mystery science

Lesson: “How can you get ready for a big storm?”

VIDEO TRANSCRIPT

INTRODUCTION VIDEO

Hi, it's Doug! Today, you're going to read a story about someone named JJ. He lives in a place where, in the fall and spring, it rains a lot, and sometimes there are thunderstorms. You'll read about what JJ does when a big storm is coming, but you aren't just going to read. Sometimes, you'll get up and do something, you'll look for clues, or you'll stop to talk about your ideas. Let's turn the page and get started.

FOLLOW READ-ALONG BOOK ON WEBSITE

OPTIONAL ACTIVITY INTRODUCTION VIDEO

In today's activity, you're gonna make a little weather book like this one. You'll use your book to keep track of the weather for the next four days. Day One, Day Two, Day Three, and Day Four. For each day, notice how there are three boxes. That's three parts of the weather for us to notice. How the sky looks. It can be sunny, partly sunny, or cloudy. How the air feels, hot, mild, and cold. And if it's rainy, snowy, or dry. What you're gonna do is you're gonna circle the pictures that match the weather for each day. Now, remember, in order to talk about the weather, you have to think about not just how the sky looks, but also how the air feels. Like, look at this. You can see, for this person, up in the sky, it's sunny. This person is at the beach. But, it's sunny

here too, and these people are wearing winter coats. So you see, it can be sunny and cold. If these people were writing down in their weather book, they'd circle sunny and cold, like this. Go ahead and make your book now, so that you can always remember how to describe the weather. I'll show you how to make one, step by step.

ACTIVITY STEP 1

Go to your seat and get a pencil. Press the arrow on the right when you're done with this step.

ACTIVITY STEP 2

Get a handout. When you have it, write your name at the top. Then trace the letters for weather, like this.

ACTIVITY STEP 3

Fold both sides into the middle, covering the pictures, like this. When you're done folding, open it up again. Now it's like a window.

ACTIVITY STEP 4

On your handout, circle one picture in each box to record today's weather. Your teacher will read these questions to help you decide what to circle.

ACTIVITY STEP 5

Turn and talk. What do you think the weather will be like tomorrow?

ACTIVITY STEP 6

You'll use your weather book to keep track of the weather for four days. Put it somewhere safe.

Glue it into your science notebook if you have one.