

## 2nd Grade Narrative Writing Rubric

Campsite Bandit

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Standard	1	2	3	4	Feedback
<b>W.2.3</b> Take notes and plan the beginning, middle, and end of your story.					
<b>W.2.3</b> Write the beginning of a narrative story with character and setting and first person point of view.					
<b>W.2.3</b> Write the middle of a narrative story. Include character details: character feelings.					
<b>W.2.3</b> Write the end of a narrative story. Include details: show what is happening.					
<b>W.2.3</b> Include sequence and action throughout the story.					
<b>W.2.5</b> Review work to edit and focus on fixing punctuation, capitalization, and spelling.					

**1** = standard not met; **2** = standard partially met; **3** = standard met; **4** = exceeds expectations

# The Garage Sale Bandit

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A raccoon took something from the garage sale! Imagine you are the raccoon. Write a story about what you took, how you took it without being seen, and what you did with it. Remember to write as the raccoon.

## Directions:

- 1) Imagine you are the raccoon and you took something from the garage sale. What did you take and why?
- 2) Write a plan of how your story will go on the lines below. Make sure your story has a beginning, a middle, and an end.



## My story plan

Setting: The Garage Sale

Character: You as a raccoon

What did you take and why? Example- I took the guitar because I wanted to join a forest band.

I took \_\_\_\_\_ because I wanted \_\_\_\_\_

\_\_\_\_\_

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

**mystery**

Narrative | Campsite Bandit

# The Garage Sale Bandit

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A raccoon took something from a garage sale! Imagine you are the raccoon and make it a story. Use the story plan you made to help write all the parts of your story.

**Directions:** Imagine you are a racoon! Write a story about what you took from the garage sale and how you did it without getting caught.

In your story remember to:

- ☐ Write a beginning, middle, and end
- ☐ Add details to show what you are doing in each part
- ☐ Add character feelings
- ☐ Edit your writing

## Mystery

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## Date: \_\_\_\_\_




Narrative | Campsite Bandit

# My Writing Checklist

2nd Grade Narrative

Name: \_\_\_\_\_

Date: \_\_\_\_\_

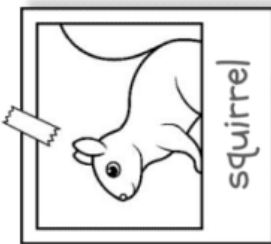
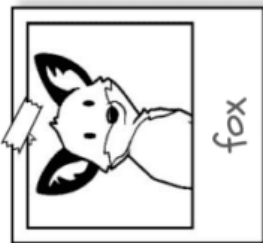
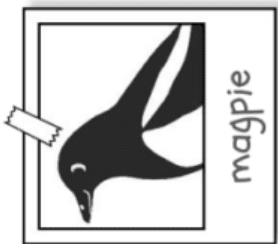
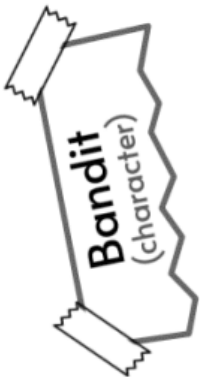
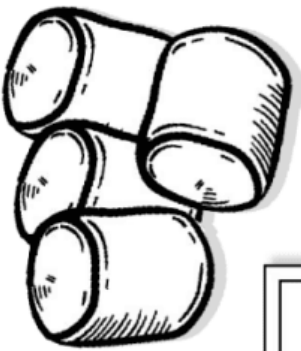
Writing Process	Learning Goals	Not yet 	Starting to... 	Yes! 
<b>Planning</b>	I can make a plan that has all the parts of a story: <ul style="list-style-type: none"><li>• what the character wants</li><li>• the beginning, middle, and end</li></ul>			
<b>Add a beginning</b>	I can write a beginning for my story as my animal (Point of View).			
<b>Add a middle</b>	I can write a middle for my story and include details: feelings and actions.			
<b>Add an ending</b>	I can write an ending that follows the events in the story.			
<b>Fix capitals, spelling, and end marks</b>	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			

