# **Playground Stories**

Name:	 _
Date: _	 _

Tons of interesting things happen on playgrounds, you've probably experienced some! Write a story about a character at a playground. If you want, you can write a story about one of the characters in the picture.

#### **Directions:**

- Come up with a main character. You can write a story about one of the characters in the picture, or come up with your own.
- 2) Write a plan of how your story will go in the lines below. Make sure your story has a beginning, a problem, a solution, and an end. It can be something that really happened to you, or a story you imagine.

#### My story plan

Setting: A playground	Character:
Beginning:	
End:	

# **Playground Stories**

Name:	
Date: _	

Lots of things happen at playgrounds, and make good stories! Use the story plan you made to help write all the parts of your story.

**Directions:** Write a story about something that happens to a character at a playground.

In yo	n your story remember to:					
	Write a lead that includes your main character and setting					
	Use dialogue and action Use transition words and phrases to tell your story in order					
	Write an ending					
	Edit your writing					
_	-a youg					

Mystery

# **Playground Stories** Name: \_\_\_\_ Date: \_\_\_\_\_ **Picture**

If you need more space, continue on a piece of lined paper.

#### 4th Grade Narrative Writing Rubric

Amusement Park

Name: _		
Date:		

Standard	1	2	3	4	Feedback
W.4.3.a  Create a plan for a narrative by using a graphic organizer. Determine character, setting, problem, solution, and resolution before drafting.					
W.4.3.b Write a lead that introduces/includes the main character and setting.					
<b>L.4.2.b</b> Use commas and quotation marks to mark dialogue.					
<b>W.4.3.c</b> Use transition words to tell your story in order.					
<b>W.4.3.b</b> Use dialogue to show the characters responses to situations.					
W.4.4, W.4.5 Review work to edit and focus on fixing punctuation, capitalization, and spelling.					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

#### My Writing Checklist

Amusement Park

Name:	_
Date:	

Writing Process	Learning Goals	Not yet	Starting to	Yes!
Planning	I can make a plan for my story using a story arc. My plan has all the parts of a story: character, setting, problem, solution, and lesson learned.			
Add an introduction	I can write a lead for my story that introduces/includes the main character and then setting.			
Write and organize	I can use transition words to tell my story in order.			
Add a conclusion	I can write an ending that follows the events in the story and comes to a resolution.			
Fix capitals, spelling, and end marks	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			

### **Word Bank Amusement Park**

Name:				
i idilie	 	 	 	 

Date:



#### **Amusement Park Words**







ride

roller coaster

bumper cars

ferris wheel









cotton candy

ice cream

carnival game

**Character Want Ideas** 





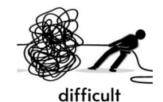




#### Obstacle Ideas





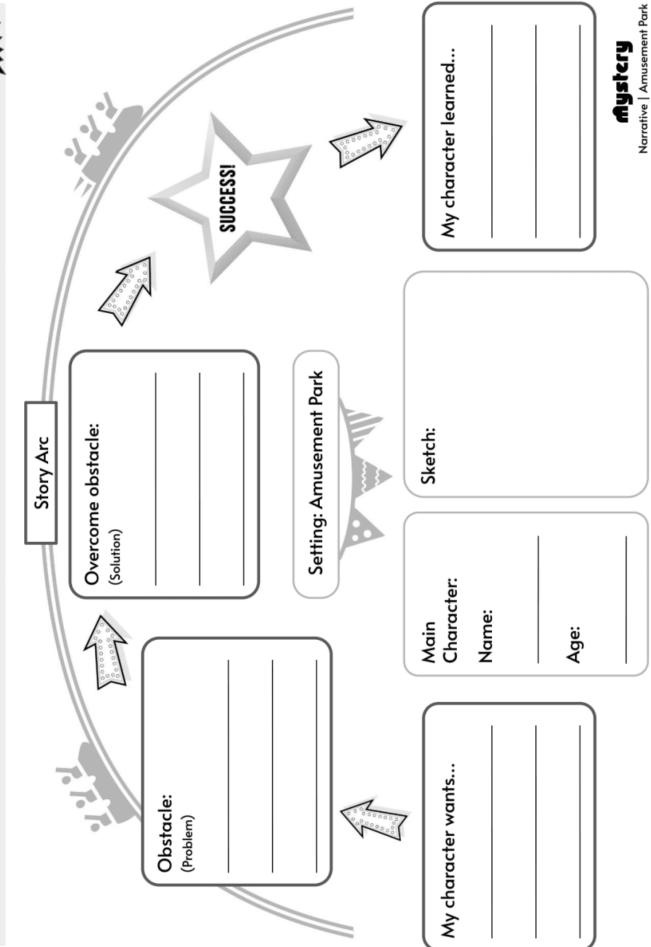






# Story Arc

Name: \_\_\_\_ Date: \_\_\_\_



# **Story Beginning**

Name:	 	 	



#### Lead



Character(s):	Setting:
Action:	Sound/Dialogue:
ightharpoonup	

#### My character wants...



My character wants	
Action:	Sound/Dialogue:
□	

Continue on a piece of lined paper if you need more space.

