

**MYSTERY**  
science  
**at home**

# **We're here to help.**

We know school closures and distance learning pose new challenges for teachers, students and families.

This guide highlights some Mystery Science features that can save you time and help make remote learning more engaging and enjoyable for everyone.

**Have fun & stay curious!**

# Mystery Science + Distance Learning

## Shareable, no-login lessons

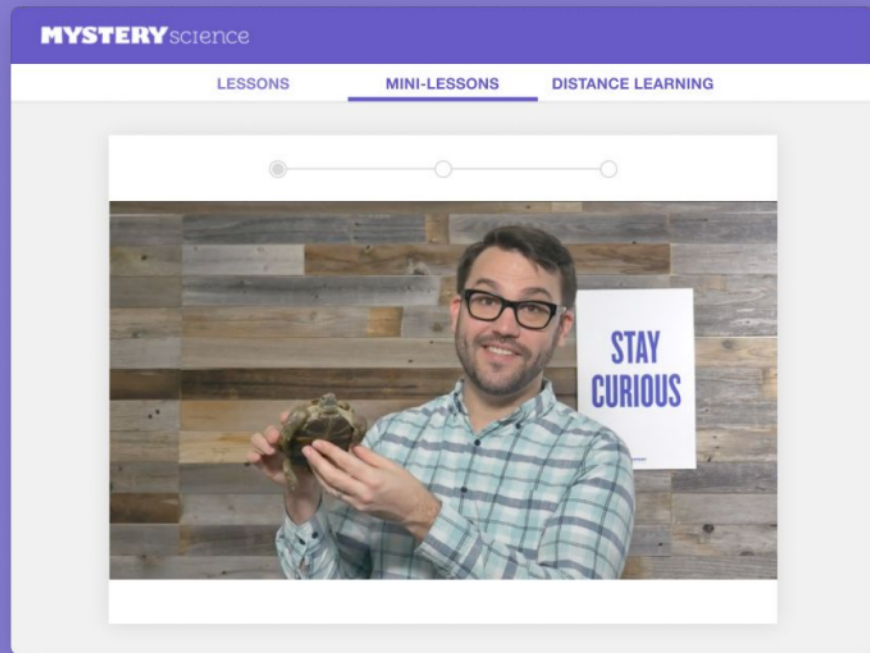
Share videos directly with students  
—no student accounts necessary

