

My Writing Checklist

2nd Grade Narrative

Name: _____

Date: _____

Writing Process	Learning Goals	Not yet 	Starting to... 	Yes! 
Planning	I can make a plan that has all the parts of a story: • what the character wants • the beginning, middle, and end			
Add a beginning	I can write a beginning for my story as my animal (Point of View).			
Add a middle	I can write a middle for my story and include details: feelings and actions.			
Add an ending	I can write an ending that follows the events in the story.			
Fix capitals, spelling, and end marks	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			

2nd Grade Narrative Writing Rubric

Campsite Bandit

Name: _____

Date: _____

Standard	1	2	3	4	Feedback
W.2.3 Take notes and plan the beginning, middle, and end of your story.					
W.2.3 Write the beginning of a narrative story with character and setting and first person point of view.					
W.2.3 Write the middle of a narrative story. Include character details: character feelings.					
W.2.3 Write the end of a narrative story. Include details: show what is happening.					
W.2.3 Include sequence and action throughout the story.					
W.2.5 Review work to edit and focus on fixing punctuation, capitalization, and spelling.					

1 = standard not met; **2** = standard partially met; **3** = standard met; **4** = exceeds expectations

The Garage Sale Bandit

Name: _____

Date: _____

A raccoon took something from the garage sale! Imagine you are the raccoon. Write a story about what you took, how you took it without being seen, and what you did with it. Remember to write as the raccoon.

Directions:

- 1) Imagine you are the raccoon and you took something from the garage sale. What did you take and why?
- 2) Write a plan of how your story will go on the lines below. Make sure your story has a beginning, a middle, and an end.



My story plan

Setting: The Garage Sale

Character: You as a raccoon

What did you take and why? Example- I took the guitar because I wanted to join a forest band.

I took _____ because I wanted _____

Beginning: _____

Middle: _____

End: _____

mystery

Narrative | Campsite Bandit

The Garage Sale Bandit

Name: _____

Date: _____

A raccoon took something from a garage sale! Imagine you are the racoon and make it a story. Use the story plan you made to help write all the parts of your story.

Directions: Imagine you are a racoon! Write a story about what you took from the garage sale and how you did it without getting caught.

In your story remember to:

- ☐ Write a beginning, middle, and end
- ☐ Add details to show what you are doing in each part
- ☐ Add character feelings
- ☐ Edit your writing

The Garage Sale Bandit

Name: _____

Date: _____

Picture

If you need more space, continue on a piece of lined paper.

Word Bank

Campsite Bandit

Name: _____

Date: _____

V.I.P.

My bandit wants....



snack



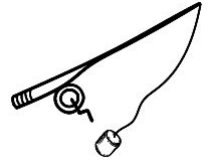
pillows



ball



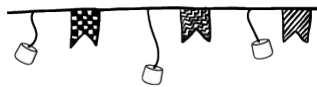
fort



fishing bait



s'more



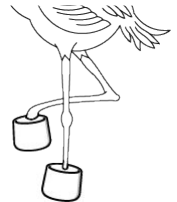
decorations



hot chocolate



glue



shoes

At the campgrounds



marshmallows



campgrounds



campsite



pond



woods



tent



campfire



field



bridge



stream

mystery

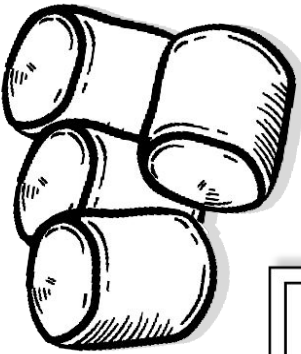
Narrative | Campsite Words

Map Your Story

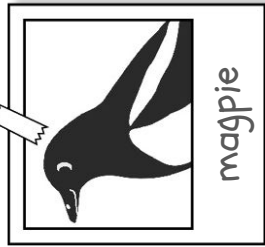
Name: _____

V.I.P.

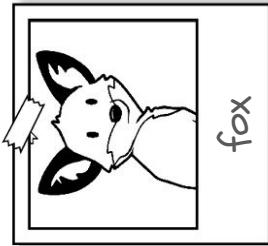
Missing!



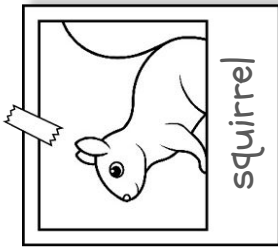
Bandit
(character)



