

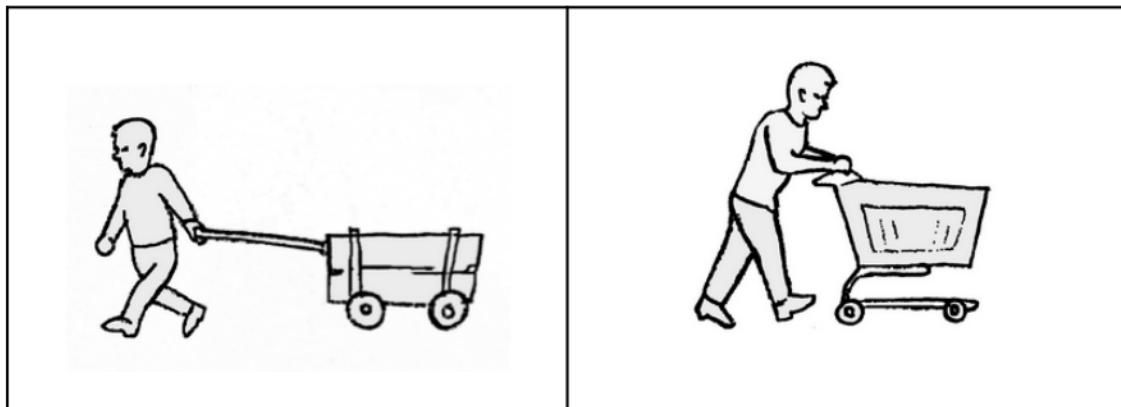
How could you win a tug-of-war against a bunch of adults?

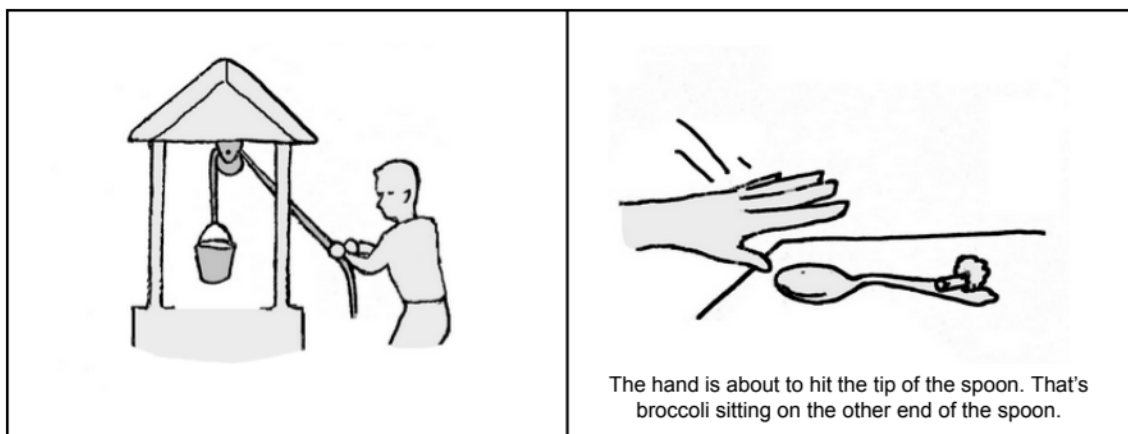
## Lesson Assessment

1. Put an "X" to show whether each of these actions is a pull or a push:

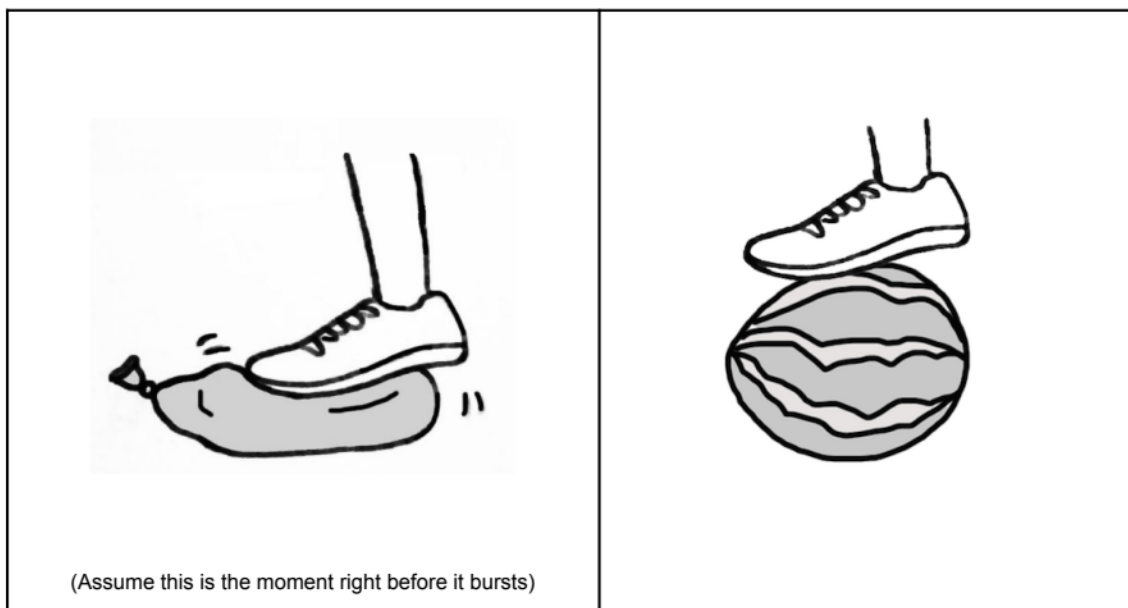
| Action | Pull | Push |
|--------|------|------|
| press  |      |      |
| throw  |      |      |
| tow    |      |      |
| stomp  |      |      |
| yank   |      |      |

2. Draw arrows to show wherever there are forces (pushes or pulls):





3. Why does a water balloon pop when you step on it but a watermelon doesn't pop when you step on it? Draw the force arrows on the pictures below:



4. What was special about the one final rubber band that caused the watermelon to burst?

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