

Note to teacher: There are no right answers here. Look for evidence that students are thinking about their past observations and making observations about what happens in their experiments.

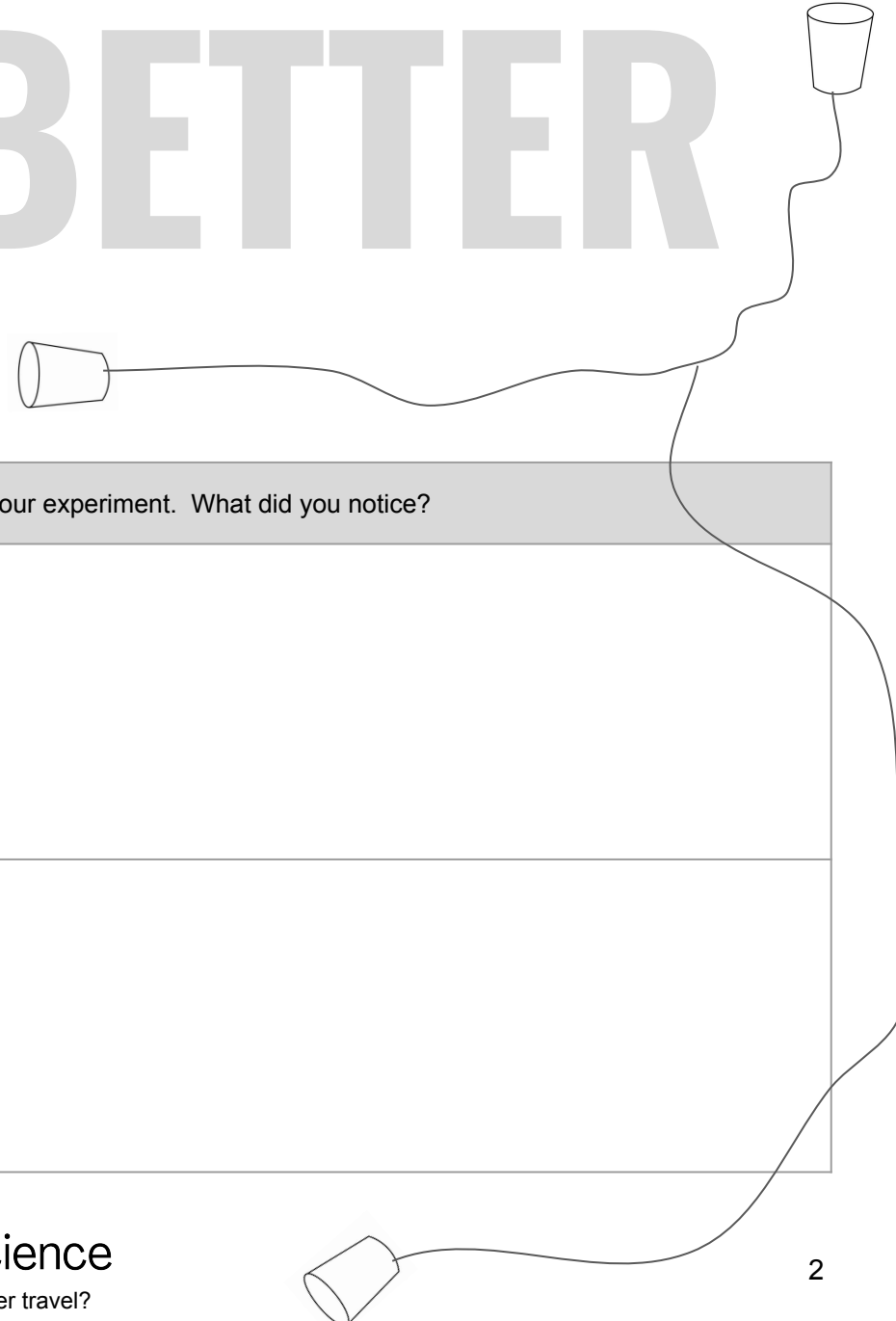
2. DISCUSS:

HOW COULD YOU CHANGE YOUR PAPER CUP TELEPHONE TO MAKE IT BETTER?

BETTER

Write 2 ideas to test down here

3. EXPERIMENT!



The 2 experiments you decided on:	Try your experiment. What did you notice?
<p>Here's what we'll do: _____ _____</p> <p>Here's what we think will happen: _____ _____</p>	
<p>Here's what we'll do: _____ _____</p> <p>Here's what we think will happen: _____ _____</p>	

If you need more space, use the back of the page.