Lesson 13: Fair Day

TRANSCRIPT

HOOK 1

Hi. It's Amy.

When I was a kid, my parents and I would go to the state fair. There were giant rides, games, food, a petting zoo, and so much more. The fair didn't stay all year. It only came for a few weeks and then it was gone. So a lot of my friends would go while it was in town.

One time, my friend and I both went on the same day. We were so excited so she texted me saying, let's meet at the ferris wheel.

So when I got to the fair, I went straight to the spot in front of the ferris wheel, but my friend wasn't there. So I went to see some other stuff at the fair.

Later that day, she called me and said she was at the spot in front of the ferris wheel but didn't see me.

We both went to the ferris wheel but we still missed each other.

DISCUSSION 1

Discuss: Why couldn't we find each other?

HOOK 2

Maybe you said there were too many people, or maybe you said we were at different ends of the ferris wheel, or maybe you said we didn't say when to meet, so we went at different times.

Well, that's exactly what happened. We didn't say when we would meet in front of the ferris wheel. We could have said, let's meet at the ferris wheel in the morning or after the sun goes down.

If we had added when we were meeting, we would have definitely seen each other because we would have had all the information to actually meet.

That's something writers think about, too. When writers add when, it gives more information to their sentences. It helps the reader understand exactly when something is happening.

In today's lesson, you're going to take an imaginary field trip to the fair and you're going with your whole class. There are lots of things to do and see at the fair, but you have to decide when or you might miss your classmates.

I'll get you started, step by step.

STEP 1

Today, we're taking an imaginary field trip to the fair together. We'll visit the giant swing, the cotton candy stand, and the petting zoo.

For each stop, you'll have an important choice to make. You'll need to decide when to visit. In the morning, in the afternoon, or at night.

Now here's the tricky part. Even though everyone is going to the same three places, we might not see the same people there. That's because when we visit matters.

In a minute, we'll look at each of our stops so we can decide on when to go to each one. When you're ready, move on to the next step.

STEP 2

Get your supplies.

STEP 3

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think, and help each other do the activity.

This could be someone your teacher assigns or someone you sit near. When everyone knows who their partner is, go on to the next step.

STEP 4

Find the line at the top of your page that says "Name." Write your name on the line.

STEP 5

There are three places we're going to visit at the fair. As you watch, think about when you want to visit each one. In the morning, in the afternoon, or at night.

Here's one place we're visiting—it's a giant swing. It's actually a ride. You sit in a swing seat and it spins you in circles. Take a look.

Another place we're visiting is the cotton candy stand to eat some delicious cotton candy. Cotton candy can come in many colors and shapes. Check it out.

We're also going to visit the petting zoo. You can see and pet all sorts of animals at a petting zoo, like this bunny. Take a look.

When you're ready, move on to the next step.

STEP 6

Look at the "when" box at the top of your worksheet. These are our choices for when to go to each place at the fair.

Point to the box that says "when." Follow along as I read each option. Ready?

"In the morning, in the afternoon, at night."

Let's do that one more time.

"In the morning, in the afternoon, at night."

Awesome!

Remember, if you're visiting the swings in the morning, you can't also be at the cotton candy stand in the morning. You'll need to decide when you want to visit each place at the fair.

When you're ready to decide on when, move on to the next step.

STEP 7

Find number one on your worksheet. It says, "I'm going to the swings". You need to add when.

Think about when you want to go to the swings: in the morning, in the afternoon, or at night.

When you have your answer, add it to the end of the sentence: "I'm going to the swings".

STEP 8

Great job picking when to go to the swings! Now, in the "when" box, cross out the words you just picked so you don't use that one again, like this.

When you're done crossing out the "when" you used, move on to the next step.

STEP 9

Take turns sharing when you're going to the swings with your partner. It's okay if you don't have the same answer.

STEP 10

Find number two on your worksheet. It says, "I'm getting cotton candy". You need to add when.

Think about when you want to get cotton candy. You should have two options left in your when box.

