Lesson 10: Trail Talk

TRANSCRIPT

HOOK 1

Hi. It's Amy.

The other day, I was on a hike. It was on a trail that looked like this. There were tall trees, a really big lake, and lots of different creatures.

It started off like any other hike until I saw this—it was a squirrel. First, it was carrying leaves and running up a tree. Then, it stopped and started moving its mouth like it was talking. It was like the squirrel was talking to me. Maybe it was saying, "Walk the other way." Or, "Want to play tag?" Or, "I'm having the best day ever!"

DISCUSSION 1

Discuss: What do you think the squirrel was saying? You can use a squirrel voice if you want.

HOOK 2

You probably came up with some great ideas. By using your imagination and pretending that the squirrel is talking, you can imagine he's saying anything. Like, maybe he's very sure and is telling you something: "I want to play with a puppy." Or, maybe he's curious and likes asking questions: "Where are the snacks?" Or, maybe you imagine he's a bossy squirrel and he's giving an order: "Give me that cracker." Or, maybe he's just

really excited to see you and has some strong feelings when he's talking: "I'm so excited to see you!"

All of those sentences sound different depending on what the squirrel is trying to do. Sometimes, he's telling—that's called a statement. Sometimes, he's asking—that's called a question. Sometimes, he's giving an order—that's called a command. And sometimes, he's showing big feelings—that's called an exclamation. There are so many ways to imagine what the squirrel is saying, and all of these different types of sentences help tell a different story.

I had so much fun imagining what the squirrel was saying, and I saw more fun animals on my hike, so I took lots of pictures. I want to put together a Trail Talk journal of the animals I saw and what I imagine they're saying: "Do you have any cookies?" But I need your help. You're going to help me come up with different sentences for the pictures I took.

I'll get you started, step by step.

STEP 1

Before we start taking a closer look at the pictures I took, remember, when you imagine an animal talking, the sentence they're saying can change based on what they're trying to do:

- If it's telling, that's a statement and ends with a period: "I want to play with a puppy."
- If it's asking, that's a question and ends with a question mark: "Where are the snacks?"
- If it's giving an order, that's a command and ends with a period: "Give me that cracker."

- If it has big feelings, that's an exclamation and ends with an exclamation point: "I'm so excited to see you!"

Teacher: Make two lines to create four quadrants. Label each one: "statement", "question", "command", "exclamation".

When you're ready to look at the first picture from my Trail Talk journal, go to the next step.

STEP 2

Here's the first picture I took. Imagine what the squirrel is saying in this picture.

Discuss: What do you imagine the squirrel is saying in this picture?

Teacher: Call on a few students to say what they think and write the sentences in the matching quadrant. Try to fill each quadrant with at least one sentence.

STEP 3

Maybe you imagined the squirrel is telling a statement: "I like to smell flowers." Or maybe you imagined the squirrel asking a question: "Should I give these flowers to my friend?" You might have imagined something different and that's great.

Let's try another one.

Teacher: Erase the sentences on the board.

STEP 4

Here's the next picture I took. Imagine what the fox is saying in this picture.

Discuss: What do you imagine the fox is saying in this picture?

Teacher: Call on a few students to say what they think and write the sentences in the matching quadrant. Try to fill each quadrant with at least one sentence.

STEP 5

Maybe you imagined the fox is saying a command: "Feed me all the flowers." Or maybe you imagined an exclamation: "This is the most beautiful flower I've ever seen."

You might have imagined something different and that's fantastic. You're doing great.

Let's try another one.

Teacher: Erase the sentences on the board.

STEP 6

Here's the next picture I took. This time, there are two animals in the picture, which means we can imagine two sentences. Let's do one at a time. Look at this chipmunk first. What do you imagine it's saying?

Discuss: What do you imagine this chipmunk is saying?

Teacher: Call on a few students to say what they think and write the sentences in the matching quadrant. Try to fill each quadrant with at least one sentence.

