

My Informative Writing Checklist

Saving Sea Turtles

Name: _____

Date: _____

Writing Process	Learning Goals	Not yet	Starting to...	Yes!
Planning	I can brainstorm ideas to use in my writing.			
Write	I can use my notes to write the information in complete sentences.			
Add a detail	I can use connecting words to add on information (because).			
Add more details	I can add more information to my topic and explain some details.			
Fix capitals, spelling, and end marks	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			

3rd Grade Informative Writing Rubric

Saving Sea Turtles

Name: _____

Date: _____

Standard	1	2	3	4	Feedback
W.3.4 Brainstorm and plan what the writing will be about.					
W.3.2.b, W.3.4 Write sentences that develop the topic.					
W.3.2c Use linking/connecting words to add additional information and reasons.					
W.3.2a, W.3.2b, W.3.4 Introduce a topic, and group related information together.					
W.3.2.b Add more about the topic with facts, definitions, and details.					
W.3.4, W.3.5 Use punctuation at the end of sentences, use capitalization and spelling as appropriate to grade. (editing)					

1 = standard not met; **2** = standard partially met; **3** = standard met; **4** = exceeds expectations

Free Saturday

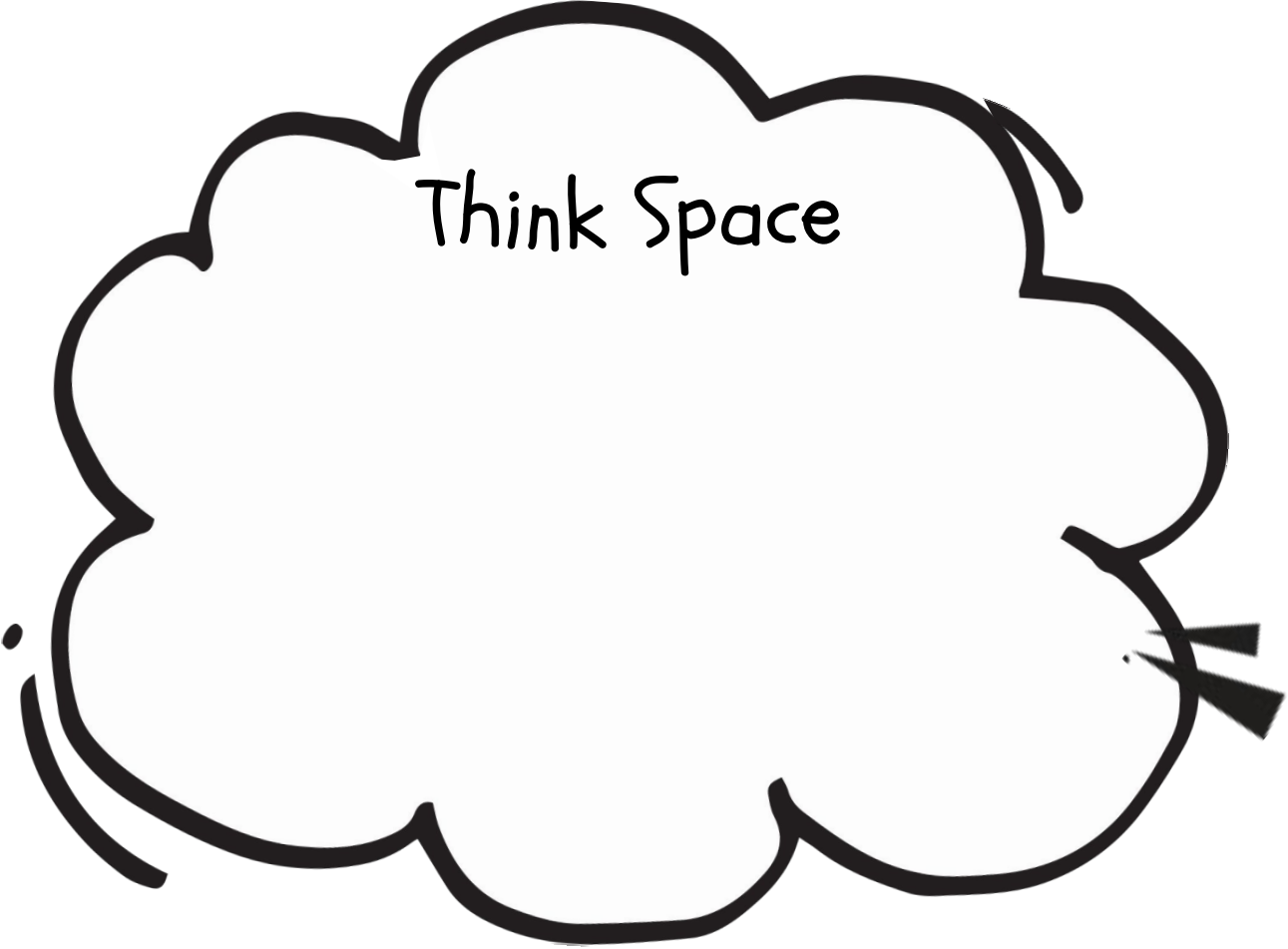
Name: _____

Date: _____

Imagine your friend who lives far away is coming to visit your town. Your friend has a free Saturday and wants to know what they should do to have fun. Write an informative paragraph about one thing they can do in your town to have fun on a free Saturday. Your friend wants to know all about it, so you'll have to explain it with lots of details.

Directions:

