Lesson 11: Hat Shop

TRANSCRIPT

HOOK 1

Hi, writers. It's Amy.

This fall, I needed a new hat for winter, so I went to a hat shop in town. It was a tiny little shop, but there were hats everywhere—hats on hooks, hats on shelves, and a huge wall of hats behind the counter.

All the hats looked different. There were huge, elaborate hats decorated with flowers and feathers. There were tiny knit hats. There were baseball caps and fancy, tall top hats and even hats with flaps that go over your ears and more and more. It was overwhelming.

The shopkeeper saw me staring at all of the hats in awe. The shopkeeper said, "How can I help you?" And I said, "I want a hat." The shopkeeper laughed. They said, "Okay, what kind of hat?" I blushed.

Right—there were hundreds of hats in this shop. I needed to give him more information. I thought for a second about how to describe or tell about the kind of hat I wanted. There were lots of words I could use. I could expand on what I was saying before by adding, "I want a red hat." Or I could say, "I want a round hat." Or I could say, "I want a big hat."

But I realized that the most important thing to me was that the hat be comfortable and keep me warm. I was going to be wearing it in the winter, after all. So I told the shopkeeper, "I want a fuzzy hat."

He smiled and pulled down a fuzzy hat from the wall. He said, "This hat is super fuzzy. Will it work?"

It does look very fuzzy. There's lots of other words you could use to describe this hat, too. Give it a try yourself.

DISCUSSION 1

Discuss: Look at this hat. What words could you use to describe what it looks like?

HOOK 2

There are so many different words I could add to my original sentence to describe this hat. I could describe it as a fuzzy hat, a blue hat, or even a tall hat.

A word that describes something or someone is called an adjective. I like to remember that by doing this: An adjective is a word that describes.

Try that with me: An adjective is a word that describes.

One more time: An adjective is a word that describes.

Adjectives can describe all sorts of different things about something or someone. They can say what color something is, like red, yellow, or blue. They can say what pattern something is, like dotted or striped. They can say what size something is, like tiny, small, big, or huge. They can say what shape something is, like round or pointy, and much, much more.

When you add an adjective to your sentence, you add a lot of information. You make the sentence a lot more exciting, and it's much clearer what you're talking about.

In today's lesson, we'll pretend that we're in a hat shop. We'll add adjectives to some sentences to say exactly what kind of hat we want.

I'll get you started, step by step.

STEP 1

For this part of the activity, this will be the shopkeeper, and your class will be the customer.

"Hello. Welcome to my hat shop. I have so many lovely hats for sale. How can I help you?"

Teacher: Write the sentence "I want a hat" on the board or somewhere where everyone can see it.

STEP 2

The shopkeeper says, "Oh, you want a hat? Great! You came to the right place. Here are some of my favorite hats. What kind of hat do you want?"

To make it clear what kind of hat you want, you're going to have to say more than just I want a hat. You'll need to add detail.

Teacher: Erase the word hat on the board, then leave a blank space so there's enough space to add a new word. Then, rewrite the word hat. It should look like this.

Then, discuss as a class: Which of these hats do you want? What words, or adjectives, could you use to describe it?

STEP 3

Now you'll write down what you'll say to the shopkeeper.

Teacher: Write in one of the adjectives your class picked in the space in your sentence to make a new, improved sentence.

Read the whole sentence out loud to the shopkeeper.

STEP 4

Great! You made a sentence that says exactly what hat you want. Now let's switch jobs.

This time, I'll be the customer, and your class will be the shopkeepers. Here's my sentence. It says, "I want a pointy hat."

Which one of these hats should you sell me? Hat number one, hat number two, or hat number three? Use your finger to hold up which number.

Remember, I want a pointy hat.

STEP 5

I want a pointy hat. This hat is round, not pointy, and so is this one. But this one, wow, that is definitely pointy! I'll take it. Thanks, shopkeeper.

Okay, great. Now that we've played the customer and the shopkeeper altogether, it's time to play hat shop on your own.

When you're ready, go to the next step.

STEP 6

Get your supplies.

STEP 7

For this next part of the activity, you'll work with a partner. One of you will be the shopkeeper and the other will be the customer. Later on, we'll switch so you'll get to play both roles.

Teacher: Let the writers know who their partners are and who will start as shopkeeper and customer.

STEP 8

Let's do a quick check.

Shopkeepers: Raise your hand now. Okay, now put your hands down.

Now customers: Raise your hands. Okay, put your hands down.

When you're ready, go to the next step.

STEP 9

Shopkeeper: Find the page with the hats on it. You're going to cut on each of the dotted lines.

Customer: Find the page with the adjectives on it. Cut on the dotted lines to cut out each of the adjective cards, like this.

Your cutting doesn't need to be perfect.

STEP 10

Shopkeeper: Get the piece of paper with the picture of the shopkeeper on it. Arrange the three hats in your shop. Then find the long slip of paper that says, "I want a hat." It looks like this. Hand this to the customer.

Customer: To add an adjective to our sentence, we'll need to make space for it. Cut the sentence on the dotted line here, like this.

STEP 11

Customer: Now you have two pieces of a sentence: "I want a" and "hat." Look at your adjective cards. Decide what kind of hat you want. Do you want a fuzzy hat, a round hat, a pointy hat, a dotted hat, a swirly hat, or a striped hat? Pick one adjective card. Once you've picked, place your adjective between the two pieces of your sentence so it makes a new, complete sentence, like this.

I picked the word fuzzy, so my new sentence says, "I want a fuzzy hat." Your sentence might have a different adjective in it.

When you're done, give a silent thumbs up.

STEP 12

Customer: Read your sentence to the shopkeeper.

Shopkeeper: Find a hat card that matches the description in the customer's sentence. When you find it, give it to the customer.

STEP 13

Customer: Look at the hat you got. Does it match your sentence? If it does, yay, you got your hat! If it doesn't, kindly let the shopkeeper know they need to find another one for you.

STEP 14

Great! The customer got a great new hat. Switch spots with your partner so you're sitting in a new spot.

Customer: You are now the new shopkeeper.

Shopkeeper: You are now the new customer.

STEP 15

New customer: Take the adjective out of the sentence and put it back with the other adjective cards, like this.

New shopkeeper: Arrange the hats in your shop nicely so you can see them all.

STEP 16

New customer: Pick a new adjective from the adjective cards. Place your adjective between the two pieces of your sentence so it makes a new complete sentence, like this.

STEP 17

New customer: Share your new sentence with the shopkeeper.

New shopkeeper: Find a hat card that matches the description in the customer's sentence and give it to the customer.

STEP 18

If you have more time, keep playing the game. If you're done, you can play more later. For now, click the arrow on the right to watch the last video.

WRAP UP

Hooray! The hat shop sold so many beautiful, specific hats.

Adding adjectives to a sentence can make a big difference. One word can mean the difference between this and this. And adjectives don't just have to describe what something looks like, they can also add details about what something feels, sounds, smells, or tastes like. They can even describe someone's emotions, like happy, mad, or giggly, or how someone acts, like kind or speedy. Adding little detail words like these can pack a big punch.

Thanks for all your help. See you next time, writers.