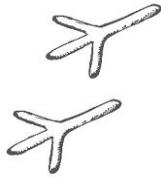
magpie



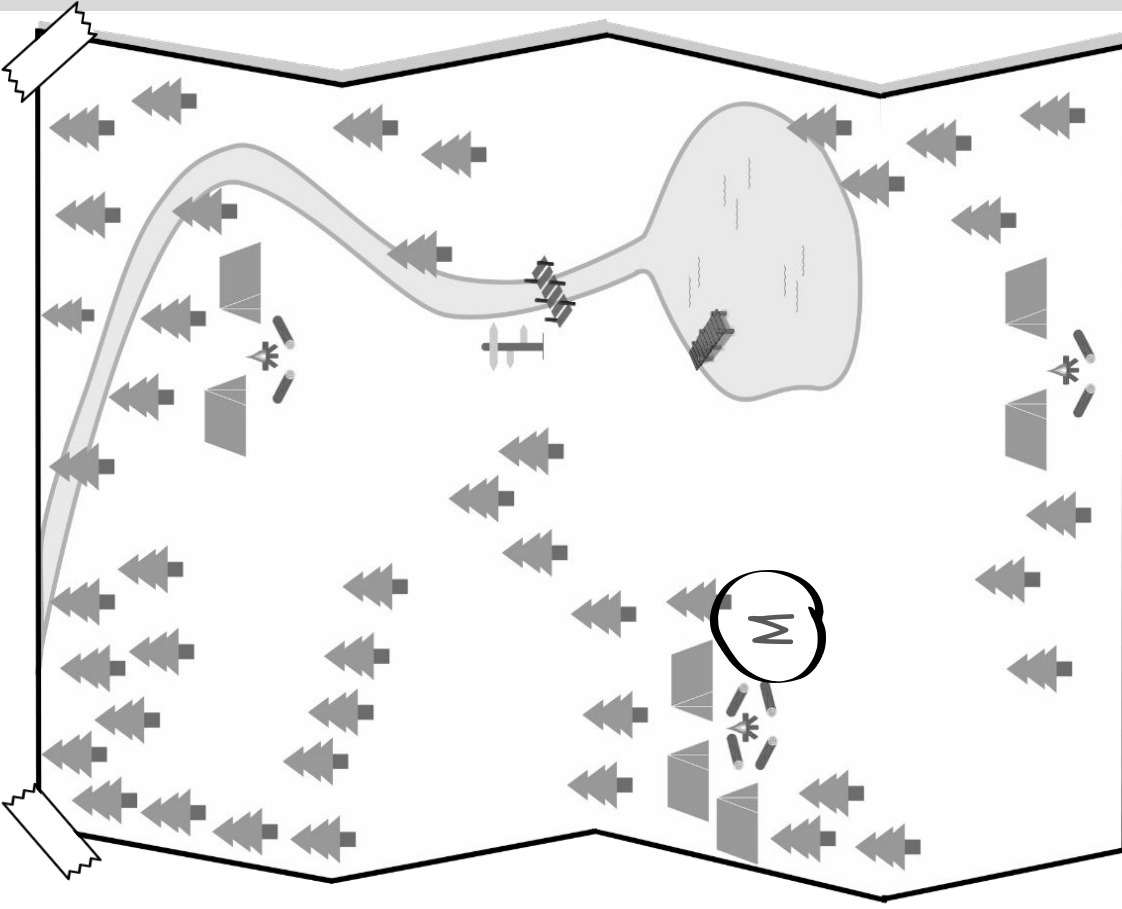
fox



squirrel



Want



B Beginning:

M Middle:

E End:

mystery
Narrative | Campsite Bandit

The Campsite Bandit!

Mystery

Narrative | Campsite Bandit



Story Plan

Name: _____

V.I.P.

What happened

The beginning

Campgrounds -

Campgrounds - campsite

The middle

The ending

Campgrounds -

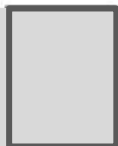
Beginning

Middle

Ending

Mystery

Narrative | Campsite Bandit



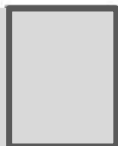
Name: _____

V.I.P.



Mystery

Narrative | Campsite Bandit



Name: _____

V.I.P.





Camping Journal

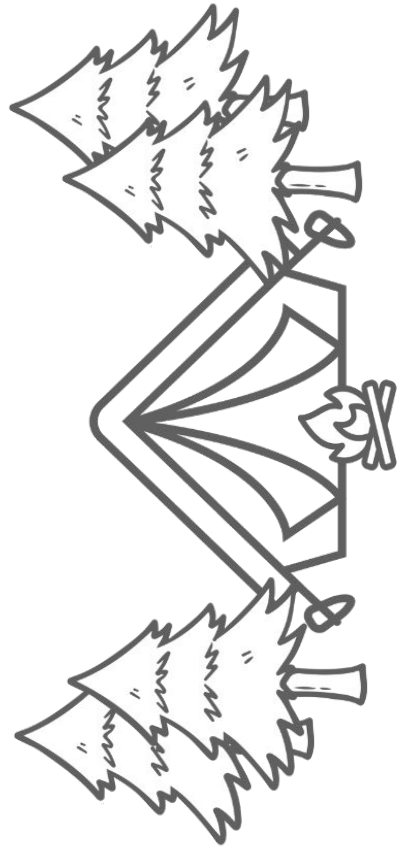
This journal belongs to _____



Staple

Staple

Staple



mystery

Narrative
Campsite Bandit



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The Beach Bandit

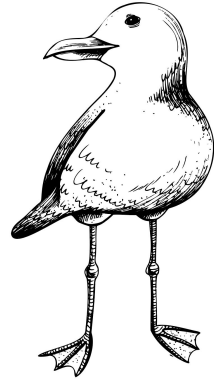
Name: _____

Date: _____

A seagull took something from the beach! Imagine you are the seagull. Write a story about what you took, how you took it without being seen, and what you did with it. Remember to write as the seagull.

Directions:

- 1) Imagine you are the seagull and you took something from the beach. What did you take and why?
- 2) Write a plan of how your story will go on the lines below. Make sure your story has a beginning, a middle, and an end.



My story plan

Setting: The Beach

Character: You as a seagull

What did you take and why? Example- I took the camera because I wanted to take pictures of the

I took _____ beach. because I wanted _____

Beginning: _____

Middle: _____

End: _____

mystery

Narrative | Campsite Bandit

The Beach Bandit

Name: _____

Date: _____

A seagull took something from a beach! Imagine you are the seagull and make it a story. Use the story plan you made to help write all the parts of your story.

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In your story remember to:

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The Beach Bandit

Name: _____

Date: _____

Picture	

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