Story Middle	Name: Date:
Obstacle: (Problem)	Overcome Obstacle: (Solution)
Feeling(s):	Feeling(s):

Continue on a piece of lined paper if you need more space.



#### **Transition Phrases**

Name: \_\_\_\_\_



#### Sequence Words/Phrases







First, To begin, Then, Next,

Later,

At last, Finally,

Afterwards,

#### Fast Words/Phrases

Instantly,
Immediately,
Suddenly,
Just then,
Swiftly,
Quickly,

As quick as a

Faster than a \_\_\_\_\_

#### Slow Words/Phrases

Slowly,
Little by little,

After a while,

Gradually,

Eventually,

Several
minutes later,

As slow as a \_\_\_\_\_\_

Slower than a \_\_\_\_\_

Video 1:\_\_\_\_\_

Video 2: \_\_\_\_\_

Mystery

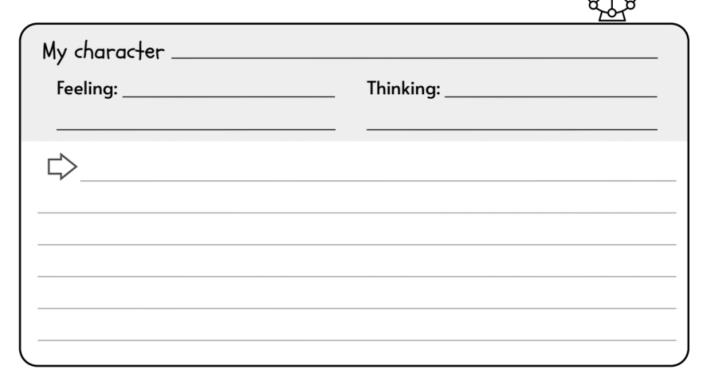
Narrative | Amusement Park

# **Story End**

Name:			

Date: \_\_\_\_\_

#### Success!



## My character

Continue on a piece of lined paper if you need more space.

# **Final Story** Title:\_\_\_\_ Author:

Mystery

Narrative | Amusement Park

Final Story	Name:		
	Date:		

Continue on a piece of lined paper if you need more space.

Find	al Story	Name:
	14	
Title:		Type here
	Author:	Type here

Type story here...

# **Final Story**

Name:	Type here	
Date:	Type here	

Continue story here...



## **Title Tent**

Name: \_\_\_\_\_

Date:

-----



\_\_\_\_\_\_

Title: \_\_\_\_\_

Bv: \_\_\_\_\_



Mystery

#### 4th Grade Narrative Writing Rubric

Amusement Park

Name: _		
Date:		

Standard	1	2	3	4	Feedback
W.4.3.a  Create a plan for a narrative by using a graphic organizer. Determine character, setting, problem, solution, and resolution before drafting.					
W.4.3.b Write a lead that introduces/includes the main character and setting.					
<b>L.4.2.b</b> Use commas and quotation marks to mark dialogue.					
<b>W.4.3.c</b> Use transition words to tell your story in order.					
<b>W.4.3.b</b> Use dialogue to show the characters responses to situations.					
W.4.4, W.4.5 Review work to edit and focus on fixing punctuation, capitalization, and spelling.					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

# **Sports Stories**

Name:	
Date: _	

Tons of interesting things happen when playing sports, you've probably experienced some! Write a story about a character who is playing a sport or a game. If you want, you can write a story about one of the characters in the picture.

#### **Directions:**

- Come up with a main character and a setting. You can write a story about one of the characters in the picture, or come up with your own.
- Write a plan of how your story will go in the lines below. Make sure your story has a beginning, a problem, a solution, and an end. It can be something that really happened to you, or a story you imagine.

#### My story plan

Setting:	Character:	
Beginning:		
Solution:		
End:		

# **Sports Stories**

Name:	
Date: _	

Lots of things happen while playing sports, and make good stories! Use the story plan you made to help write all the parts of your story.

**Directions:** Write a story about something that happens to a character while playing a sport.

In yo	ur story remember to:					
	Write a lead that includes your main character and setting					
	☐ Use dialogue and action					
	Use transition words and phrases to tell your story in order					
	Write an ending					
	Edit your writing					

Mystery

Sports Stories	Name:
•	Ddie.
	Picture

If you need more space, continue on a piece of lined paper.

#### **My Writing Checklist**

Amusement Park

Name:	
Date:	

Writing Process	Learning Goals	Not yet	Starting to	Yes!
Planning	I can make a plan for my story using a story arc. My plan has all the parts of a story: character, setting, problem, solution, and lesson learned.			
Add an introduction	I can write a lead for my story that introduces/includes the main character and then setting.			
Write and organize	I can use transition words to tell my story in order.			
Add a conclusion	I can write an ending that follows the events in the story and comes to a resolution.			
Fix capitals, spelling, and end marks	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			