Lesson 9: Show Big Feelings

TRANSCRIPT

HOOK 1

Hey, writers. It's Amy.

We're going to read a book. It's called:

A party. A party? A party! Let's party.

As we read, I want you to pay attention to one character in particular, Exclamation Emma. See what you can notice about how she talks.

Okay. Ready?

HOOK 2

We finished the story. There were a lot of big feelings in the story we read. Now let's take a quick body break.

Stand up where you are. We're going to make some big feelings with our faces and bodies. Ready?

Show me how your body looks when you're really happy.

Show me how your body looks when you're really sad.

Show me how your body looks when you're really surprised.

Show me how your body looks when you're really excited.

Now take a deep breath and let it out.

Great. Sit back down. When everyone is sitting, you can go to the next video.

HOOK 3

You read a story about four friends: Statement Stella, Question Quinn, Command Colin, and Exclamation Emma. These four friends each talk in a different kind of sentence.

Statement Stella says statements. Question Quinn speaks in questions, and Command Colin gives commands. But what about Exclamation Emma? What makes the way Emma talks different?

Let's take a look at some sentences she says in the story.

When the friends are leaving to go to the party, she says, "I'm not ready!"

When she gets lost, she says, "Oh no, I lost my friends!"

When the friends are leaving the party, she says, "That was the best party ever!"

Look at these three sentences together.

DISCUSSION 3

Discuss: What is the same about these three sentences?

HOOK 4

Maybe you noticed that all of Exclamation Emma's sentences end with this: !

This is an exclamation point. When you put an exclamation point on the end of a sentence, it doesn't change any of the words, but it does change the feeling of the sentence. An exclamation point means big feelings.

Let's look at what Emma says. When Emma says, "I'm not ready!" She's feeling really nervous. Her friends are about to leave to go to the party without her.

When she says, "Oh no, I lost my friends!" She is feeling really worried. She can't find her friends anywhere.

And when she says, "That was the best party ever!" She's having another big feeling. She's really happy.

No matter what she's talking about, Exclamation Emma's sentences are always dramatic and excited.

Sentences that show big feelings like these are called exclamations. I like to remember that by doing this: An exclamation shows big feelings.

Try that with me: An exclamation shows big feelings.

One more time: An exclamation shows big feelings.

When you hear people talk, you can sometimes tell by their voice and face if they have big feelings about what they're saying. Like, which of these two people do you think has bigger feelings about this sandwich?

I want that sandwich.

I want that sandwich!

The second one, right? The dramatic face and voice show us the second sentence has big feelings—it's an exclamation.

But when you write, you don't have a face and a voice to show how big your feelings are. That's what the exclamation point is for. An exclamation point tells us to read the sentence like this: I want that sandwich! Instead of like this: I want that sandwich. Ending the sentence with an exclamation point shows the reader the sentence has big feelings—it's an exclamation.

Let's explore some big feeling sentences ourselves.

I'll get you started, step by step.

STEP 1

In the story, when Stella dances on the dance floor, she says, "This is a loud song." Right now, this sentence ends with a period, so it doesn't have especially big feelings. But if I replace that period with an exclamation point, now we know it has big feelings—it's an exclamation.

Say this new sentence the way Exclamation Emma would say it: "This is a loud song!"

Do it with me. "This is a loud song!"

One more time with more feeling. "This is a loud song!"

Nice job.

When you're ready, move on to the next step.

STEP 2

Let's try another.

In the story, Colin goes to get a slice of cake by himself. But what if Emma decided to go with him? She could say, "Don't get cake without me." But we know Exclamation Emma, she wouldn't say it like that. That's not nearly dramatic enough for Exclamation

Emma. Say that sentence out loud the way it's written with just a period at the end. Ready? Go.

Nice job.

Now let's replace that period with an exclamation point. Say this new sentence the way Exclamation Emma would say it.

Ready? Go.

Fantastic.

When you're ready, move on to the next step.

STEP 3

Let's try one more. In the story, Question Quinn meets a dog. Imagine Exclamation Emma met the dog. She could say, "You are the cutest dog ever." But she wouldn't say it like that. She'd be way more excited. Say that out loud the way it's written with just a period at the end. Ready? Go.

Nope. That doesn't sound like Exclamation Emma, does it? Let's put an exclamation point at the end. Now say this new sentence the way Exclamation Emma would say it. Ready? Go.

Great job. Now that we've got exclamations down out loud, let's try one on paper.

STEP 4

Get these supplies.

STEP 5

Write your name at the top of your worksheet.

STEP 6

In the story, Exclamation Emma goes into a bouncy house. She says, "Look how high I can jump!"

On your worksheet, there are three other sentences. The first one says, "Jumping is awesome." The second one says, "I can fly." The third one says, "This is so much fun." Let's turn one of these sentences into something Exclamation Emma might say.

Pick a sentence you want Emma to say. When you've picked, turn that period into an exclamation point, like this.

STEP 7

Turn to the person next to you. One at a time, say out loud what exclamation you each picked. Remember to say it with big feelings.

STEP 8

Write your new exclamation in the speech bubble above Exclamation Emma. Or if you want, you can come up with your own exclamation.

WRAP UP

Great job showing big feelings with your voice and in your writing!

Before we go this time, let's write down what we've learned so far.

Teacher: Find the Exclamation Emma poster. Write: "An exclamation is a sentence that shows big feelings!" at the bottom of the poster. Hang up the poster somewhere in your classroom and use them to think about how and why we use different types of sentences.

See you next time, writers. Or as Exclamation Emma would say, "See you next time, writers!"