# Lesson 3: Beach Day Postcard

## TRANSCRIPT

### HOOK 1

Hi, it's Margaret.

Look where I went this past weekend—I went to the beach. There were waves crashing, seagulls flying, and sand everywhere.

When I was there, all I kept thinking about was how I wished my friend could see this. Wait a minute—maybe I can send them a postcard.

A postcard looks like this. It has a picture of the place you're visiting. This is a great way for me to show my friend where I'm at. I'm going to draw my own beach postcard.

There. Done.

Actually, if my friend gets this postcard, will they even know I'm at the beach?

### DISCUSSION 1

Discuss: If my friend gets this postcard, will they know I'm at the beach? Why or why not?

### HOOK 2

Maybe you said, my friend won't know I'm at the beach because there's no beach stuff in the picture. It's just the picture of me, and you're right. It's missing things like the sun,

the sand, the water, the palm trees, and so much more. All of those parts that give information are called details. When you add details, your picture can say more.

Right now, our picture says, Margaret is here. But if we had details, it can say Margaret is here at the beach. There's sand and water and trees and lots of other stuff you should see. The more details we add to our picture, the more my friend will understand where I am and what it's like.

Today, you're going to draw your own postcard of me at the beach and add details that make the picture say more.

I'll get you started, step by step.

## STEP 1

Before you start working on your postcard, let's get our minds thinking about being on the beach.

Everybody, point to the sky.

Now show me a big sun.

Now make a wave with your hand.

Now pretend you're scooping sand into a bucket.

Nice job.

Okay. It's time to help me with my postcard by making one of your own. You'll use what I saw on the beach to help add details to your postcard.

When you're ready, go to the next step.

## STEP 2

This is what my postcard looks like right now. It's just a drawing of me.

Teacher: Draw a large rectangle on the board or somewhere everyone can see it to represent your postcard. Then draw a picture of me.

## STEP 3

Remember, I want my friend to know about the beach I was at, so we need to include details to our picture from the beach.

Here's what it looks like.

Discuss: What do you see at the beach?

## STEP 4

Maybe you said you see waves in the water, or a tree, or lots of sand. All of these would help me fill in my picture.

I'm going to add these details to my drawing. To draw the waves in the water, I can draw squiggly lines like this. To draw sand, I can draw dots in a few places. And to draw a tree, I can draw a line with leaves at the top.

Teacher: Add to your postcard by drawing waves, a tree, and sand. It's okay if it doesn't look like mine.

## STEP 5

Our postcard started like this. But we added some more details, and now it looks like this.

Let's go back to the beach.

We already have the waves, trees, and sand. But there are some other things at the beach, too.

Discuss: What else do you see at the beach? Try to name things we haven't drawn.

## STEP 6

Maybe you said you saw an umbrella. Or maybe you saw a ball. Or maybe you saw a bucket.

I'm going to add a bucket to my drawing. I can draw it like this.

Teacher: Add a bucket to your drawing. It's okay if it doesn't look like mine.

## STEP 7

Way to go. Our postcard gives more details about where I am now.

This next part, you're going to do on your own by adding one more detail to your postcard.

When you're ready, move on to the next step.

## STEP 8

Get your supplies.

## STEP 9

Find the line at the top of your worksheet that says, "Name." Write your name on the line.

## STEP 10

Look at the beach again.

Discuss: What do you see? Try to name things we haven't drawn.

Teacher: Call on a few students to share their answers out loud.

## STEP 11

Draw what you picked on your postcard. It's okay if you pick something different from your classmates. If you have time, you can draw more than one thing. Your teacher will let you know how long you have to draw.

## STEP 12

Awesome job. You just helped me make a postcard with lots of details. Now my picture says more, and my friend will know where I am and what it's like.

It's time to share your postcard. You can pick one or two things you added to your postcard and say this: "On my beach, I drew_____"

Teacher: Call on a few students to share.

## WRAP UP

Wow, you did it! You added details to your postcard so the picture can say more—details help people understand your picture better.

Today, the details you added showed more about where I was, but details can also show what the weather is like, what season it is, or even what time of day it is. When you add details, your picture tells a bigger story.

If you have time, you can add more details and color your postcard. Your teacher will let you know how much time you have to color.

Thanks for all your help today. I'll see you next time.