- 1) Begin by drawing or writing ideas of things you like to do in your town in the think space below. Think of as many ideas as you can.
- 2) When you're done coming up with ideas, choose **one** of your ideas that you would like to write about. Circle that idea. Remember, you'll need to add lots of details to explain the activity.



Think Space

Date: _____

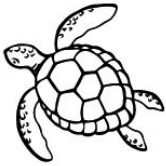
Word Bank

Beach Words

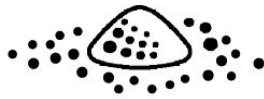
Name: _____ Date: _____

V.I.P.

Turtle Words



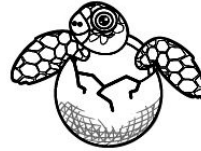
sea turtle



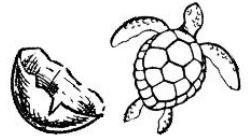
nest



egg



hatch



baby

Beach Words



beach



ocean



wave



plastic bag



trash



sandcastle



hole



light



safe



sand

Action Phrases



protect



pick up



knock over



fill in



turn off

mystery

Informative | Saving Sea Turtles

Beach Picture

Name: _____

Date: _____

V.I.P.



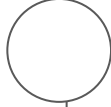
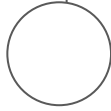
Ways people can help sea turtles

Write on the back of this page if you need more space.

mystery

Informative | Saving Sea Turtles

Date:



Guidebook

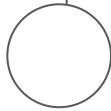
Name: _____ Date: _____



Blank lined area for notes.

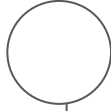


Blank lined area for notes.



Blank lined area for notes.

Blank lined area for notes.



Sea Turtle Experts

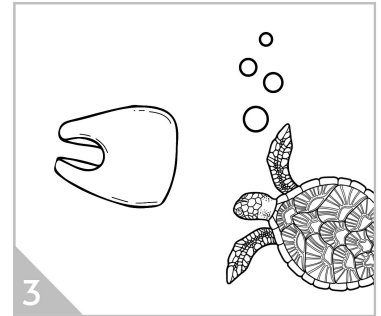
Name: _____

Date: _____

It's important that people make sure plastic bags don't end up in the ocean. Wind can take bags and other trash a long way to the ocean. Sea turtles might think the trash is food and try to eat it.



