.

We want to make sure that these do not end up on Sal's new care log, so we can cross them out. Use the dotted line to cross out these sentences that are not complete.

When you're done crossing out these three sentences that are not complete, give a silent thumbs up.

STEP 9

Find the first complete sentence that says, "Sal plays with a ball." This sentence is complete, so it can go on the new page of Sal's care log.

Find the letter "S" that starts this sentence. When your pencil is ready, trace this sentence.

When you're done tracing, give a silent thumbs up.

STEP 10

Now find the second complete sentence that says, "Sal takes a nap." You're going to trace this sentence, too, so that it can go on Sal's new log sheet.

Find the letter "S". When your pencil is ready, trace this sentence. When you're done tracing, give a silent thumbs up.

STEP 11

Put your pencil to the side and get your scissors.

STEP 12

Find the first sentence that says, "Sal plays with a ball." You're going to use the dotted line to cut this sentence out. Use your scissors to cut along the dotted line.

When you're done, put it to the side like this.

STEP 13

Now find the next complete sentence that says, "Sal takes a nap." Use your scissors to cut along the dashed lines.

When you're done, put it to the side like this.

STEP 14

Put the pieces you crossed out and your scissors on the other side of your desk. You're not going to need them anymore.

Then, look at your new care log worksheet and the two complete sentences you cut out. Put them in front of you, like this.

STEP 15

Find the line at the top of your page that says, "Name." Write your name on the line.

STEP 16

Now, on your worksheet, find the box that says, "1:00." Get your glue and put one line of glue across this box.

Then, get your first sentence you cut out that says, "Sal plays with a ball." Place it on top of the area you put glue on and press down.

When you're done gluing, give a silent thumbs up.

STEP 17

Find the next box on your worksheet that says, "3:00." Put one line of glue across this box.

Then, get your next complete sentence that says, "Sal takes a nap." Place it on top of the area you glued and press down.

When you're done gluing, give a silent thumbs up.

WRAP UP

Way to go! You just did an amazing job cleaning up Sal's care log. You found the sentences that were not complete and took them out. You even put the complete sentences into a brand new log. Even though there are only two sentences on this log, they're both complete. So the next helper will be able to read this and know exactly what Sal was doing. And now you'll be able to hop into any writing and know exactly how to find a complete sentence.

Thanks for all your help today. I'll see you next time.