Lesson 2: Make Your Guidebook

UNIT: Saving Sea Turtles

TRANSCRIPT

HOOK 1

Hi, it's Anne. And this is Shelly, the sea turtle you met in the last lesson. She wants to return to the beach where she hatched to make a nest and lay her eggs. When her eggs hatch, all her babies will go running toward the ocean. The problem is Shelly isn't sure that her beach is safe.

In the last lesson, you learned about some of the problems baby sea turtles face. On your picture of the beach, you found some problems. And you wrote ideas for how people can help baby sea turtles. Today, you'll start turning those ideas into a Guidebook. It'll look like this when it's done.

When you think about the problems baby sea turtles face, it's good to imagine what it's like to be a sea turtle. But when you are writing a book, it's useful to imagine who you are writing for—people will be the ones reading our Guidebooks, not sea turtles.

Imagine with me, it's the end of a fun day on the beach. You buried your best friend in the sand, and you watched some dogs play near the shore. The beach you're on is one where sea turtles nest, but you haven't seen any turtles. That's okay. They usually only come out at night. You're getting ready to go home. Then, you see this, and this.

DISCUSSION 1

Discuss: What would you do before you left to help make this beach safe for sea turtles?

HOOK 2

Since you already know so much about how to help sea turtles, you probably said, "Fill in the hole" or "Pick up the trash." But what about all the other people at this beach? They might not know how to help, at least not yet. That's where your Guidebook comes in. You'll tell people exactly what they can do to make beaches safer for sea turtles. Let's get started.

In the last lesson, we listened to Oscar the scientist, who told us that the wind can blow plastic bags out into the ocean where sea turtles can eat them by mistake.

Today, he told me about something else that blows out to sea—balloons! Oscar showed me this video of these amazing volunteers collecting balloons that have flown into the ocean. Look at how many they collected in just one hour.

Every year, about 260,000 balloons fly long distances and end up in the ocean. That's enough to cover four football fields. These popped balloons can look like food to a sea turtle. That's why it's so important that we hold on to balloons and not let them fly away.

As a writer, I'll need to write this idea as a complete sentence that tells the reader what they should do.

DISCUSSION 2

Discuss: What would you tell someone to do with the balloon to help sea turtles?

HOOK 3

Maybe you said something like, "Hold on to the string of your balloons," or maybe, "Don't let your balloons fly away." These are great sentences that tell the reader exactly what they should do, but I'm not done yet.

Imagine someone reading the Guidebook. They might read this sentence and think, "Why? What do balloons have to do with sea turtles?" I realized my sentence doesn't include why this matters to sea turtles.

I can add to my sentence using the word "because." This word will help me tell someone why they should do what I wrote. Here's my new sentence: "Hold on to the string of your balloons because they can fly to the ocean and look like food to a sea turtle."

Now let's try with another sentence that you might include in your Guidebook.

DISCUSSION 3

Discuss: How can you complete this sentence?

HOOK 3.5

You might have said, "Always knock down sandcastles because that will help baby sea turtles." That's a great sentence.

Maybe you added more detail explaining why it will help the babies, like this: "Always knock down sandcastles because they might block baby sea turtles trying to get to the ocean."

- Nice work! Those sentences tell people how to help and why to help.

In today's activity, you'll start writing the draft of your Guidebook. You'll write a sentence for each of the ways that people can help sea turtles. You'll use the word “because” to explain why doing these things is important.

Let's get drafting. I'll get you started, step by step.

STEP 1

Get your supplies. Set aside the Beach Picture in Word Bank. You'll use the Guidebook Pages first.

STEP 2

Watch this whole step before you fold.

Find the thick line near the bottom of your Guidebook just above the sea turtles.

Fold the bottom of your booklet up, lining the edge of the paper with the thick line on both sides.

Then press down. Run your finger along the edge to get a good crease.

Do this for both Guidebook Pages. If you're having trouble, ask a classmate for help.

STEP 3

Unfold your paper and flip it over.

Using the crease you already made, fold on the same line the other way, like this.

Do this on both of your Guidebook Pages.

STEP 4

Flip your papers to the front, keeping them folded.

Fold your booklet pages in half with the lines on the inside, like this. Make sure you line up the corners on both sides before you press down.

When you're done, you'll have two mini books.

STEP 5

In the circles on the page, add in page number 1 and page number 2.

On your second worksheet, put in numbers 3 and number 4.

When you're done, put the page with 3 and 4 to the side. You'll use it later.

STEP 6

In today's lesson you'll need someone to share ideas with. This could be a partner or someone you sit near. When everyone has a partner click the arrow to go to the next step.

STEP 7

Get your Beach Picture.

In the last lesson, you wrote down some notes about how people can help keep sea turtles safe. Find the smiley faces you drew to show which ideas you want to put in your Guidebook. Choose one to start with and put your finger on the smiley face.

STEP 8

Imagine you're back on the beach and your partner is someone who doesn't know what to do to help sea turtles. Tell them your first idea of what they should do. Take turns so both partners get to share.

STEP 9

On page 1 of your Guidebook, write what you told your partner starting at the picture of the baby turtle. Start your sentence with a capital letter but don't put a period at the end of the sentence yet.

STEP 10

Imagine you're back on the beach again. You told that person what to do and they said, why should I do that?

Explain to your partner why they should do what you told them to do. Take turns so both partners get to share.

STEP 11

Because is a great word that lets writers explain why in a sentence.

Write the word "because" next to what you just wrote, then finish your sentence by writing what you told your partner.

End your sentence with a period.

STEP 12

You probably have a lot more space on this page. That's okay. We're going to save the rest of page 1 and 2 for all the writing we'll do in the next lesson. For today, you can put pages 1 and 2 to the side.

Now, look at your notes and choose another way people can help sea turtles. Put your finger on the idea you chose.

STEP 13

Find page 3 in your Guidebook.

Begin writing at the baby sea turtle.

Write a second thing people should do to help turtles. Begin with a capital letter, but don't put a period yet.

STEP 14

Add the word "because" to your sentence, then write why people should do what you told them to do.

WRAP UP

Your writing is looking fantastic! Sea turtles around the world are so excited that you are helping them.

You might be noticing there's a lot of extra space in your Guidebook. That's okay. We'll be writing more next time. Before you go, make sure you put your V.I.P.s somewhere safe.

I'll see you later.