Lesson 4: Rev Up and Wrap Up

UNIT: Road Trip

TRANSCRIPT

HOOK 1

Hi, writers. It's Amy.

One time, my friend took a road trip to see a place called the Tail of the Dragon. Here's what it looks like.

It's a famous road in the mountains with lots and lots of twists and turns, just like a dragon's tail.

People like to drive or ride their motorcycles there because it's exciting and there are lots of beautiful trees and hills all around.

When my friend showed me this video, it was hard to imagine what the whole road looked like, especially because my friend said it was a pretty long drive.

So she showed me the map she used. It didn't look like a regular road. It looked like a giant squiggly line twisting through the mountains.

My friend said it was so helpful to see this road on a map before actually traveling on it.

Maps are a great tool to use at the beginning of a road trip or any kind of car ride. Some people use maps on paper, some use them on their phones, and some people even have maps on the screen of their cars.

DISCUSSION 1

Discuss: Why are maps helpful at the beginning of a road trip or a car ride?

HOOK 2

Maybe you said, "It would be helpful to look at a map because it helps keep you from getting lost," or "That it helps you feel ready for what's coming up ahead."

Maps can help you prepare for the beginning of a road trip. It shows where you're starting and where you're going.

Writers do something just like that at the beginning of their writing, but instead of a map, it's called an *introduction.*

An introduction is like a little map for your readers. It gives them a quick look at what your writing will be about and helps them get ready for the trip through your ideas. Introductions are so important. They help your reader feel prepared and excited to keep reading.

You've been working on a trip itinerary for Lane and her aunt's road trip. You got to see billboards for lots of different places that they could stop and see. Then you used your opinion to pick the ones you thought were most exciting and gave reasons to stop at each of them. Your writing is almost finished.

Today, you'll add an introduction to your writing. You'll write sentences that give your reader a quick look about the itinerary you put together and who you put it together for. Later on, you'll finish up your writing by adding a conclusion.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone knows who their talk partner is, move on to the next step.

STEP 3

Get your Introduction Conclusion worksheet.

Write your name and date here.

STEP 4

Lane and her aunt have been on a road trip. They're planning their way back home, but they want to stop at some fun places on the way. You've been helping them out by looking at billboards and using your opinion to pick the ones you thought were most interesting.

For their first stop, you chose between the Fremont Troll and Sweet Willy. For their second stop, you chose between the Sun Tunnels and Tiny Town and Railroad, and for the third stop, you chose between Ethyl the Whale and Cadillac Ranch.

Before your reader hears about all of the choices you made, your writing needs an introduction at the very beginning. That way, your reader can get a quick look at what the rest of your writing will be about. Think about how you would describe what you've been writing about.

You could say, "Lane and her aunt are on a road trip," or "Lane and her aunt are making some stops on a road trip."

Discuss with a partner: How would you describe what you've been writing about?

STEP 5

Find the section on your worksheet that says "Introduction."

Write a sentence that describes what you've been writing about. If you're not sure what to write, you can use the example below:

> Lane and her aunt are on a road trip.

STEP 6

The second sentence of your introduction lets your readers know what's coming next in your writing. You could say, "Here's where I think they should stop on their road trip." Or, "I thought of some interesting places for them to stop at along the way."

Think about how you would let your readers know what's coming next. When you have your idea, start writing after your first sentence. If you're not sure what to write, you can use the example below.

HOOK 3

You just wrote an amazing introduction for your writing. You prepared your reader at the beginning of your writing by giving them a quick look so they'll feel prepared and know what's coming next in the rest of your writing. Way to go!

Lane and her aunt's plan for their road trip back home started here. They plan to drive back through and stop to see some pretty exciting places along the way. Eventually, they'll end up back home after their road trip is finished.

Whenever I finish a road trip, I like to look at pictures from my trip. Looking at the pictures helps me remember my favorite parts and all of the memories I made during the trip. Like this one—it might just look like a picture of a waterfall but it reminds me of a memory that I have from when I went hiking with my friends and we saw this amazing waterfall.

Think about a picture that reminds you of a trip or a memory.

DISCUSSION 3

Discuss: What is a favorite picture you have? What does it remind you of?

HOOK 4

I'm sure you've thought of some great pictures that made you think of some memories that are special to you. Just like how a picture can remind you of the favorite parts of a memory, the last part of your writing should help your reader remember the best or most important parts of your writing.

This is called the *conclusion*. It's a chance to remind the reader about what you picked and how you felt about it. Just like pictures help you remember a memory, a conclusion helps your reader remember your opinions when they get to the end of your writing.

Today, you'll finish writing your itinerary for Lane and her aunt's road trip by adding a conclusion. You'll add sentences to the end of your writing to help remind your reader about which stops you picked for Lane and her aunt's itinerary.

I'll get you started, step by step.

STEP 7

Get your supplies.

STEP 8

Get your Introduction Conclusion worksheet. You'll be writing your conclusion on the bottom half of your worksheet.

Your conclusion will remind your reader of your opinions. Think about the places you picked for Lane and her aunt's road trip itinerary. If you need a reminder of the three stops you chose, you can look back at your other worksheets.

Write a sentence reminding your reader of the three stops you chose. If you need help, you can use this example and fill in the three blanks with the three stops you chose:

This road trip will be great if Lane and her aunt stop at...

STEP 9

Think about why the stops you chose would make Lane and her aunt's road trip back home better. If they choose the stops you picked, will it make the road trip more fun? Will it make the road trip super exciting? Or maybe it'll make the trip memorable.

Write a sentence about why the stops you chose will make Lane and her aunt's road trip back home even better. If you're not sure how to start your sentence, you can use the idea below:

> The stops that I picked will make their trip...

WRAP UP

Wow, you did it! You finished writing your itinerary for Lane and her aunt's road trip.

You looked through all of these choices on their route and used your opinion to pick the stops you felt were best. You even added an introduction and conclusion to your writing. Next time, you'll edit your writing and put it all together. You've really mapped out your writing for greatness.

Make sure to put your V.I.P.s somewhere safe.

I'll see you next time.