# Map Your Story

Name: \_\_\_\_\_

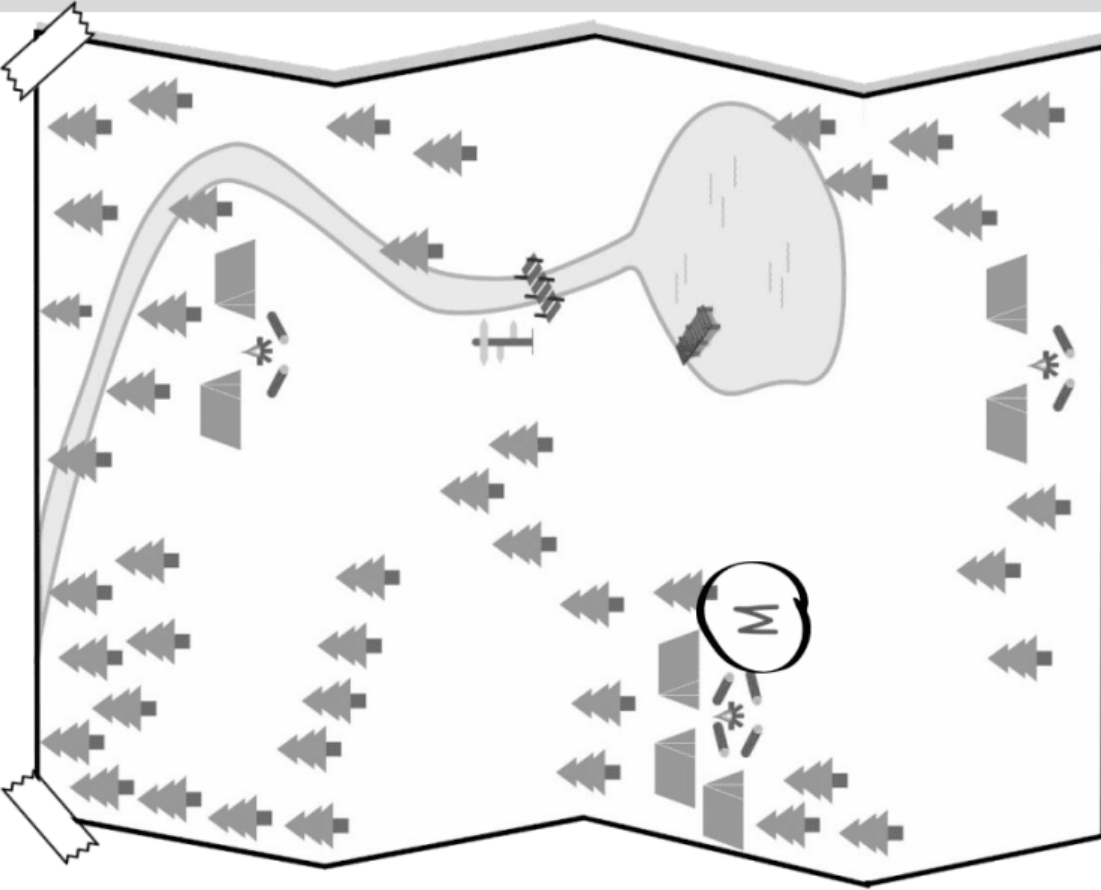
V.I.P.

# Missing!



## Mystery

Narrative | Campsite Bandit



**B** Beginning:

**M** Middle:

**E** End:

# Word Bank

## Campsite Bandit

Name: \_\_\_\_\_

Date: \_\_\_\_\_

V.I.P.

My bandit wants....



