Fashion Show

TRANSCRIPT

HOOK 1

Hi, it's Amy.

Today, I'm helping at a fashion show. A fashion show is an event where everyone gets dressed up in fun or fancy clothes to show off their outfits. I can't wait to show you who's walking down the runway.

You may be thinking it's people, but actually, this fashion show is for ducks. Watch how these ducks wear all kinds of outfits and walk in this fashion show.

I saw ducks wearing dresses, bow ties, hats, and necklaces—there was even one wearing giant sunglasses.

It looks like the show needs our help. Some of these ducks haven't gotten an outfit yet. So we get to help choose something for them to wear in the show. Like this one—this is Chuck. What could Chuck wear for the fashion show?

DISCUSSION 1

Discuss: What do you think Chuck should wear for the fashion show?

HOOK 2

Maybe you said Chuck should wear a hat or a tie or maybe even a cape. You may have said something else, and that's great. I think I'm going to choose a cape.

Each duck gets a page made all about them. It has a picture of each duck and a few words about what they are wearing. This is what Chuck's page looks like. It says:

"This is Chuck."

"Chuck is wearing a cape."

The picture and words work together to tell us about Chuck. So, when people are reading Chuck's page, they'll know exactly which duck they're looking at during the show.

Today, you'll get to help design more outfits for the other ducks. Then, you'll make a page for each duck by adding their picture and words.

I'll get you started, step by step.

STEP 1

Before we pick out an outfit, let's take a quick body break. That means you'll need to stay in your spot and get ready to move.

Let's pretend to get dressed up for a fashion show.

Ready?

First, put on a hat.

Then, put on some extra-large sunglasses.

Now, fix your tie.

You are fashion show ready.

When you're ready, move on to the next step.

STEP 2

Today, you're going to pick an outfit for three ducks in the fashion show. Then you'll add to each duck's page.

This is Gus, the first duck that needs an outfit.

Teacher: Hang up the picture of the first duck on the board or somewhere everyone can see it. You'll need room to write above and underneath it.

Then move on to the next step.

STEP 3

First, we need a sentence to introduce Gus so everyone knows who this duck is. We can write "This is Gus" above Gus's picture.

Teacher: Write the sentence "This is Gus" above Gus's picture.

Then move on to the next step.

STEP 4

We need to pick something for Gus the duck to wear. Maybe Gus should have a jacket or a mustache, or maybe Gus should have a crown.

Discuss: What should Gus wear?

Teacher: Call on a few students to say what they think. Then pick two ideas to draw on Gus.

STEP 5

Now, Gus has an outfit. Underneath his picture, we can write what he is wearing, like this: "Gus is wearing glasses and a top hat." Or: "Gus is wearing a mustache and rain boots."

Teacher: Write your sentence based on your class's answers underneath the picture of Gus.

STEP 6

Way to go! Gus is fashion show ready.

When I say go, give your best quack and flap your wings to show your support for Gus, like this: Quack, quack.

Ready? Go.

Quack, quack.

Awesome.

Teacher: Take down Gus's picture and erase your sentences.

STEP 7

Here's our next duck. This is Jill.

Teacher: Hang up the picture of the second duck on the board or somewhere everyone can see it. You'll need room to write above and underneath it.

Then move on to the next step.

STEP 8

Now we need a sentence to introduce Jill so everyone knows who this duck is. We can write "This is Jill."

Teacher: Write the sentence "This is Jill" above Jill's picture, then move on to the next step.

STEP 9

It's time to pick an outfit for Jill. Maybe she should wear a fanny pack or a cowboy hat or a beanie.

Discuss: What should Jill wear?

Teacher: Call on a few students to say what they think, then pick two ideas to draw on Jill.

STEP 10

Nice! Now Jill has an outfit too.

Underneath her picture, we can fill in what she is wearing. You can write your sentence like this: "Jill is wearing _____ and _____."

Teacher: Write your sentence based on your class's answers underneath the picture of Jill.

STEP 11

Hooray! Jill is fashion show ready.

When I say go, give your best quack and flap your wings to show your support for Jill, like this: Quack, quack.

Ready? Go.

Quack, quack.

Great job.

In a minute, you're going to pick an outfit for the last duck on your own.

When you're ready, move on to the next step.

STEP 12

Get your supplies.

STEP 13

In this activity, you'll need someone to work or share ideas with. That means you'll need a partner. A partner is a person you work with to talk, think, and help each other do the activity. This could be someone your teacher assigns or someone you sit near.

When everyone knows who their talk partner is, go on to the next step.

STEP 14

Find the line at the top of your page that says "Name."

Write your name on the line.

STEP 15

This duck is Pat. Before you pick an outfit for Pat, you need to let people know who this duck is.

Look at your worksheet. Find the line after the words "This is."

This is where you'll write the name Pat.

Sound out the name Pat and write the sounds you hear on the line. It's okay if you don't know how to spell it—just try your best.

STEP 16

Awesome! Now, Pat needs an outfit.

Look at your worksheet. Find the box that says "Idea bank." You can use one of the ideas here for Pat's outfit or come up with your own.

Put your finger on the tie. Follow along in the box as I read ideas you can use for Pat's outfit: "Tie, hat, bow, wig, crown, tutu."

When you're ready to pick ideas for Pat's outfit, move on to the next step.

STEP 17

Discuss with a partner: What do you think Pat should wear? Pick two things. It's okay if you pick something different from your partner.

STEP 18

Find the picture of Pat the duck in the middle of your worksheet. Draw the two things you picked on Pat.

Your teacher will let you know how much time you will have to draw.

STEP 19

Nicely done. Pat now has an outfit.

Now, you can write what Pat is wearing. Find the line after the words "Pat is wearing a."

This is where you'll finish the sentence: "Pat is wearing a _____ and a _____."

Sound out the two items you chose and write them on the lines. It's okay if you don't know how to spell them—just try your best.

STEP 20

Take turns sharing your picture and sentences with your partner.

When you've both shared, give a silent thumbs up.

STEP 21

Great job! Now, Pat's page is complete.

When I say go, give your best quack and flap your wings to show your support for Pat, like this: Quack, quack.

Ready? Go.

Quack, quack.

Awesome job.

Click the arrow when you're ready to move on.

WRAP UP

Wow—you did it! You helped pick out outfits for Gus, Jill, and Pat. And you used your words to let everyone know more about them. You did a quacktastic job!

When you use a picture and words together, your reader learns even more. Nicely done.

Thanks for all your help today. I'll see you next time.