# Lesson 6: Name the Animals

## TRANSCRIPT

### HOOK 1

Hi, writers. It's Amy.

Last week, I went to the zoo. There were all different kinds of animals there from all around the world. Like—check out this peacock. And here's a giraffe, I thought.

When I came home, I posted some photos I took at the zoo online. I wanted to show my friends all the cool animals I saw, but my friend's reactions surprised me. Under this picture, he wrote, "Wow! What a cool mouse." But here's the thing: this isn't a mouse. This is an amazing tiny animal called a shrew.

I'd never heard of a shrew before I went to the zoo, so I can understand why my friend got confused. The animal in this picture looks kind of like a mouse, but it's not. It's a different animal with a different name.

So, I added a word under each photo to help my friends understand what they were looking at. Under the picture of a shrew, I wrote "shrew." This is a photo of a panda, so I wrote "panda." This is a photo of me, so I wrote my name, "Amy," under it. This is a photo I took right outside the zoo entrance, so I wrote "zoo" under it. This is a photo of a toy I bought at the zoo, so I wrote "toy" under it.

I wrote one word for each animal, person, place, or thing in the photo. Words for animals, people, places, and things are called *nouns*. Panda is a noun. Amy is a noun. Zoo is a noun, and toy is a noun. I wrote one noun under each of my photos.

I like to remember what a noun is by doing this: a noun is an animal, a person, a place, or a thing.

Try that with me. A noun is an animal, a person, a place, or a thing.

One more time. A noun is an animal, a person, a place, or a thing.

Now take a look at this picture I took of a busy part at the zoo.

## DISCUSSION 1

Discuss: What nouns do you see? Remember, a noun is an animal, person, place, or thing.

## HOOK 2

A noun is a word we use for an animal, a person, a place, or a thing. There are lots of things you could label with nouns in this photo.

I still have more animal photos that need nouns, like—check out this amazing bird.

You know that every word is made up of letters. Each letter makes a different sound. For example, this type of bird is called a *parrot*.

What letter does parrot start with? What sound does it make?

## DISCUSSION 2

Discuss: Think about the sound you hear at the beginning of the word "parrot." What letter goes with that sound?

## HOOK 3

The word "parrot" starts with the letter "p." Great job!

Okay, here's another photo I took that my friends are a little confused by. So I'm going to try spelling a noun I want to write for this photo by sounding out the whole word. Can you help me?

I'll get us started, step by step.

## STEP 1

Teacher: You should have one printout like this, at least three sticky notes, and a marker. Hang up  the printout where all the writers can see it.

Writers: You don't need any supplies right now. We'll get more supplies later. When you're ready, click the arrow to go to the next step.

## STEP 2

Here's the next photo I think my friends might be confused about. Do you know what it is? Say the animal out loud when you figure it out.

Very good! It's a bat.

This is the photo I took of a bat.

Teacher: Stick three sticky notes underneath the picture of a bat, like this.

When the sticky notes are up, go to the next step.

## STEP 3

There are three letters in the word bat. Let's figure out the first letter in the word.

Discuss with your class: Sound out the word bat and listen to the beginning sound. What letter goes with that sound?

## STEP 4

The word "bat" starts with the letter "b," so we'll write a "b."

Teacher: Call on one writer to stand up and write the letter "b" on the first sticky note.

Once you've finished writing, go to the next step.

## STEP 5

Now we need to figure out the middle sound in the word "bat."

Discuss with your class: Sound out the word "bat" and listen to the sound in the middle. What letter goes with that sound?

## STEP 6

The middle letter in bat is "a".

Teacher: Call on one writer to stand up and write the letter "a" on the next sticky note.

Once you've finished writing, go to the next step.

## STEP 7

Now we have two letters written, "b" and "a."

Next, we need to figure out the last letter in the word "bat."

Discuss with your class: Sound out the word "bat" and listen to the ending sound. What letter goes with that sound?

## STEP 8

The last letter is "t."

Teacher: Call on one writer to write the letter "t" on the last sticky note.

When you've finished, go to the next step.

## STEP 9

Now we have three letters written: b-a-t—bat. We've labeled this photo with the right noun. Now all of my friends know what this picture is of—a bat.

I have a few more photos that my friends are confused by, so I need your help again. This time, you'll each get your own worksheet to write on.

Teacher: Let the writers know if they should go sit at a desk or stay where they are.

When everybody is in the right place to write, go to the next step.

## STEP 10

Get your supplies.

## STEP 11

Place your pencil above the name line, right here. Write your name on the worksheet.

When everyone is ready, go to the next step.

## STEP 12

Here's the first picture I need help with. What is it? Let's take a look at the real thing when I saw it at the zoo.

Wow! It kind of looks like a butterfly, but it's so fuzzy.

I learned at the zoo that it's a type of moth.

Quietly sound out the word moth and listen to the beginning sound. Think about what letter goes with that sound.

## STEP 13

When I sound out the word "moth," I hear an "m" at the beginning.

Find the letter "m" on your worksheet at the beginning of the word "moth." Place your pencil on the star on the letter "m." When your pencil is ready, trace these four letters: m-o-t-h to make the word "moth."

Once everyone is done, go to the next step.

## STEP 14

Here's the last picture I took at the zoo. My friends have no idea what this animal is. It is hard to tell what the animal is when looking above the water, so let me show you what I saw below the water.

Wow! It's a hippo.

Quietly sound out the word "hippo" and listen to the beginning sound. Think about what letter goes with that sound.

## STEP 15

When I sound out the word "hippo," I hear an "h" at the beginning. Now we'll trace the word so everyone will know what animal is in this picture.

Find the letter "h" on your worksheet with the word "hippo."

Place your pencil on the star on the letter "h."

Trace all the letters: h-i-p-p-o.

Then my friends will know that this is a hippo.

## STEP 16

Great job! Now you can color in the picture above each noun: the moth and the hippo.

Your teacher will let you know how much time you have to color.

## WRAP UP

Great job, writers! You've written one noun for every photo I took at the zoo. A noun is an animal, person, place, or thing.

With the words and the pictures together, my friends will know exactly what animals, people, places, and things I saw at the zoo.

Thanks for your help. See you next time, writers.