snack



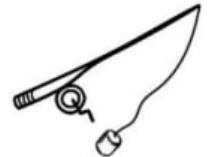
pillows



ball



fort



fishing bait



s'more



decorations



hot chocolate



glue



shoes

At the campgrounds



marshmallows



campgrounds



campsite



pond



woods



tent



campfire



field



bridge



stream

**mystery**

Narrative | Campsite Words

What happened

The beginning

Campgrounds -

The middle

Campgrounds - campsite

The ending

Campgrounds -

**mystery**

Narrative | Campsite Bandit

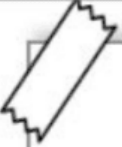
Beginning

Middle

Ending



# The Campsite Bandit!



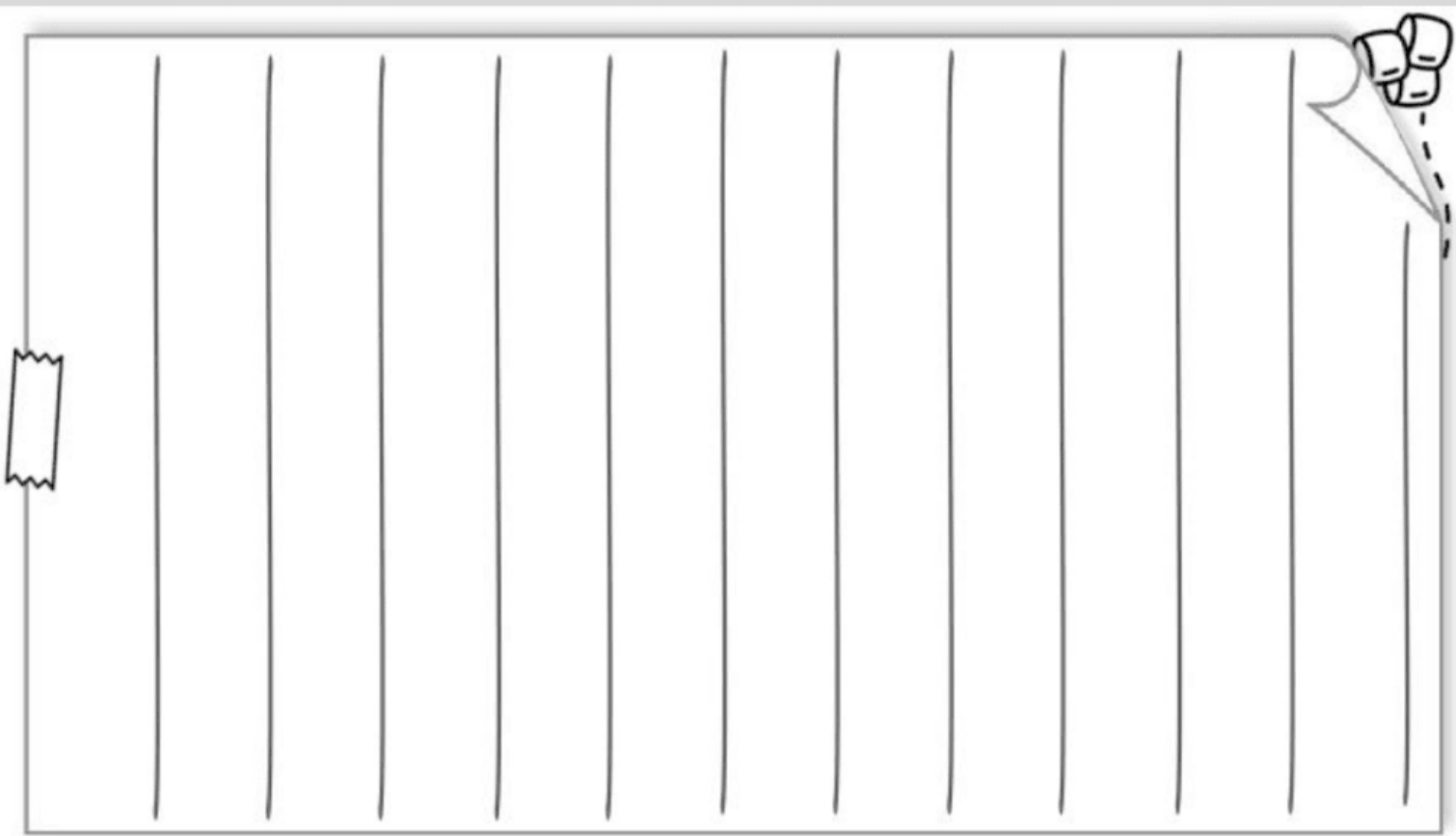
# Mystery



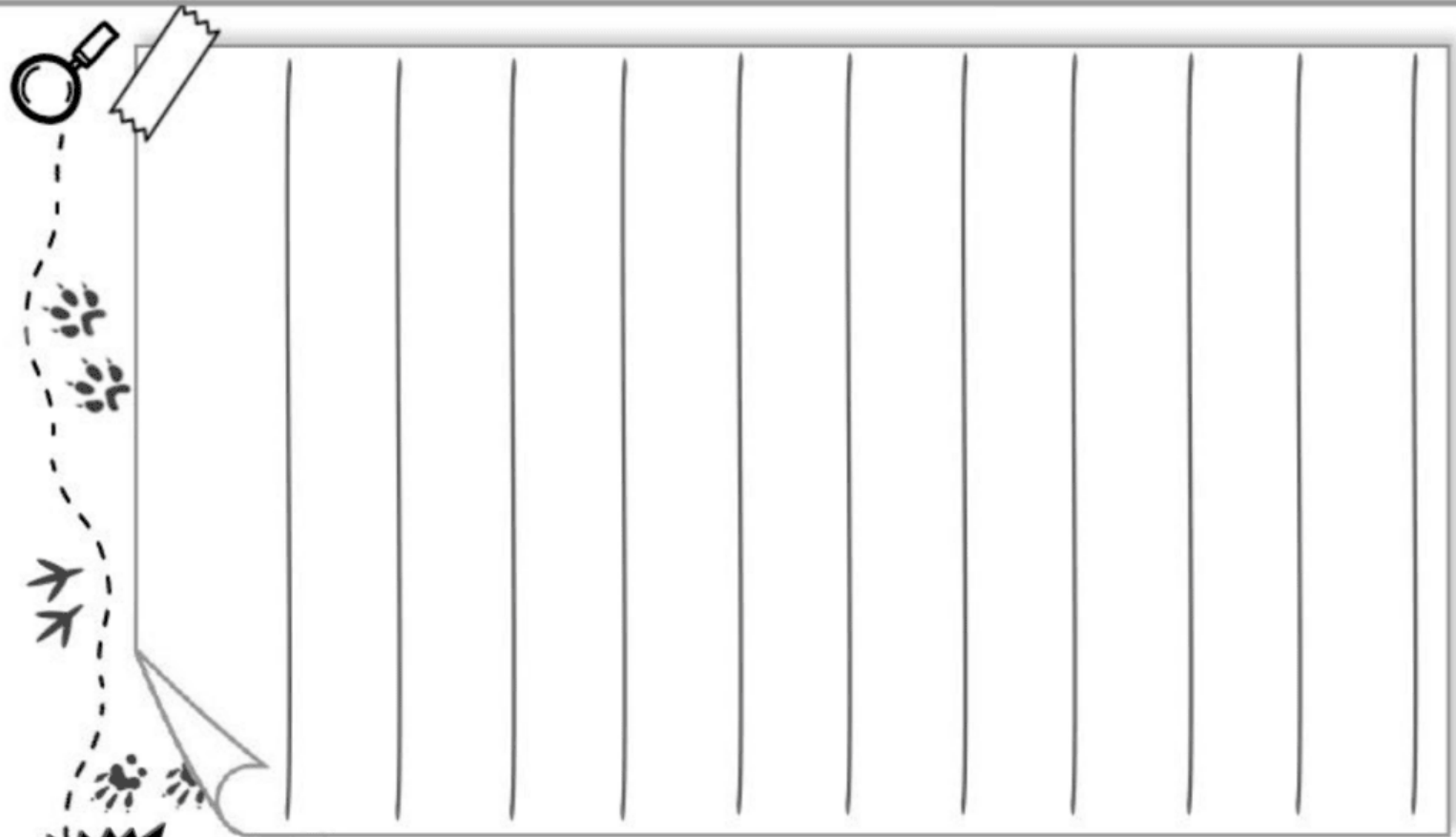
Story Page

Name: \_\_\_\_\_

V.I.P.



A large rectangular notepad with ten vertical lines. The top right corner is folded over, showing a small stack of papers. A small rectangular tag with a wavy edge is attached to the left side.



A large rectangular notepad with ten vertical lines. The bottom left corner is folded over, showing a small stack of papers. A magnifying glass is positioned at the top left, with a dashed line and paw prints leading from it to the bottom left corner.

**Story Page**

Name: \_\_\_\_\_

V.I.P.



This journal belongs to



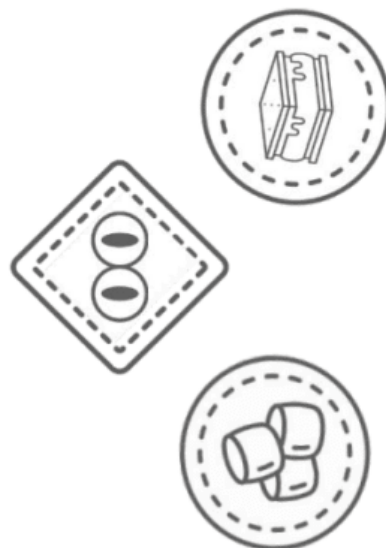
Staple

Staple

Staple



**mystery**  
Narrative  
Campsite Bandit



# The Beach Bandit

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A seagull took something from the beach! Imagine you are the seagull. Write a story about what you took, how you took it without being seen, and what you did with it. Remember to write as the seagull.

## Directions:

- 1) Imagine you are the seagull and you took something from the beach. What did you take and why?
- 2) Write a plan of how your story will go on the lines below. Make sure your story has a beginning, a middle, and an end.



## My story plan

Setting: The Beach

Character: You as a seagull

What did you take and why? Example- I took the camera because I wanted to take pictures of the

I took \_\_\_\_\_ beach. because I wanted \_\_\_\_\_

\_\_\_\_\_

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

**mystery**

Narrative | Campsite Bandit

# The Beach Bandit

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In your story remember to:

- ☐ Write a beginning, middle, and end
- ☐ Add details to show what you are doing in each part
- ☐ Add character feelings
- ☐ Edit your writing

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Mystery

Narrative | Campsite Bandit

## Date: \_\_\_\_\_

DocSet ID: 26601

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