## Built-in narration by a master teacher

Engaging video lessons and activities led by Doug, our expert Science teacher

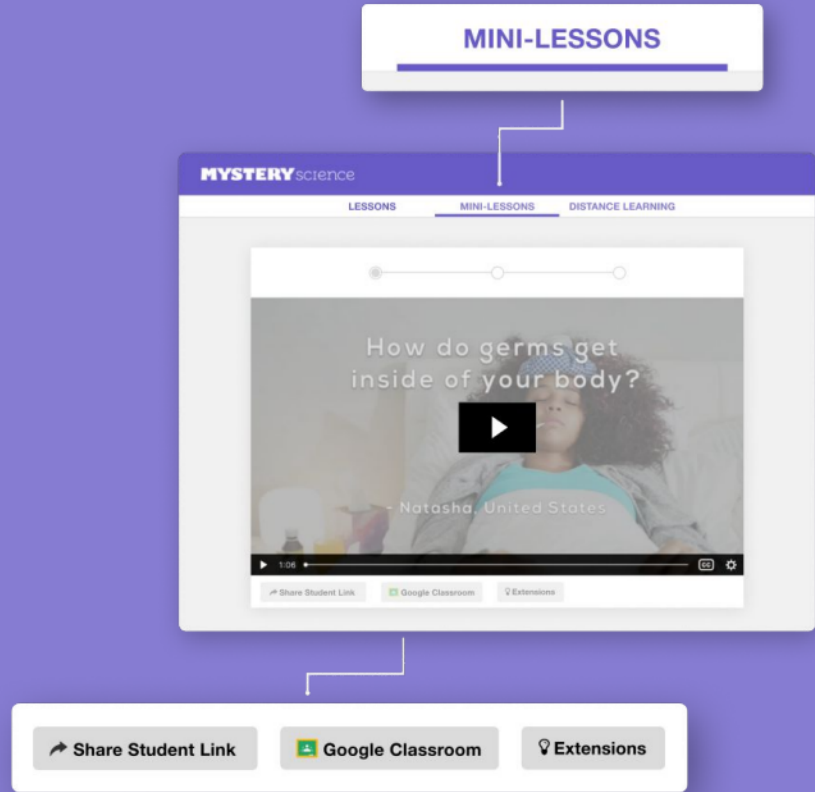
## Assignable on Google Classroom

Digital handouts, assessments, at-home extension activities—all at your fingertips and ready to assign



# Mini-lessons are easy for students at home

- Short video lessons that answer real kids' questions
- Discussion questions to encourage reflection
- **NEW!** Extension questions and bonus activities
- **NEW!** Google Classroom integration



# Standards-aligned lessons if you have more time

- Full, standards-aligned lessons + hands-on activities
- **NEW!** Digital assessments that collect student responses
- **NEW!** Digital handouts that students can fill in — no printing required
- **NEW!** Google Classroom integration
- **NEW!** Choose which parts of a lesson to send students via Student Link

## LESSONS

The screenshot shows the MYSTERY science website interface. At the top, there is a navigation bar with 'LESSONS', 'MINI-LESSONS', and 'DISTANCE LEARNING'. Below this, a video player displays a frog with its mouth open, with a play button overlay. The video title is 'Why do frogs say "ribbit?"'. Below the video, there are three tabs: 'Exploration 18 min', 'Hands-On Activity 20 min', and 'Wrap-Up 8 min'. The main content area is divided into three columns: 'Activity Prep', 'Overview', and 'Share Lesson', each containing several horizontal lines representing text input fields.

A 'Share Lesson' menu overlay is shown on the right side of the screen. It contains the following options:

- Share student link
- Google Classroom
- Email parents

Below these are the 'Extensions' section, which includes:

- Reading
- Assessments
- Video
- Activity
- Transcripts

# A curated Distance Learning Collection

- Browse a selection of our favorite lessons for remote learning
- Find engaging lessons to fit any schedule
- **NEW!** No-prep activities that students can do solo in-class or at home (zero printing required!)

DISTANCE LEARNING

The screenshot shows the MYSTERYscience website interface. At the top, there is a navigation bar with the logo 'MYSTERYscience' and three menu items: 'LESSONS', 'MINI-LESSONS', and 'DISTANCE LEARNING'. The 'DISTANCE LEARNING' menu item is highlighted with a blue underline. Below the navigation bar, the main heading reads 'Distance Learning Collection' with the subtitle 'Our favorite lessons for remote and socially-distanced learning'. The page is divided into two sections: 'No-prep activities' and 'Mini-lessons'. The 'No-prep activities' section includes four cards: 'Biodiversity' (Why are so many people scared of bugs?), 'Sound & Animal Communication' (Why do owls say "hoo"?), 'Ecosystems' (Why are flamingos pink?), and 'Communication' (How were emojis created?). The 'Mini-lessons' section, labeled '5 min', includes four cards: 'How does hand sanitizer', 'How deep does the ocean', 'Why do baby animals look', and 'Can you make lava?'. Each card features a small image and a 'K-5' grade indicator.