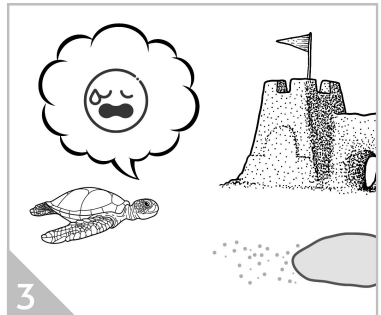
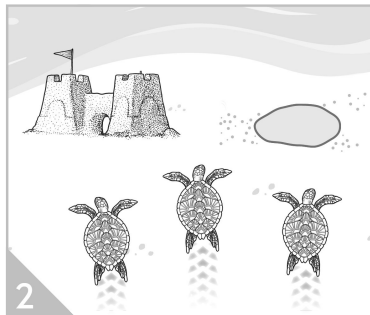
Oscar



I wish more people would knock over their sandcastles and fill in holes they dug when they leave the beach. Sandcastles and holes can block a baby turtle's path to the ocean. They can get lost or stuck in holes.



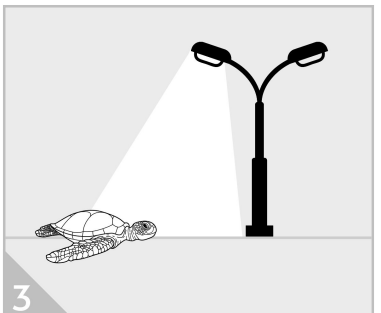
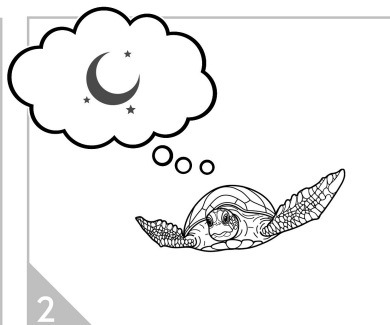
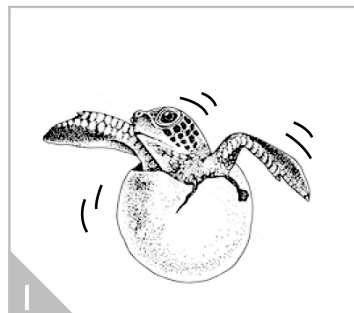
Lucy



We need to keep our beaches dark: turn off flashlights and all lights. Baby sea turtles hatch and follow the brightest light. If they follow human made lights, they can end up wandering away from the ocean.



