Lesson 1: Breaking News!

UNIT: Goat Escape

TRANSCRIPT

HOOK 1

Hi, writers. It's Anne.

I love watching reporters tell fun stories on the news. It's like a giant storybook, but about things happening in real life right now.

They might report on a hot air balloon festival, or someone rescuing a kitten, or even a rocket launch. Reporters tell us all about what is happening and help viewers see and feel a moment, even if they aren't there to actually experience it.

DISCUSSION 1

Discuss: If you could be a news reporter for a day, what exciting event or story would you want to report on?

HOOK 2

Maybe you said you'd want to report on a baseball game, or picking up trash in the neighborhood, or a snail race. I'm sure you came up with some other fun stories to report on, too.

My friend Cairo wants to be a news reporter when he grows up. He wants to be on the scene whenever breaking news happens.

Cairo likes to share breaking news and stories from his community. He even has a website—it's called *Cairo's Community Corner*. People can visit here to stay updated on all of his news reports.

Here's one of his news stories from last week. Let's watch as Cairo gives us the scoop on this story. After you watch, we'll talk about what all you saw.

> *Hi, everybody. It's me, Cairo. It's a beautiful sunny day, and I have big news. I was riding my bike, and I heard a fun song. The song was coming from a colorful snow cone truck. People were lined up, so I had to see what was going on.*
>
> *When I got closer, I saw that there was a lot of flavors—there's even blue raspberry, watermelon, and even rainbow. I picked the blue raspberry, and guess what? It was the best snow cone I've ever tasted! I was so happy. I hope the snow cone truck comes back tomorrow.*
>
> *That's all for now. Thank you for tuning in. Bye.*

Wow! That was exciting! Think about what you remember from Cairo's story. What parts stood out to you the most?

DISCUSSION 2

Discuss: What do you remember from Cairo's snow cone report? It's okay if you don't remember everything. Think about what stood out to you the most.

HOOK 3

Maybe you remembered it was a sunny day, or that the snow cone truck had a fun song, or that there were so many flavors to choose from. You probably remember different things then your friends, and that's okay. Everyone can remember stories differently.

All of these things that you remember from Cairo's story are called *details*—they help make the story exciting and real. If Cairo's report sounded like this, "I saw a snow cone truck. It was neat." That wouldn't be very exciting to listen to. But adding all of these details—like where it took place, what it sounded like, and what he saw—helped us really feel what this experience was like.

Woah! That's coming from the live news tab on Cairo's site. It looks like he's going live in his neighborhood. Let's see what's happening.

> *Hi, everyone. It's me, Cairo. I'm here in my neighborhood. It's a pretty normal day, but I'm so excited to bring you the news. But wait—what's that noise?*
>
> *Oh, man—look over there. It looks like goats have taken over the neighborhood. This is breaking news, and this story is happening right now.*
>
> *Wow! Look what's happening over here.*
>
> *Woah! Check this out—do you see this?*
>
> *They're doing so many things. Look over there. They're out of control. No, don't eat that!*
>
> *This is so wild. But wait, it looks like they're leaving.*
>
> *I wonder where they're going next. I guess this ends our breaking news report. Thanks for watching.*

Woah! I can't believe that just happened. And I can't believe we were here to see it happen live! It felt like we were part of his breaking news story.

Oh, look—Cairo just posted a message for us. Let's see what it says.

Viewers!

The local news wants to use my video about the goats that escaped. But I need your help! Since you were with me as the story was happening live, you saw what happened from beginning to end.

I need you to send in an eyewitness report! That means, you get to write your experience down the way you remember it happening.

Woah! That sounds like fun.

Today, you're going to help Cairo by starting your eyewitness report of the day the goats escaped. You'll watch this video again and remember details to start your story.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

In today's lesson, you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone knows who their talk partner is, move on to the next step.

STEP 3

Write your name and date here, on both of your worksheets.

