## **Power of Flowers**

| Name: |  |  |  |  | _ |
|-------|--|--|--|--|---|
| Date: |  |  |  |  |   |

## **Unit Assessment**

| <u>Short Answer</u>   |
|---|
| 1. Would a scientist consider a cucumber a fruit or a vegetable? Why or why not?  |
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| 2. Bees help flowers and flowers help bees. Explain!  |
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| 3. If plants get most of their traits from their parents, then how are plant growers able to manew varieties of plants? |
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| 4. M | ost clover plants have three leaves, but every once in awhile, you can find a four-leafed |
|------|---|
| clov | er. Do you think selection could be used to create a five-leafed clover? Why or why not?  |
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| -    |   |
| _    |   |
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| -    | <del></del>   |
|      |   |
|      |   |
|      |   |

## **Vocabulary**

Label the parts:

stigma
pollen duster
ovary (place where the seed pod will form)



Fill in each blank below by choosing the best word from the Vocabulary List:

## Vocabulary List

| necta        |  |   |  |  |  |  |  |  |  |
|--------------|--|---|--|--|--|--|--|--|--|
| traits ovary | •  |   |  |  |  |  |  |  |  |
| variet       | _  |   |  |  |  |  |  |  |  |
|              | political politi |   |  |  |  |  |  |  |  |
| 1.           | is the powdery stuff that has to be move to another in order for a plant's seed pods to form. It is often yellow in contact the second state of the powdery stuff that has to be move to another in order for a plant's seed pods to form. It is often yellow in contact the powdery stuff that has to be move to another in order for a plant's seed pods to form.  |   |  |  |  |  |  |  |  |
| 2.           | 2. Babies most of the traits of their parents  |   |  |  |  |  |  |  |  |
| 3.           | 3. The is the sticky, center part of a flower must land in order for a plant's seed pod to develop.  | The is the sticky, center part of a flower where pollen must land in order for a plant's seed pod to develop. |  |  |  |  |  |  |  |
| 4.           | 4. At the base of any flower is a little container that holds a plant's eggs. S the  | Scientists call this  |  |  |  |  |  |  |  |
| 5.           | 5 is the sugary liquid that a plant makes in animals (like bees) to land on its flowers.   | order to attract  |  |  |  |  |  |  |  |
| 6            | 6 is the process used by plant growers to  | make higger   |  |  |  |  |  |  |  |
| 0.           | 6 is the process used by plant growers to better varieties of plants for us to enjoy.  | nake bigger,  |  |  |  |  |  |  |  |
| 7.           | 7. Any plant part we eat which does not contain seeds or does not taste s  | weet, we call a   |  |  |  |  |  |  |  |
| 8.           | 8. When we use selection to change a wild plant, we call the new plant a   |   |  |  |  |  |  |  |  |
| 9.           | 9. Color, size, shape, and taste are all examples of can select and change in a plant.   | that we   |  |  |  |  |  |  |  |
| 10.          | 10. When a bee crawls into a flower, it brushes against the flower's   |   |  |  |  |  |  |  |  |
| 11.          | 11. If a plant part we eat tastes sweet, or if it has seeds, then we call it a   |   |  |  |  |  |  |  |  |
| 12.          | 12. Any animal that helps pollen get from one flower to another, we call it a  |   |  |  |  |  |  |  |  |