# Guides and suggestions for adapting lessons

- [Distance Learning Guide PDFs](#) for each grade level with suggestions for adapting our standards-aligned lesson activities
- **NEW!** You'll also see these ideas for "COVID-19 Adaptations" on the lesson pages of our website

## GRADE 3 UNIT **Animals Through Time**

**MYSTERY**  
SCIENCE

View this unit <a href="#">here</a>	Teaching in the classroom	Teaching online
<b>Lesson 1</b> <b>Ready to Teach</b> <i>Where can you find whales in the desert?</i>	<ul style="list-style-type: none"><li>• Have students do the activity solo.</li><li>• No supply adjustments.</li></ul>	<ul style="list-style-type: none"><li>• Send each student home with 3 stickers, the Fossil Dig template and the Mystery Fossils template (digital copies will not work).</li><li>• Students will also need a printed or digital version of the Fossil Dig Questions.</li></ul>
<b>Lesson 2</b> <b>Ready to Teach</b> <i>How do we know what dinosaurs looked like?</i>	<ul style="list-style-type: none"><li>• Have students do the activity solo.</li><li>• No supply adjustments.</li></ul>	<ul style="list-style-type: none"><li>• Have students do the activity at home.</li><li>• Send each student home with a copy of the What Do These Animals Eat printout (or assign the digital version).</li></ul>
<b>Lesson 3</b> <b>Substitute Activity</b> <i>Can you outrun a dinosaur?</i>	<ul style="list-style-type: none"><li>• Try this activity from the American Museum of Natural History called <a href="#">Be a Sleuth: How Dinosaurs Behaved</a></li><li>• Students work as "dinosaur detectives" to examine fossil footprints for clues about dinosaur behavior. (For a PDF version, click the <a href="#">How Dinosaurs Behaved</a> link below the text)</li></ul>	<ul style="list-style-type: none"><li>• Try this activity from the American Museum of Natural History called <a href="#">Be a Sleuth: How Dinosaurs Behaved</a></li><li>• Students work as "dinosaur detectives" to examine fossil footprints for clues about dinosaur behavior. (For a PDF version, click the <a href="#">How Dinosaurs Behaved</a> link below the text)</li></ul>
<b>Lesson 4</b> <b>Ready to Teach</b> <i>What kinds of animals might there be in the future?</i>	<ul style="list-style-type: none"><li>• Have students do the activity solo.</li><li>• No supply adjustments.</li></ul>	<ul style="list-style-type: none"><li>• Have students do the activity at home.</li><li>• Send each student home with a copy of the Designer Dogs printout (or assign the digital version).</li></ul>

# Ready to get started?

## Here's how:

1. Choose a lesson.
2. Select **Google Classroom** or **Share Student Link**.
3. Assign lesson to students at home.

## Go find a lesson:

[STANDARDS-ALIGNED LESSONS](#)

[MINI-LESSONS](#)

[DISTANCE LEARNING  
COLLECTION](#)

Want to see more remote learning features? See our [\*\*Distance Learning How-to Guide\*\*](#).



# Distance Learning How-To Guide



## HOW TO ASSIGN

# Mini-Lesson Videos

Click the **Google Classroom** button to quickly share videos with students.

*Not using Google Classroom?*

*No problem - simply copy and paste the **Student Link** to share the video.*



The screenshot shows the MYSTERYscience website interface. At the top, there is a purple header with the logo 'MYSTERYscience'. Below the header, there are three navigation tabs: 'LESSONS', 'MINI-LESSONS' (which is underlined), and 'DISTANCE LEARNING'. The main content area features a video player with a play button. The video title is 'How does hand sanitizer kill germs?' and it is attributed to '- Ellie, 2nd Grade'. Below the video player, there is a row of buttons: 'Google Classroom' (highlighted with a green box and a green arrow pointing to it) and 'Extensions'. Below this row, there are three empty rectangular boxes, likely placeholders for other content or links.

