Lesson 4: Vet's Office

TRANSCRIPT

HOOK 1

Hi. It's Amy.

Today, I'm volunteering at a vet's office. A vet is a doctor who helps take care of animals. Here are the animals coming into the vet's office today: a cat, a dog, a pig, and a rat.

The vet likes to put each animal in a room of their own so they have a place to wait for their appointment and they can't all go in the same room. Otherwise, the rat might steal the pig's apples or the cat might chase the dog like this one.

These are the animal rooms—but wait—we have these rooms and we know which animals are coming in, but I'm not sure which animal goes in each room. The vet needs to add something to each room so that everyone will know where to take each animal.

DISCUSSION 1

Discuss: What can I add to each room so that everyone knows where to take each animal?

HOOK 2

Maybe you said there could be a picture or maybe you said I could add the animal name to each room. You may have said something else and that's great.

I think adding the animal name to each room would be most helpful. This would let everyone know which animal goes in each room. When we add a word to help tell us what something is, that's called a label.

Labels are everywhere: the color names on your crayon, the names of the flavors at the ice cream shop, even the name written on your cubby is a label. A label tells us this is what this is.

Today, we're going to help the vet by making labels for each of these animal rooms. We'll decide where each animal should go, then sound out and write our labels. With our help, everyone will know exactly which room belongs to each animal.

I'll get you started, step by step.

STEP 1

Before we get started, let's take a quick body break. That means you'll need to stay in your spot and get ready to move. Let's pretend to be some animals that visit the vet. Ready?

Make a funny fish face.

Do cat whiskers.

Stretch like a dog waking up after a nap.

Nice job pretending to be animals. Now let's get back to helping at the vet's office.

STEP 2

Today, you're going to help add labels to the vet's animal rooms. That way, everyone will know where to take their animals.

Teacher: Draw a line going up and down and a line going side to side on the board or somewhere everyone can see it. You will have four boxes. Make sure each box is big enough for an animal poster and a word underneath.

When you're ready, move on to the next step.

STEP 3

Here's the first animal room. As you look at each item in the room, think about which of these animals would enjoy this room the most. There's a ball, a bone, and some leashes.

If you think this room is for a cat, hold up a one. If you think this room is for a pig, hold up a two. If you think this room is for a dog, hold up a three. If you think this room is for a rat, hold up a four.

When everyone is holding up a number, move on to the next step.

STEP 4

You can put your number down. This room is for a dog.

Now, any dog that comes into this room will get to play with these toys.

Teacher: Tape up the dog poster in the first box.

STEP 5

Now we need to add a label so everyone will know this room is for a dog.

Teacher: As a class, sound out the word “dog” and write the sounds you hear underneath the picture.

When you're done writing, move on to the next step.

STEP 6

Great job labeling the first animal room!

Here's the second animal room. As you look at each item, think about which of these animals would enjoy this room most. There's a straw bed, a basket of apples, and a small puddle of mud.

If you think this room is for a cat, hold up a one. If you think this room is for a pig, hold up a two. If you think this room is for a dog, hold up a three. If you think this room is for a rat, hold up a four.

When everyone is holding up a number, move on to the next step.

STEP 7

You can put your number down. This room is for a pig.

Now, any pig that comes into this room will get to relax in the hay.

Teacher: Tape up the pig poster in the second box.

STEP 8

This room is for a pig. Now we need to add a label.

Teacher: As a class, sound out the word "pig" and write down the sounds you hear underneath the picture.

When you're done writing, move on to the next step.

STEP 9

Way to go labeling the second animal room!

Here's the third animal room. There's a nest, a running tube, and a block of cheese.

If you think this room is for a cat, hold up a one. If you think this room is for a pig, hold up a two. If you think this room is for a dog, hold up a three. And if you think this room is for a rat, hold up a four.

When everyone is holding up a number, move on to the next step.

STEP 10

You can put your number down. This room is for a rat.

Any rat that comes into this room will get to enjoy some cheese for a snack.

Teacher: Tape up the rat poster in the third box.

STEP 11

The rat is in this room. Let's add a label.

Teacher: As a class, sound out the word "rat" and write down the words you hear underneath the picture.

When you're done writing, move on to the next step.

STEP 12

Awesome work labeling these animal rooms together!

You're going to try this last animal room on your own.

When you're ready, move on to the next step.

STEP 13

Get your supplies.

STEP 14

Find the line at the top of your page that says, "Name." Write your name on the line.

STEP 15

Here's the fourth animal room. As you look at each item, think about which of these animals would enjoy this room most. There's a toy mouse, a ball of yarn, and a scratching post.

If you think this room is for a cat, hold up a one. If you think this room is for a pig, hold up a two. If you think this room is for a dog, hold up a three. If you think this room is for a rat, hold up a four.

When everyone is holding up a number, move on to the next step.

STEP 16

You can put your number down. This room is for a cat.

The cats that come into this room will get to play with some yarn.

On your worksheet, find the sign in the picture of the room. This is where you will write your label. Sound out the word "cat." Write down the sounds you hear. It's okay if you don't know how to spell it, just try your best.

STEP 17

Super job labeling this animal room! Now you can add a drawing of a cat to the picture wherever you'd like. If you have time, you can add more than one cat.

Your teacher will let you know how much time you will have to draw.

WRAP UP

Wow, you did an amazing job labeling all of the animal rooms at the vet's office! Now, people will know exactly where to go when they come in with their animals.

Labels are helpful because they let us know what something is and they're everywhere. Be on the lookout for more labels at the store, at the park, even in your classroom.

Thanks for all your help today. I'll see you next time.