Lesson 3: Help Tariq Picture It

UNIT: Festivals

TRANSCRIPT

HOOK 1

Hi, writers. It's Margaret. I have a friend who was telling me about a different festival he wanted to see on Tariq's page a few weeks ago. When I asked him about it, this is what he said:

> *- It's called the Tulip Festival. There's lots of tulips.*

I know that tulips are a type of flower, but I felt like my friend could have given me more than just. "There's lots of tulips."

Imagine you were at this festival.

DISCUSSION 1

Discuss: How would you describe the Tulip Festival to a friend?

HOOK 2

There are lots of ways to describe what you saw about this festival. Maybe you said that there are large areas covered in vibrant tulip flowers. Or maybe you said something about these decorated parade floats—they're huge and they're actually made of flowers.

I think that all of these tulips planted together in rows like this make it look like a giant rainbow quilt. You may have said something else, and that's great.

Words like "vibrant," "huge," and even a phrase like "looks like a giant rainbow quilt" are all ways to describe what this festival looks like.

If my friend had used these when describing it to me, it would have helped me picture what it looked like in my mind. By describing the details about what you like, it helps your reader picture what you're talking about.

When my friend wrote in to Tariq, he wrote reasons and examples for wanting to see the tulip festival video.

Here's what he wrote:

> *- I want to see this festival video because I'm interested in the activities. For example, there's a parade that has enormous floats covered in colorful flowers.*

Notice how he wrote his opinion, reason, his example, and he used describing words in his example.

His next reason was about the food.

> *- The Tulip Festival has all sorts of food to try, like stroop waffles—it's like two crispy waffle cookies with caramel in the middle. And they have fries, but not just any fries, these are served in a cone and covered in toppings like mayonnaise, peanut sauce, or ketchup. They even have pizza!*

DISCUSSION 2

Discuss: What words would you add to help the reader picture these examples?

HOOK 3

I'm not sure which describing words you came up with, but here are some my friend added to his reason.

Every time you hear a describing word, pretend to take a picture like this, since describing words can help you picture the reason even better.

- I also want to see this festival video because I'm interested in the food!

For example, there are gooey stroopwafels, golden-brown fries, and cheesy pizza.

Awesome! Great job listening for these describing words: gooey, golden brown, and cheesy. The last thing he added was a reaction that starts with "I think" or "I feel," like this.

- I think it would be interesting to see these different types of food.

He wrote his reason, an example with describing words to help his reader picture it, and a reaction.

Now it's your turn to work on writing your message to Tariq. So far, you've written your opinion, one reason, and an example about La Tomatina or the Harbin Ice Festival.

Tariq has asked each participant to send him two reasons. So today, you'll plan your second reason and draft it. After that, you'll get to edit your first reason by adding describing words.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone knows who their talk partner is, move on to the next step.

STEP 3

Find your notes and read over the festival you picked.

As you're reading, think about what your second reason will be. If it's circled, you've already used that reason, so pick a different one. When you've decided, circle it.

STEP 4

Now find where it says "reason" on your Reason 2 Draft worksheet.

Find the reason you picked from your notes and circle it.

STEP 5

We're going to add an example to that reason. Look back at your notes and draw a check mark by the example you want to use below your reason.

STEP 6

Now that you've picked your example, it's time to decide on which describing words you want to use to help your reader picture your example.

Look at the box titled "Describing Words" on your Reason 2 Draft worksheet.

You can circle words you want to use in this box or add your own.

STEP 7

Find the box that says "example."

Write a sentence or two about the example you picked. Make sure to use your Describing Words. You can also use your Word Bank to help. If you're not sure how to start your writing, you can use one of these sentence starters:

- For example,
- I want to see
- The festival has
- I would like to learn more about

STEP 8

Your reason is all planned out. Now you're ready to start writing.

Look at the "reason' box.

Copy this part and the reason you circled into the "Reason 2 Draft" box to begin your Reason 2 paragraph.

STEP 9

Now, write about your example. Remember to include describing words so that your reader can picture your writing.

STEP 10

Next, add a reaction. You can begin your sentence with "I think" or "I feel," followed by what you think or feel.

STEP 11

Read through your Reason 2 paragraph. You can make changes if you want.

STEP 12

Take turns sharing your writing for your second reason with your partner.

STEP 13

Your second reason paragraph sounds awesome. Now your reader will be able to picture why you chose this opinion.

Writers are always revising or changing up their work. This is a great time to use what you know about adding descriptions to fix up your first reason.

Set your Reason 2 Draft worksheet to the side and get your Reason 1 Draft worksheet. Look over your writing and look for places that you can add describing words.

You can use one of these words from your Reason 2 draft worksheet or come up with your own. Add it to your writing, like this.

STEP 14

Read through your Reason 1 paragraph. You can make changes if you want.

WRAP UP

Wow, great job, writers! You now have two reasons and examples to go along with your opinion. You even added describing words to help your reader picture your writing. After reading your writing, Tariq will know all about your opinion and your reasons for picking one of these videos.

In the next lesson, you'll work on putting all your writing together by adding a beginning and ending so that it's ready to send to Tariq.

For now, make sure you put your V.I.P.s somewhere safe.

I'll see you next time.