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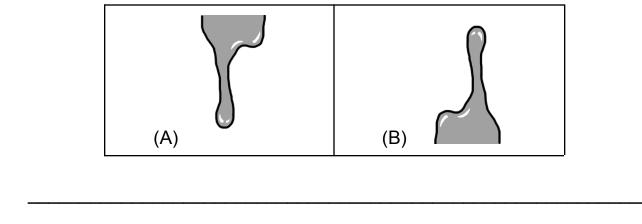
Name: ______ Date: _____

What can magnets do?

Lesson Assessment

1. Do you think magnets are weird?	Why or why not?	
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2. When you pour chocolate syrup, it falls down (like in picture A). How could you get the chocolate syrup to pour upwards (like in picture B)? Explain why you think your plan would work.



3. What invention would you make if you had a lot of magnets? Explair invention would be a good idea.	n why you think that