Lesson 5: Sideline Scramble

TRANSCRIPT

HOOK 1

Hi, it's Amy.

I love going to soccer games. There's always so much excitement happening in the stadium. I love hearing how loud the stadium can get, seeing the players run fast down the field, eating snacks from the concession stand, like nachos and pizza, and watching the fireworks that go off when someone scores a goal. But one of the most fun things to watch at a soccer game are the fans.

A fan is a person who cheers for a team. Sometimes fans bring big drums or horns so they can cheer really loud. Sometimes everyone stands up and does something called the wave. You lift both arms high, then put them back down, like this. When all the people in a stadium do it one after the other, it sort of looks like a giant wave.

Another fun thing that the fans do is hold up big signs with words on them. It's sort of like they're holding up a message to the players and everyone else in the stadium. I saw some fans doing this at the soccer game in my town. They're cheering for a soccer team called the Owls. Check out this message they're holding up, it says, "The Owls will win." Here's the next message they're holding up. It says, "The Owls score a goal!"

Oh, no! Look, the stadium is doing the wave, and it's headed towards these fans! Whoops—looks like their cards got mixed up. Now this message says, "goal! a The Owls score."

DISCUSSION 1

Discuss: What do you notice about this message now?

HOOK 2

You may have said that this message is all mixed up, or that it's confusing now. Words need to be in the right order to make a complete sentence or idea that people can understand. Right now, the message says, "goal! a The Owls score." That doesn't sound like something you could cheer at a game. It would sound like this: "goal! a The Owls score."

The words are all there, but they're mixed up and need to be put in the right order. To put these words into the right order, there are two questions to ask: Who or what is this sentence about? That's the subject. And what is the subject doing? That's the action.

Let's look at the mixed up words again: "goal! a The Owls score."

First, let's look for the subject.

DISCUSSION 2

Discuss: Who or what is the subject in the sentence? Think about who this sentence is about.

HOOK 3

The subject in this sentence is "The Owls" because this sentence is about the Owls. Now that we know the subject is "The Owls," the person holding this card can move this way so they're at the very beginning of the sentence.

Now it says: "The Owls goal! a score." That's still mixed up. So now we can find the action in this sentence to put it in the right order.

DISCUSSION 3

Discuss: What is the action in this sentence? Think about what the Owls are doing.

HOOK 4

The action in this sentence is "score a goal!" because that's what the Owls are doing. The person holding this card can move over here, and the person holding this card can go right here.

So now when the fans put the words in the right order, the message becomes, "The Owls score a goal!" Now that makes sense and sounds like something fans could cheer at a game.

You're going to help with the other messages that got messed up during the wave. You'll read the words that are mixed up and help put them in the right order.

I'll get you started, step by step.

STEP 1

For this next part, your class is going to work together to help the Owls fans put the words in their messages into the right order. Then, you'll need to read them after fixing to make sure they make sense.

Teacher: Pick three students to come to the front. Hand each one a card and have them get into the same order as this message:

- nachos.
- The fans
- smell

STEP 2

Look at what the fans are holding up: "nachos. The fans smell"

That sounds pretty silly right now. Remember, to put the words of a mixed up sentence in order, we need to figure out who or what is the subject and what is the action.

Discuss: Who or what is the subject in this sentence? Think about who the sentence is about.

STEP 3

This sentence is about "The fans."

Teacher: Have the student that is holding up the words "The fans" move to the beginning of the sentence.

STEP 4

Now the sentence says, "The fans nachos. smell." I don't think that's what the fans are trying to say. That's still mixed up. So now we can think about what is the action in this sentence—what are the fans doing?

Discuss: What is the action in this sentence? Think about what the subject is doing.

STEP 5

The action in this sentence is "smell nachos."

Teacher: Have the students that are holding up the words "smell" and "nachos." move to the next spots in the sentence.

STEP 6

This sentence now says: "The fans smell nachos." That makes sense. By finding the subject and action, we put the words of this mixed up sentence in order.

Teacher: Collect the cards and have the students who were standing have a seat.

When you're ready, go to the next step.

STEP 7

Let's try reading the sentence together. Ready? "The fans smell nachos." Again: "The fans smell nachos." One more time: "The fans smell nachos."

Nice job! The Owls fans are happy their message makes sense now, and maybe they'll get some nachos.

