Lesson 3: Match It Up

UNIT: Travel to Seoul

TRANSCRIPT

HOOK 1

Hi, it's Anne!

In the last lesson, you picked two amazing destinations in Seoul, South Korea, to write about on Tatiana's travel blog. And you already wrote a paragraph about one destination.

Today, you'll write about the other one. Let's check them out again. Watch carefully. When you see an image of one of the destinations you are writing about, give a thumbs up. If not, put your hand down.

Ready? Go!

These are all such cool places. I can't wait to read your writing and imagine traveling there. Right now, you have a lot of information about your destinations. When writers have a lot of information like this, they look through to decide which pieces of information go together. Writers sort information into groups all the time.

DISCUSSION 1

Discuss: Why do you think writers sort information into groups?

HOOK 2

There are lots of answers. You may have said: Writers group information to make their writing clear. Or maybe you said: To make sure the reader doesn't get confused. Maybe you said: Writers do this to plan how their writing will go. You may have come up with other ideas, too.

Today, you'll be finding information in your notes that goes together so your paragraph can be organized. That way, your reader won't be confused, and your writing will be clear and easy to understand.

You might be thinking: Wait a minute, I already organized my notes into the matching sections.

You're right. You've already done most of the sorting when you took your notes, but there is still even more matching you can do.

To practice finding things that go together, let's try with pictures.

DISCUSSION 2

Discuss: How can you sort these pictures into groups?

HOOK 3

You may have said that you could sort things by color, or make a group of living creatures, or foods, or things that have wings. You may have come up with other ideas, too.

When Tatiana drafted her paragraph about the San Diego Safari Park, she looked through her notes to decide which pieces of information go together, just like you did with the pictures.

Tatiana first wrote about the Wildlife Safari, and now she wants to tell her readers about the Balloon Safari, another type of safari at the park. She has already taken notes, and now she needs to find all the information that goes with the Balloon Safari.

Tatiana saw that this piece of information, and this one, are also about the Balloon Safari. She circled them so she remembers to include all the information. Then, she turns each fact into a sentence, like this:

> - You'll ride in a giant balloon 450 feet in the air. The balloon is so big, it's the size of a half a million regular balloons. That's enormous!

After she uses them in a sentence, Tatiana puts a checkmark next to her notes. She does that so she doesn't repeat information.

Even though Tatiana is writing one paragraph about the entire Safari Park, she makes sure she writes everything she knows about one thing visitors can do before writing about another thing. This way, readers won't get confused in a jumble of sentences that are all about different things.

Today, you'll draft your second destination paragraph. Just like Tatiana, you'll write all you know about one thing visitors can do at one destination before moving on to something else. Readers will be able to really imagine each thing that they can see or do at your destination.

I'll get you started, step by step.

STEP 1

Get your supplies. If you want, you can also use your Word Bank or Seoul Facts worksheets if you get stuck or need help with spelling.

STEP 2

Look at your Destinations worksheet. Today, you'll write about the destination you labeled number two.

Write that destination in the "Title:" box on your Web Page. Show a thumbs up when you're done.

This is just an example. Only copy this one if the Lantern Festival is your second destination.

STEP 3

Today, you'll be working with a partner who is writing about the same destination as you. Your teacher will help you find a partner with a matching destination.

STEP 4

Writers can support each other by sharing notes.

Put your Destinations worksheet in the middle between you and your partner. If you see any notes on your partner's worksheet that you didn't write, you can add them now. Only add notes that match the destination you're writing about today.

STEP 5

Writers always begin a paragraph with a topic sentence. On your own Web Page worksheet, begin your topic sentence at the arrow. You can use this topic sentence by writing the name of your destination in the blank.

STEP 6

Decide which activity from destination number two you want to write about first, and then circle it.

STEP 7

Remember the game we played at the beginning of this lesson? We saw that things can be sorted in different ways.

As the writer, you get to decide which facts you think go with the one you already circled.

Circle any matching facts now.

STEP 8

Writers rehearse their writing by saying what they plan to write out loud.

With your partner, take turns telling each other all about the facts you circled. Show a thumbs up when you've both shared.

STEP 9

Now you're ready to draft.

Write the sentences that tell your reader all about the activity you chose. After you include a circled fact in your writing, put a checkmark next to it so you don't write it again.

You can even add more by thinking back to the videos you saw about your activity.

STEP 10

Now that you've written all about one activity, you can pick a second. Circle one of the facts that hasn't been used yet, then circle any other facts that go with it.

STEP 11

When Tatiana starts writing about a new idea, she lets a reader know using transitions like these.

Here's her example:

- Another thing visitors can do is feed the animals.

Try to use one of these sentence starters to begin writing about the next activity. Keep adding sentences to tell your reader all about the destination you chose. Your teacher will tell you how much drafting time you have today.

STEP 12

Amazing job, writers! Your paragraph is well organized, so your writing will be clear and easy to understand.

In the next lesson, you'll add an introduction to tie your paragraphs together. I'll see you next time!