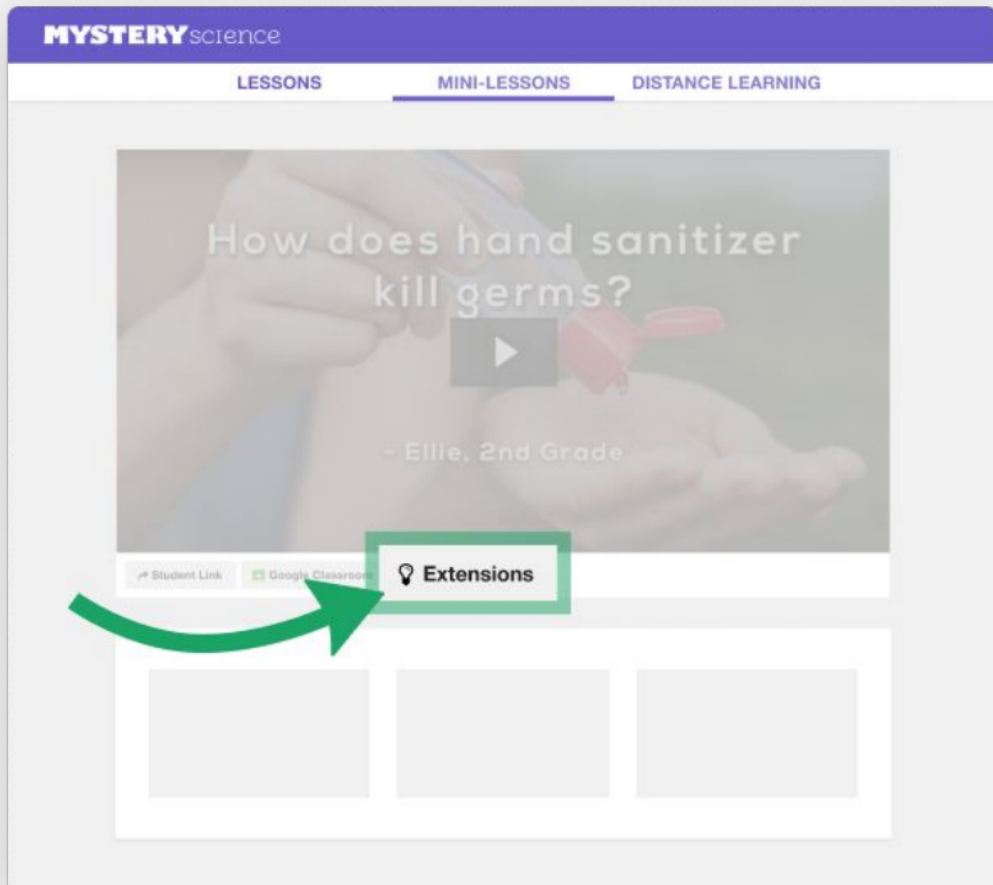
## HOW TO ASSIGN

# Mini-Lesson Activities

Click on **Extensions** to assign follow-up questions and simple, offline activities.

These questions are automatically added to the instructions when you assign them in Google Classroom.

Or, copy and paste them into any document, assignment or email.



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HOW TO ASSIGN

# Standards-aligned Lessons

Click **Share student link** button on the lesson page to share the video with students.

**New!** You can now choose which parts of the lesson to share with students. Share the entire lesson or just the section you need!

The image shows a screenshot of the MYSTERYscience website interface. At the top, there is a purple header with the text "MYSTERYscience". Below the header, there are three navigation tabs: "LESSONS", "MINI-LESSONS", and "DISTANCE LEARNING". The "LESSONS" tab is currently selected. In the center of the page, a white modal window titled "Share student link" is open. This modal contains a dropdown menu labeled "Student link for:" with "Entire lesson" selected, and a blue "Copy link" button to its right. Below this, there is a section titled "Assign to..." with a list of sharing options: "Google Classroom", "Seesaw", "Schoolology", "Canvas", and "Microsoft Teams", each with a dropdown arrow. In the bottom right corner of the main page, there is a "Share Lesson" section with a button labeled "Share student link" that has a green arrow pointing to it from the right.