Once you have your answer, add it to the end of the sentence, "I'm getting cotton candy," then cross it out in the "when" box.

STEP 11

Take turns sharing when you were getting cotton candy with your partner. It's okay if you don't have the same answer.

STEP 12

Find number three on your worksheet. It says, "I'm going to the petting zoo". You need to add when. You should have one option left in your "when" box.

Write your answer on the line next to "I'm going to the petting zoo," then cross it out in the "when" box.

STEP 13

Take turns sharing when you are going to the petting zoo with your partner. It's okay if you don't have the same answer.

STEP 14

Teacher: Hang up the signs "Swing Ride," "Cotton Candy Stand," and "Petting Zoo" in different areas of the room. Make sure there's enough room for students to stand in each area.

STEP 15

In a minute, you're going to travel to the different places at the fair based on when you decided to go to each one. When you get to each place, you can pretend you're actually there. Let's practice together.

If you're at the swings, you can pretend to ride the swing like this. Do it with me.

If you're at the cotton candy stand, you can pretend to eat cotton candy like this. Now you try.

And if you're at the petting zoo, you can pretend to pet a bunny like this. Your turn.

Awesome job! When you're ready to take your imaginary class field trip to the fair, move on to the next step.

STEP 16

It's time to go to the fair and it's morning. It's time to travel to the place you picked to go in the morning. Look at your worksheet to see where you decided to go in the morning.

If you picked the swings, stand up and point to the sign that says "Swing Ride."

If you picked the cotton candy stand, stand up and point to the sign that says "Cotton Candy Stand."

And if you picked the petting zoo, stand up and point to the sign that says "Petting Zoo."

When everyone is standing and quietly pointing, you can stop pointing and move on to the next step.

STEP 17

Let's get ready to go. First, grab your paper. Now when I say go, walk to the sign you were pointing to. Make sure to take your paper with you.

Ready?

Go!

STEP 18

Nice! You made it to where you wanted to go in the morning. Take a look at which friends you met up with. If you're there by yourself, that's okay, too.

Now, you can pretend you're on the swings, eating cotton candy, or petting a bunny.

Ready?

Go!

Great job! When you're ready, go on to the next step.

STEP 19

We're still at the fair, but some time has passed and now it's afternoon. Take a look at your worksheet to see where you decided to go in the afternoon.

Point to the sign in your classroom that matches where you are going in the afternoon.

When everyone knows where they are going, you can stop pointing and move on to the next step.

STEP 20

It's time to quietly walk to the sign you were pointing to. Make sure to take your paper with you.

Ready?

Go!

STEP 21

Way to go! You made it to where you wanted to go in the afternoon. Take a look at which friends you met up with. If you're there by yourself, that's okay, too.

Now, you can pretend you're on the swings, eating cotton candy, or petting a bunny.

Ready?

Go!

Great job! When you're ready, go on to the next step.

STEP 22

It's been a long day at the fair—it's now nighttime. Take a look at your worksheet to see where you decided to go at night.

Point to the sign in your classroom that matches where you are going at night.

When everyone knows where they are going at night, you can stop pointing and move on to the next step.

STEP 23

It's time to quietly walk to the sign you were pointing to. Make sure to take your paper with you.

Ready?

Go!

STEP 24

Fantastic! You made it to where you wanted to go at night. Take a look at which friends you met up with. If you're there by yourself, that's okay, too.

Now you can pretend you're on the swings, eating cotton candy, or petting a bunny.

Ready?

Go!

Great job! When you're ready, go on to the next step.

STEP 25

Now that you've gone somewhere at the fair in the morning, in the afternoon, and at night, you can quietly head back to your seat.

WRAP UP

Way to go! You added more information to your sentences by adding when and you didn't miss your friends at the fair. Nice job.

Remember, when writers add when, they give the reader more information. So the next time you write, don't stop at who and what happened. Ask yourself, can I tell my reader when it happened, too?

Now you're ready to add when to your own writing and make your sentences even stronger.

Thanks for all your help today. I'll see you next time.