STEP 7

Maybe you imagined the chipmunk is asking a question: "Did you hear that?" You might have imagined something different and that's great.

Let's keep going.

Teacher: Erase the sentences on the board.

STEP 8

Now, let's look at the other chipmunk.

Discuss: What do you imagine this chipmunk is saying?

Teacher: Call on a few students to say what they think and write the sentences in the matching quadrant. Try to fill each quadrant with at least one sentence.

STEP 9

Maybe you imagined this chipmunk telling a statement: "My stomach is growling." You probably came up with something great.

For this next part, you're going to work with a partner to imagine what the animals are saying in the last picture of my trail talk journal. When you're ready, move on to the next step.

STEP 10

Get your supplies.

STEP 11

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think, and help each other do the activity.

This could be someone your teacher assigns or someone you sit near. When everyone knows who their partner is, go on to the next step.

STEP 12

Look at your journal page worksheet. Find the line at the top of your page that says "Name." Write your name on the line.

STEP 13

Check out the last picture in my Trail Talk journal. There are two dogs here, so we can imagine them each saying something.

Let's look at this dog first. This dog could be telling a statement: "I saw the stick first." It could be asking a question: "Is it my turn to play?" It could be saying a command: "Give me the stick." It could be saying an exclamation: "I will be so upset if I don't get this stick!"

Get your word bubble worksheet. Look at the top of the worksheet. All of the sentence types and examples are on your paper. Follow along with your finger as I go through them again:

Statement: "I saw the stick first."

Question: "Is it my turn to play?"

Command: "Give me the stick."

Exclamation: "I will be so upset if I don't get this stick!"

Click the arrow when you're ready to go to the next step.

STEP 14

Look at this dog again. Imagine what it might be saying.

Discuss with your partner: What do you think this dog is saying? If you need help, you can use one of the examples on the top part of your worksheet.

STEP 15

Look at your word bubble worksheet. Find the first bubble in the middle of the page. This is where you'll write what you imagine the first dog is saying.

Start writing at the small dog face. It's okay if you don't know how to spell something. Just sound out the words and try your best.

STEP 16

Now look at the second dog in my photo. Imagine what this dog might be saying.

Discuss with your partner: What do you think this dog is saying?

STEP 17

Look at your word bubble worksheet. Find the second bubble. This is where you'll write what you imagine the second dog is saying.

Start writing at the big dog face. It's okay if you don't know how to spell something, just sound out the words and try your best.

STEP 18

Whisper-read your sentences. Make sure each sentence ends with the right punctuation. Remember, the different types of sentences end in different punctuation. You can look at the chart to help know what punctuation goes with the type of sentence you wrote. You can make changes if you want.

STEP 19

It's time to put together your Trail Talk journal page. Put your pencil down and get your scissors. Use your scissors to cut along the two dashed lines that go across your paper.

When you're done, it should look like this. You can put this paper with the sentence types to the side.

STEP 20

Get your journal page worksheet and place it next to your two word bubbles. You're going to glue both of the word bubbles onto your journal page worksheet.

Get your glue. Put one line of glue across the first box with the small dog face. Then, take your first word bubble with the matching dog face and press it down in the first box.

When you're done, give a silent thumbs up.

STEP 21

Get your glue. Put one line of glue across the second box. Then, take your word bubble and press it down in the second box.

When you're done, give a silent thumbs up.

STEP 22

Take turns sharing your Trail Talk journal page with your partner.

WRAP UP

Wow, you did it! You helped me finish my Trail Talk journal, and you even filled out one page on your own.

You might have imagined one of these dogs telling a statement, asking a question, giving a command, or showing big feelings with an exclamation. These are all different types of sentences, and each type tells us a different story about the picture. Now you know how to use each type of sentence.

Before you go, here's another command from our squirrel friend: "Write more amazing sentences."

Thanks for all your help today. I'll see you next time.