HOW TO ASSIGN

# Standards-aligned Lessons

Or, click the **Google Classroom** button to assign lesson on Google Classroom.

*Not using Google Classroom?*

*No problem - click **Share student link** to see instructions for sharing lessons on other platforms.*

The screenshot displays the MYSTERYscience website interface. At the top, there is a purple header with the logo 'MYSTERYscience' and three navigation tabs: 'LESSONS', 'MINI-LESSONS', and 'DISTANCE LEARNING'. Below the header is a large video player area with a blue play button and the text 'Where do clouds come from?' over a background of white clouds. Underneath the video player are two columns of content: 'Activity Prep' on the left and 'Overview' on the right. Below the 'Overview' section is a 'Share Lesson' section. In this section, there is a 'Google Classroom' button, which is highlighted with a green rectangular border. A green arrow points from the right side of the screen towards this button.

HOW TO ADAPT

# Hands-on Activities

Our standards-aligned lessons include hands-on activities, but we know it's tough to teach them remotely!

Look at the **Covid-19 Adaptations** section to see our suggestions for adapting each lesson activity.

The screenshot shows the MYSTERYscience website interface. At the top, there is a purple header with the logo and three navigation tabs: LESSONS, MINI-LESSONS, and DISTANCE LEARNING. Below the header is a large video player area with the title "Where do clouds come from?" and a play button. The main content area is divided into two columns. The left column has a section titled "Activity Prep" which contains a sub-section titled "COVID-19 Adaptations" highlighted with a green border. This section lists three adaptation options: "Students can work solo" (with a checkmark), "Students need a printout" (with a printer icon), and "Students at home" (with a house icon). Below these are instructions: "Each student will need a copy of the Gas Trap printout." and "Note: You'll need to pour warm water into each student's cup." The right column contains sections for "Overview", "Share Lesson", and "Extensions", each with placeholder text.

## HOW TO ASSIGN

# Digital Handouts

Students can type on editable documents as if they were writing on a handout.

Open any handout document, and click **Share digital worksheet**.

This will save a copy of the document to your Google Drive to assign in Google Classroom.

Print Download **Share digital worksheet** English Spanish

## GAS TRAP

Name: \_\_\_\_\_

**MYSTERY science**  
Stormy Skies | Mystery 1

### Gas Trap Tester

↓

Can you read all these words through your cup?  
Maybe you can, maybe not.  
To find out—try it and see!

1. Before you begin the experiment, try reading your GAS TRAP TESTER through your cup. What's the last line you can read? Write it here:  
\_\_\_\_\_
2. Now that you have the warm water, try reading the GAS TRAP TESTER through your cup again. What's the last line you can read now? Write it here:  
\_\_\_\_\_
3. Look at the sides of your cup up close (as close as you can). Draw what you see in the circle below:  


**WAIT TO DO QUESTION #4 UNTIL AFTER YOUR CLASS DISCUSSION**

4. Open the lid and feel the inside of the cup. How does it feel? \_\_\_\_\_  
Feel the bottom of the lid. How does that feel? \_\_\_\_\_

