Lesson 11: Reef Spotters

TRANSCRIPT

HOOK 1

Hi, it's Amy.

Today, we're visiting a neighborhood, but this one doesn't have apartments or houses, and the neighbors don't drive cars or ride bikes—they swim.

Welcome to the coral reef. A coral reef is a place in the ocean made of hard coral that gives sea creatures food and shelter. It's like an underwater neighborhood where hundreds of sea creatures live together, like fish, sea turtles, octopuses, crabs, and much more.

Let's take a closer look.

DISCUSSION 1

Discuss: What do you see in the coral reef?

HOOK 2

Maybe you saw some creatures you recognize like these fish, or maybe you noticed some creatures that are a little more unfamiliar like this eel or this manta ray.

The coral reef stays pretty busy, and with so many creatures, it would be easy to miss something amazing. So my friends and I started a club. We call it the Reef Spotter Club.

Reef Spotters have one important job: we slow down, look closely, and see what creatures are in or around the reef. Then we use words to build a sentence about what we see. That's how writers share information, and in this case, that's how Reef Spotters share our discoveries about what we see with other Reef Spotters, like this:

This is what I saw—I added a drawing and a sentence: "I see an octopus."

Here's another one—this is what I saw: "I see a seahorse."

Today, you're invited to join the Reef Spotter Club. Every time we explore a new part of the reef, you'll use your Reef Spotter eyes to look carefully, think about what you notice, then write.

I'll get you started, step by step.

STEP 1

Welcome to the Reef Spotter Club. In a minute, you're going to search for sea creatures in the coral reef.

To see creatures underwater, you'll need a scuba mask, so let's practice putting one on like this.

Try it with me. Ready? Go.

Now that you know how to put on your scuba mask, let's take a look at the reef. There are lots of little fish, but when you see a big creature, put on your mask.

Ready? There's one—put on your mask. It's a manta ray.

Put your mask down. Let's look for another big creature.

There's another one—put on your mask. It's an eel.

Put your mask down.

Let's try to find one more big creature. I see it—put on your mask. It's a squid.

Awesome job! Put your mask down.

You spotted three different creatures with your scuba mask on. When you're ready to spot some more creatures with the Reef Spotter Club, go to the next step.

STEP 2

Let's look for some big creatures. Take a look at the reef. There are lots of fish, but when you see a big creature, put on your scuba mask.

Ready? Go!

Teacher: When everyone sees the first creature, move on to the next step.

STEP 3

Wow—you spotted a jellyfish!

Let's turn what we see into a sentence. First, I can write "I see a," then I can sound out the word “jellyfish” and write it next.

Teacher: Write "I see a" on the board or somewhere everyone can see it. Then sound out the word “jellyfish” as a class and write it next.

STEP 4

Now we have a sentence about what we spotted. It says, "I see a jellyfish." Let's read it together: "I see a jellyfish." One more time: "I see a jellyfish."

It's time to look for another big creature. When you see a big creature, put on your scuba mask.

Teacher: When everyone sees the next creature, move on to the next step.

STEP 5

Nicely done, Reef Spotters. You spotted a shark. Let's turn what we see into a sentence.

First, I can write "see a," then I can sound out the word "shark" and write it next.

Teacher: Write "I see a" on the board or somewhere everyone can see it. Then, call a student to the board to sound out and write the word "shark."

STEP 6

Way to go! It says, "I see a shark." Let's read it together: "I see a shark." One more time: "I see a shark."

Awesome job, Reef Spotters! You saw some creatures then wrote about what you saw to share with other Reef Spotters.

Now it's your turn to spot, write on your own, and share. You'll look for a big creature then turn what you see into a sentence. When you're ready, move on to the next step.

STEP 7

Get your supplies.

STEP 8

Find the line at the top of your page that says "Name."

Write your name on the line.

STEP 9

Let's take a look at the reef again. When you see a big creature, put on your scuba mask.

When you're ready to write about what you see, move on to the next step.

STEP 10

I see a turtle. Let's turn what we see into a sentence.

Look at your Reef Spotter worksheet. Find number one. It says, "I see a turtle." Use your pencil to trace the word "turtle."

When you're done tracing, give a silent thumbs up.

STEP 11

Now, find the circle next to your sentence. That's where you'll draw a quick picture of what you saw.

You saw a turtle, so draw a turtle. It doesn't have to be perfect—just try your best. You can look at this picture to help you if you need it.

STEP 12

You have a sentence about what you spotted. It says, "I see a turtle." Let's share our sentence with the other Reef Spotters. Let's read it together. Ready? "I see a turtle." One more time: "I see a turtle."

Awesome job! When you're ready to look for the next big creature, move on to the next step.

STEP 13

Let's look at the reef one more time. When you see a big creature, put on your scuba mask.

When you're ready to write about what you see, move on to the next step.

STEP 14

I see a crab. Let's turn what we see into a sentence.

Find the number two on your Reef Spotter worksheet. It says, "I see a." We're going to finish the sentence by writing "crab."

Write the word "crab" on the line. It's okay if you don't know how to spell it. Sound out the word and try your best.

STEP 15

Find the circle next to your sentence. That's where you'll draw a quick picture of what you saw.

You saw a crab, so draw a crab. It doesn't have to be perfect—just try your best. You can look at this picture to help you if you need it.

STEP 16

Amazing! You have another sentence about what you saw. It says, "I see a crab."

Time to share our sentence with the Reef Spotters. Let's read it together. Ready? "I see a crab." One more time: "I see a crab."

Fantastic job, Reef Spotters! Click the arrow when you're ready to move on.

WRAP UP

Way to go, Reef Spotters! You looked closely. You spotted something. Then you used words to write about it. Now you can do the same thing right in your classroom.

Look around. What do you see? A pencil? A book? A backpack? A friend? Look closely and try writing about what you see.

Great work today, Reef Spotters! Thanks for all your help. I'll see you next time.