STEP 4

A lot happened in this story, so we're going to write one part at a time. Today, we'll focus on the beginning. Remember, whoever reads your eyewitness report should be able to

see and *fee*l your story as if they were there with you. To start, let's watch the first part of Cairo's report. As you watch, think about where the story is happening.

> *Hi, everyone. It's me, Cairo. I'm here in my neighborhood. It's a pretty normal day, but I'm so excited to bring you the news. But wait—what's that noise?*
>
> *Oh, man—look over there. It looks like goats have taken over the neighborhood. This is breaking news, and this story is happening right now.*

Now move on to the next step.

STEP 5

Get your Breaking News worksheet.

Find the section that says, "Where did it happen?" It says, "It was just a regular day..."

Fill in how you would describe where the story happened. If you're not sure what to write, you can use one of these examples below:

- in Cairo's neighborhood
- outside
- in the neighborhood.

STEP 6

Now it's time to think about details from the beginning of this story, like what it sounded like.

This time, you'll only listen to the beginning of Cairo's report. As you listen, think about how you would describe the sounds you hear.

Discuss with your partner: What did you hear?

STEP 7

Find the section that says, "What happened?"

Point to the sentence that starts with, "Suddenly I heard..."

Fill in what you heard from the beginning of Cairo's report. If you're not sure what to write, you can use your Word Bank to help.

STEP 8

Think about what you saw in the first part of Cairo's report.

Watch the beginning of Cairo's report again. As you watch, think about how you would describe what you see.

> *Hi, everyone. It's me, Cairo. I'm here in my neighborhood. It's a pretty normal day, but I'm so excited to bring you the news. But wait—what's that noise?*
>
> *Oh, man—look over there. It looks like goats have taken over the neighborhood. This is breaking news, and this story is happening right now.*

Discuss with your partner: What did you see?

STEP 9

Point to the sentence that starts with, "Then I saw..."

Fill in what you saw from the beginning of Cairo's report. If you're not sure what to write, you can use your Word Bank to help.

STEP 10

Think about any other details that you didn't write about from the first part of Cairo's report.

Watch the beginning of Cairo's report one last time. As you watch, think about any other details you haven't written about happening only in the beginning of this story.

> *Hi, everyone. It's me, Cairo. I'm here in my neighborhood. It's a pretty normal day, but I'm so excited to bring you the news. But wait—what's that noise?*
>
> *Oh, man—look over there. It looks like goats have taken over the neighborhood. This is breaking news, and this story is happening right now.*

Discuss with your partner: What other details did you notice?

STEP 11

Find the section that says, "Other details..."

Write any other details you want to include from only the beginning of Cairo's report. Make sure to write incomplete sentences.

If you're not sure what to write, you can use one of these examples: I saw that the goats were different colors, or, I saw a car get stuck behind the goats.

STEP 12

Great job remembering details from the first part of Cairo's report!

Now get your Eyewitness Report worksheet. This page will help Cairo tell the full story when he sends

his report to his local news station.

Find the section that says, "Where did it happen?" You'll copy just this sentence onto your Eyewitness Report worksheet. For example, I wrote, "It was just a regular day in the neighborhood."

STEP 13

Now copy your next two sentences about what happened. You can continue writing where you left off.

STEP 14

Finally, copy any sentences you have about other details. You can continue writing where you left off.

STEP 15

It's time to check your writing. Make sure each sentence starts with a capital letter and ends with punctuation. Read through your writing and make changes if you need to.

STEP 16

Take turns sharing your writing with your partner. You can make changes if you want.

STEP 17

The paper shown on the screen is a V.I.P.—very important paper. Your teacher will tell you where to put it so you will have it for the next lesson.

WRAP UP

Wow! Great job starting your eyewitness report for Cairo's breaking news story.

You used what you remembered to write down details from the beginning of this story. Next time, you'll rewatch the middle of Cairo's report and add what happened to your eyewitness report. Cairo will be so grateful to use your writing and add it to the story he sends into the local news.

That's all for now. See you next time.