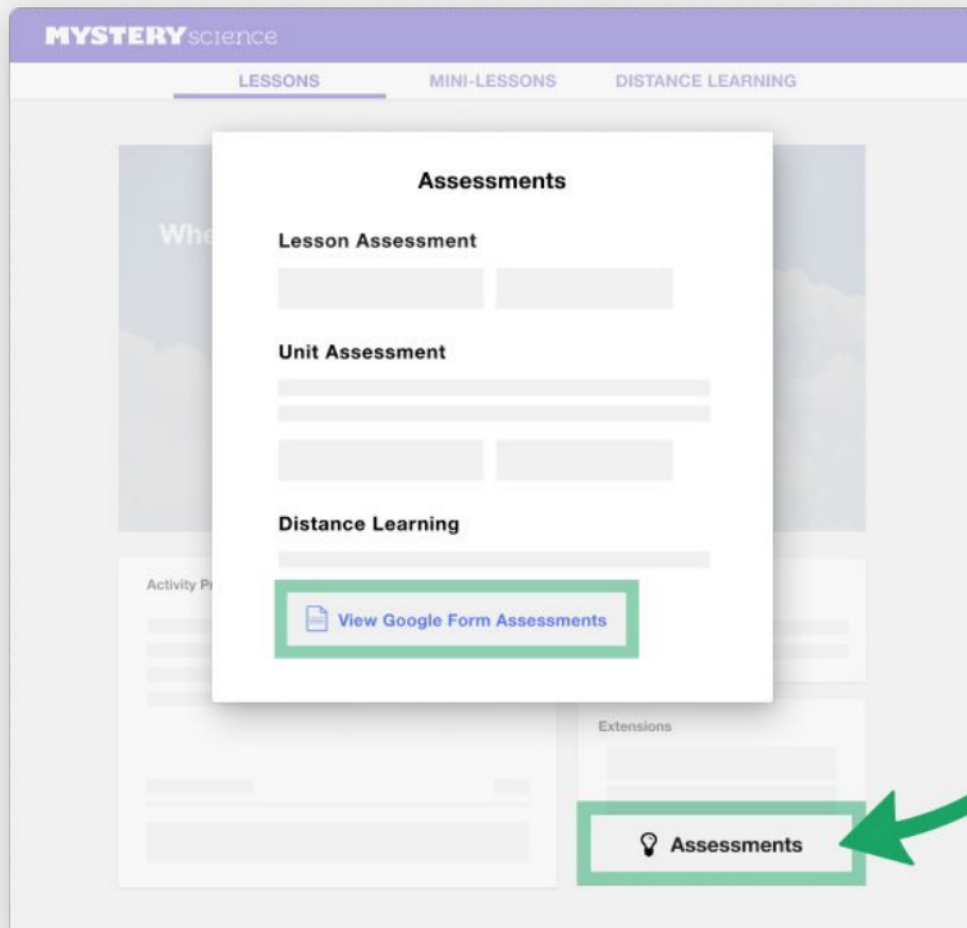
HOW TO ASSIGN

# Google Forms Assessments

Click on **Assessments** (under Extensions on the lesson page).

Find Google Forms assessments under **Distance Learning**.

Or, click [HERE](#) to access all of our assessments in the Google Forms format.





# More to explore!

## Not sure where to start?

Browse [our curated list](#) of the easiest science lessons to do at home.

## Looking for offline options?

From our community of creative teachers, [some offline activities](#) aligned to grade levels and Mystery Science units.

## Looking for extra activities?

From our friends at Seesaw and the Minnesota Zoo, [a list of activities](#) aligned to popular Mystery Science mini-lessons.



The screenshot shows a web browser window with the URL `mysteryscience.com/lessons/distance-learning`. The page features a purple navigation bar with the Mystery Science logo and a search bar. Below the navigation bar, there are three tabs: "Lessons", "Mini-Lessons", and "Distance Learning", with "Distance Learning" being the active tab. The main heading is "Distance Learning Collection", followed by the subtitle "Our favorite lessons for remote and socially-distanced learning".

The page is divided into two sections:

- No-prep activities**: Activities for in-class or at-home, solo or with others. No print-outs needed! This section contains four cards:
  - Biodiversity**: Why are so many people scared of bugs? (K-5)
  - Sound & Animal Communication**: Why do owls say "hoo"? (K-5)
  - Ecosystems**: Why are flamingos pink? (K-5)
  - Communication**: How were emojis created? (K-5)
- Mini-lessons**: 5 min. This section contains four cards:
  - K-5**: How does hand sanitizer (K-5)
  - K-5**: How deep does the ocean (K-5)
  - K-5**: Why do baby animals look (K-5)
  - K-5**: Can you make lava? (K-5)