Lesson 8: Class Zoo

TRANSCRIPT

HOOK 1

Hi, writers. It's Amy.

Last week, I went to the zoo. There were all different kinds of animals there from all around the world. When I came home, I posted the photos I took at the zoo online to show my friends. I wanted to help my friends understand what each picture was about. So under each picture, I wrote one word for the animal, person, place, or thing in the photo.

Words for animals, people, places, and things are called *nouns*.

I like to remember what a noun is by doing this: A noun is an animal, a person, a place, or a thing.

Let's try that again. A noun is an animal, a person, a place, or a thing.

I also wrote one word for what each animal was doing. Words that say what something does are called *verbs*. A verb is an action word.

I like to remember it by doing this: A verb is an action word. Give that a try. A verb is an action word.

So I labeled each video with a noun, like "elephant," and a verb, like "eats." But after I wrote my labels, I noticed something. These words don't sound like what I'd say out

loud. Like, if I was telling a friend the story of this animal I saw at the zoo, I wouldn't say "eats elephant." That makes me sound like a robot. "Eats elephant."

So how would you say it? Try with this video. Imagine your friend asks you out loud, "So what did you see at the zoo?"

DISCUSSION 1

Discuss: What would you say to tell your friend about this animal and what he's doing?

HOOK 2

When we tell stories out loud, we don't usually say all our words in random order, like "eats, elephant, pineapple, the, today."

We usually put our words together into sentences. A sentence collects words together to tell a story or share an idea.

Like, if I was telling my friend about the elephant I saw at the zoo, I might say, "The elephant eats." Or, "I saw an elephant eat pineapple today." Those are sentences.

Whether we're talking or we're writing, putting our words together into sentences makes our words into a story rather than just a jumble of words.

Every sentence has at least one noun and one verb. One way to make a short sentence is to start with the word "The," then add a noun, then add a verb. Like, instead of "eats elephant," we could write "The elephant eats." We started with "The," added the noun "elephant," then added the verb "eats."

You can make so many different sentences out of one noun and one verb.

You could make an exciting sentence by saying, "The lion roars." You could make a sad sentence by saying, "The puppy whimpers." You could make a silly sentence by saying, "The pig flies." There are so many possibilities.

In today's lesson, you're going to imagine you went to the zoo with me. You'll draw pictures of the animals you saw in action there, and with some help, write a sentence to explain to your friends what you saw. Your sentence will start with the word "The," add a noun, and then a verb.

When your class is done, you'll have made a whole zoo.

I'll get you started, step by step.

STEP 1

Get your supplies.

STEP 2

Write your name on your sentence worksheet. Place your pencil above the name line, right here.

Once you've written your name, go to the next step.

STEP 3

On your nouns and verbs worksheet, there's a list of nouns with matching pictures. In this case, they're all animals.

Find line number one and cut that first. Just try your best. It's okay if it's not perfect.

Now pick which noun you want to write and draw. There's a panda, tiger, parrot, and camel.

I'm going to pick the word parrot, but you can pick any of these four animals. Cut out just the word and picture of the animal you chose.

I'm going to cut out the parrot, but you should cut out the animal you chose.

STEP 4

On the other side of the nouns and verbs worksheet, there's a list of verbs.

First, cut on the line that's marked number two. It's okay if your cutting is not perfect.

Now pick which verb you want to write and draw. I'm going to pick the verb flies, but you can pick any of these four words: jumps, flies, wiggles, or eats.

Then, once you've picked, cut out the word and picture of the verb you chose, like this. I'm cutting out the word flies, but you should cut out the verb you chose.

STEP 5

Place the noun you cut out on your sentence worksheet here, in this box right next to the word "The." Place the verb you cut out on your sentence worksheet here, in the box next to the noun.

Double check: are the words in the right order, noun and then verb?

Remember, a noun is an animal, a person, a place, or a thing, and a verb is an action word.

Your sentence should have the word "The," then your noun, and then your verb.

STEP 6

Using your glue stick, put some glue here in the box, like this.

Then press your noun down in place, like this.

Then find this box and put some glue in it, and press down the verb you chose.

STEP 7

Now that you've picked a noun and verb, you know what your sentence is about.

In this space on your worksheet, draw a picture of the animal you chose—the noun in your sentence.

Because I picked the noun parrot, I'm going to draw a picture of a parrot. If you picked a different animal, draw the one you chose.

STEP 8

Now that you've drawn your animal, you're going to add some action lines to your drawing to show what the animal is doing.

I picked the word "Flies." You might have picked a different action word.

Because I picked "Flies," I'm going to add some lines behind my parrot to show that my parrot is flying across the sky.

If you pick the verb "Jumps," you could add lines under your animal to show that it's jumping up in the air.

If you pick the word "Wiggles," you might add wiggly lines to show it wiggling.

Don't worry about making your drawing look perfect. Just get started.

STEP 9

Now that you've drawn a picture of your animal in action, it's time to finish your sentence that explains what the animal is doing.

In a minute, you're going to trace the letters that make up the words in your sentence. Find the first word in your sentence, the word "The."

Put your pencil on the star in the letter "T" here.

When everyone is ready, go to the next step.

STEP 10

Now go ahead and trace your sentence. If you finish tracing early, you can copy your sentence on this line here. But, if you don't have time to do that, it's okay. You can focus on tracing.