To celebrate fixing this sentence, let's do a mini wave, like this. Ready? Go!

STEP 8

Let's look at the next one. Here's what the fans are holding up: "fast. run The Owls." They definitely need our help again. That does not make sense.

Teacher: Pick three new students to come to the front. Hand each one a card and have them get into the same order as this message: "fast. run The Owls."

STEP 9

First, let's find the subject in this sentence.

Discuss: Who or what is the subject in this sentence? Think about who this sentence is about.

STEP 10

This sentence is about "The Owls," so we know that "The Owls" goes at the beginning of this sentence.

Teacher: Have the student that is holding up the words "The Owls" move to the beginning of the sentence.

STEP 11

Now the sentence says, "The Owls fast. run." That's still mixed up. So now we can think about what is the action in this sentence. What are the Owls doing?

Discuss: What is the action in this sentence? Think about what the subject is doing.

STEP 12

The action in this sentence is "run fast."

Teacher: Have the students that are holding up the words "run" and "fast." move to the next spots in the sentence.

STEP 13

The sentence now says, "The Owls run fast." That makes sense. This sentence isn't mixed up anymore and the players will be happy to see this message from the stands.

Teacher: Collect the cards and have the students who were standing have a seat.

When you're ready, go to the next step.

STEP 14

Let's try reading this sentence together. Ready? "The Owls run fast." Again: "The Owls run fast." One more time: "The Owls run fast."

Way to go! You've been a big help to the Owls fans. To celebrate fixing this sentence, do a mini wave. Ready? Go!

For this next part, you're going to fix the fan's last message with a partner. When you're ready, move on to the next step.

STEP 15

Get your supplies.

STEP 16

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think, and help each other do the activity. This could be someone your teacher assigns or someone you sit near.

When everyone knows who their partner is, go on to the next step.

STEP 17

Find the line at the top of your page that says "Name." Write your name on the line.

STEP 18

Put your pencil down and get your scissors. Use your scissors to cut along the longer dashed line that goes across your paper. When you're done, it should look like this.

Put this part of your paper to the side of your desk. You'll need it later.

STEP 19

Now cut along each of the three shorter dashed lines.

When you're done, it should look like this.

STEP 20

The Owls fans' message is mixed up and looks like this. Take the cards that you cut out and put them in this mixed up order on your desk in front of you: "the win game. The Owls."

When you're ready, go to the next step.

STEP 21

To put these words in the right order, first, we'll need to find the subject.

Discuss with your partner: Who or what is the subject in this sentence? Think about who this sentence is about.

STEP 22

The subject in this sentence is "The Owls."

Take the card that says "The Owls" and move it to the beginning of your sentence. Your sentence should look like this: "The Owls the win game."

When you're ready, go to the next step.

STEP 23

The sentence is still mixed up, so we need to find the action.

Discuss with your partner: What is the action in this sentence? Think about what the subject is doing.

STEP 24

The action in this sentence is "win the game."

Take the cards that say "win," "the," and "game." and put them in the next three spots in your sentence.

When you're ready, go to the next step.

STEP 25

Your sentence now says, "The Owls win the game." Let's read it together. Ready? "The Owls win the game." Again: "The Owls win the game." One more time: "The Owls win the game."

Awesome job! That makes sense. And wow, looks like the Owls won the game. To celebrate, do a mini wave at your desk, like this. Ready? Go!

STEP 26

Get the top part of your worksheet that you put to the side and put it above the sentence you arranged, like this.

When you're ready, go to the next step.

STEP 27

You're going to glue the words from this sentence in the right order at the top of your page.

Get your glue and place a line of glue across the first box only. Then take your card that says "The Owls" and press it down in the first box.

When you're done, give a silent thumbs up.

STEP 28

Get your glue and place a line of glue across the other three boxes. Then place your three remaining cards in the right order in the boxes and press it down.

When you're done, give a silent thumbs up.

STEP 29

Now, you're going to copy the sentence on the lines below the cards.

Get your pencil. Find the soccer ball on your worksheet. This is where you will start writing your sentence. Use the lines below the boxes to copy your sentence.

When you're done writing, give a silent thumbs up.

WRAP UP

Way to go! You helped the Owls fans fix their messages so that they're not mixed up anymore. Because of your help, they have a special message for you: "You are awesome!"

Thanks for all your help. I'll see you next time.