

Lesson 3: Convince Your Reader to Vote Yes!

UNIT: Town Fair

TRANSCRIPT

HOOK 1

Hi, writers. It's Margaret. Recently, I learned about a really unique event in Oregon. It's called the Pumpkin Regatta.

In this event, people paddle boats made out of giant pumpkins. They even wear silly costumes too! The pumpkin regatta celebrates all the amazing farmers with the Pacific Giant Vegetable Growers who grew these giant pumpkins. And it's a fun event for the whole town.

Imagine that you could go to the pumpkin regatta, but only if you convinced an adult in your life, such as a family member or a teacher, to take you.

DISCUSSION 1

Discuss: What would you say to an adult to convince them to let you go to the Pumpkin Regatta?

HOOK 2

Maybe you said something like, "It would be really fun for everyone." Or, "You could wear a costume," or maybe you said you should go because "you want to paddle your own pumpkin." You may have said something else, and that's great.

Mark is working hard to convince the people in his town to vote "yes" on a town fair to celebrate the town's 200th anniversary. You've been helping him write a flyer that will convince people in his town to vote "yes."

When you write your flyer, you want your writing to be as convincing as possible. You already have reasons and evidence to make your writing convincing. Along the way, you can also use some convincing words like:

- "I'm sure the town fair will be fun for everyone."
- "There will undoubtedly be amazing events."
- Or, "You'll certainly want to see who wins the contests."

Words like "I'm sure," "undoubtedly," and "certainly" can help make your writing sound even more convincing.

Today, you'll draft your flyer for Mark's town. You'll follow the outline you made in the last lesson and add convincing words along the way.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

Get your desk ready to draft. You'll be drafting your flyer on your binder paper.

Make sure you have your Outline as well as your Notes and Sources in case you want to go back to them along the way.

Get a sharp pencil and anything else you need to get started on your writing.

STEP 3

When writers make a draft, they know that they might make changes to it along the way or later on.

To make room for changes, you can write on every other line of your lined paper. That way, you have space to add or change sentences later on.

On your binder paper, draw a small "x" at the start of every other line to remind yourself to skip those lines for now.

STEP 4

Your draft will have five paragraphs—just like your outline, an introduction, three body paragraphs, and a conclusion. You may not have time to draft your entire flyer today and that's okay.

Your outline also has transition phrases and some ideas for convincing words and phrases that you can use along the way to make your flyer as convincing as possible. If you want, you can always go back to your notes and sources to find more information.

Begin by using your outline to help you write your introduction in complete sentences. Then you can move on to the next parts of your outline. Write as much of your flyer as you have time for today.

WRAP UP

Fantastic job, writers! You're on your way to writing a convincing flyer for Mark's town. You used reasons and evidence to convince your reader, and you used convincing words to show your reader how sure you are that the town fair will be amazing.

You've gathered information, made a plan, and started a draft of your flyer. It's okay if you didn't get to finish your draft today. You can always finish it at another time.

In the next lesson, you'll revise and edit your writing to make it exactly how you want it to be. Your final flyers are going to convince lots of people to vote "yes" on the town fair. Mark can't wait to see what amazing things will happen at the town fair.

Your draft pages are V.I.P.s, so be sure to keep them somewhere safe with the rest of your worksheets.

I'll see you next time.