Vicki

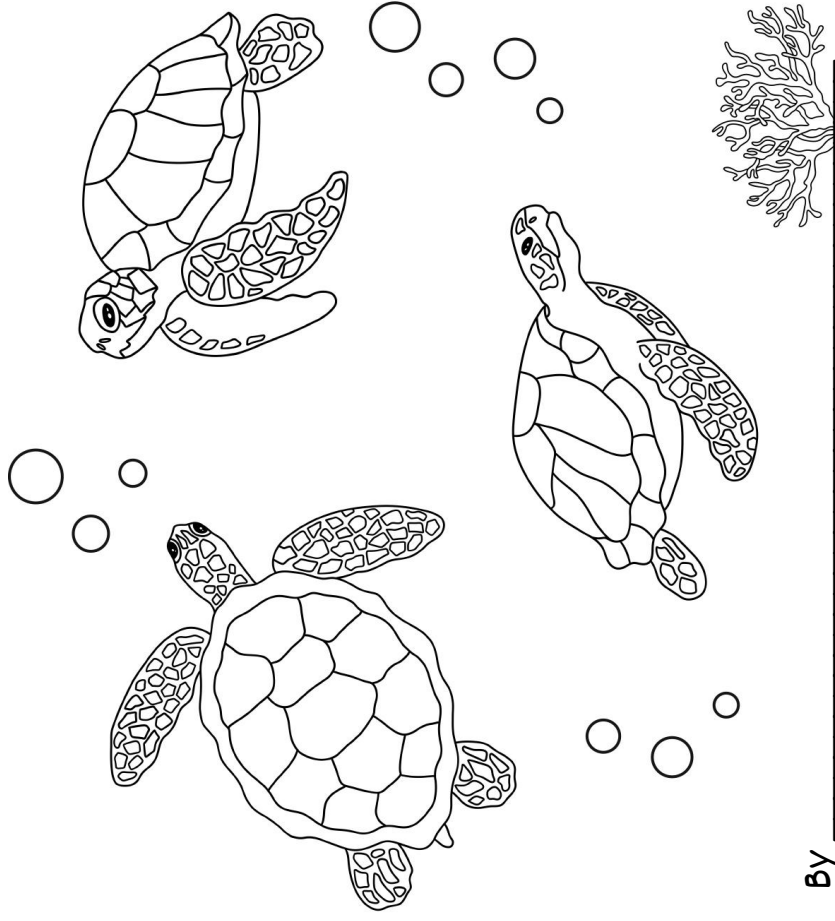


mystery

Informative | Saving Sea Turtles



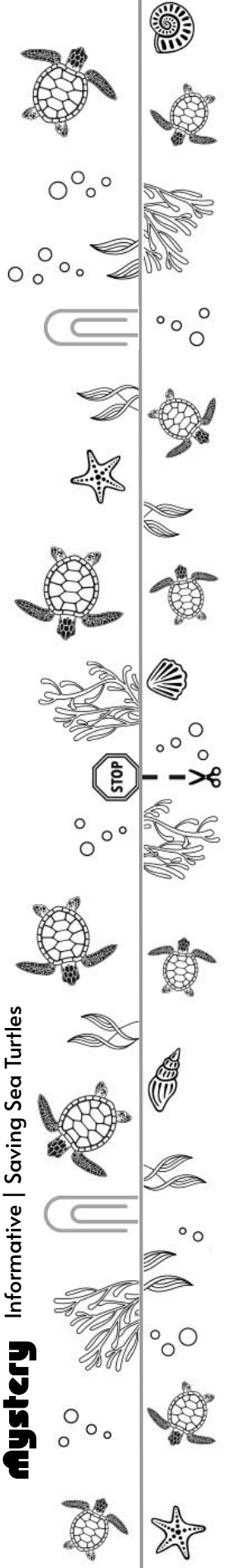
Title _____



By _____



mystery Informative | Saving Sea Turtles



Guidebook

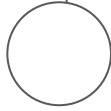
Name: _____ Date: _____



Blank lined area for notes.

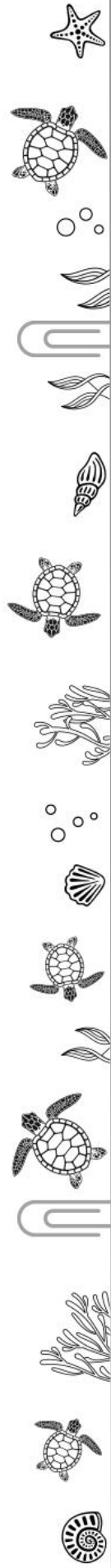
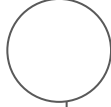


Blank lined area for notes.



Blank lined area for notes.

Blank lined area for notes.



Guidebook

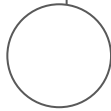
Name: _____ Date: _____



Blank lined area for notes.

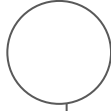


Blank lined area for notes.



Blank lined area for notes.

Blank lined area for notes.



My Informative Writing Checklist

Saving Sea Turtles

Name: _____

Date: _____

Writing Process	Learning Goals	Not yet	Starting to...	Yes!
Planning	I can brainstorm ideas to use in my writing.			
Write	I can use my notes to write the information in complete sentences.			
Add a detail	I can use connecting words to add on information (because).			
Add more details	I can add more information to my topic and explain some details.			
Fix capitals, spelling, and end marks	I can edit my writing by checking for errors in capitalization, spelling, and punctuation (end marks).			

3rd Grade Informative Writing Rubric

Saving Sea Turtles

Name: _____

Date: _____

Standard	1	2	3	4	Feedback
W.3.4 Brainstorm and plan what the writing will be about.					
W.3.2.b, W.3.4 Write sentences that develop the topic.					
W.3.2c Use linking/connecting words to add additional information and reasons.					
W.3.2a, W.3.2b, W.3.4 Introduce a topic, and group related information together.					
W.3.2.b Add more about the topic with facts, definitions, and details.					
W.3.4, W.3.5 Use punctuation at the end of sentences, use capitalization and spelling as appropriate to grade. (editing)					

1 = standard not met; **2** = standard partially met; **3** = standard met; **4** = exceeds expectations

New Student

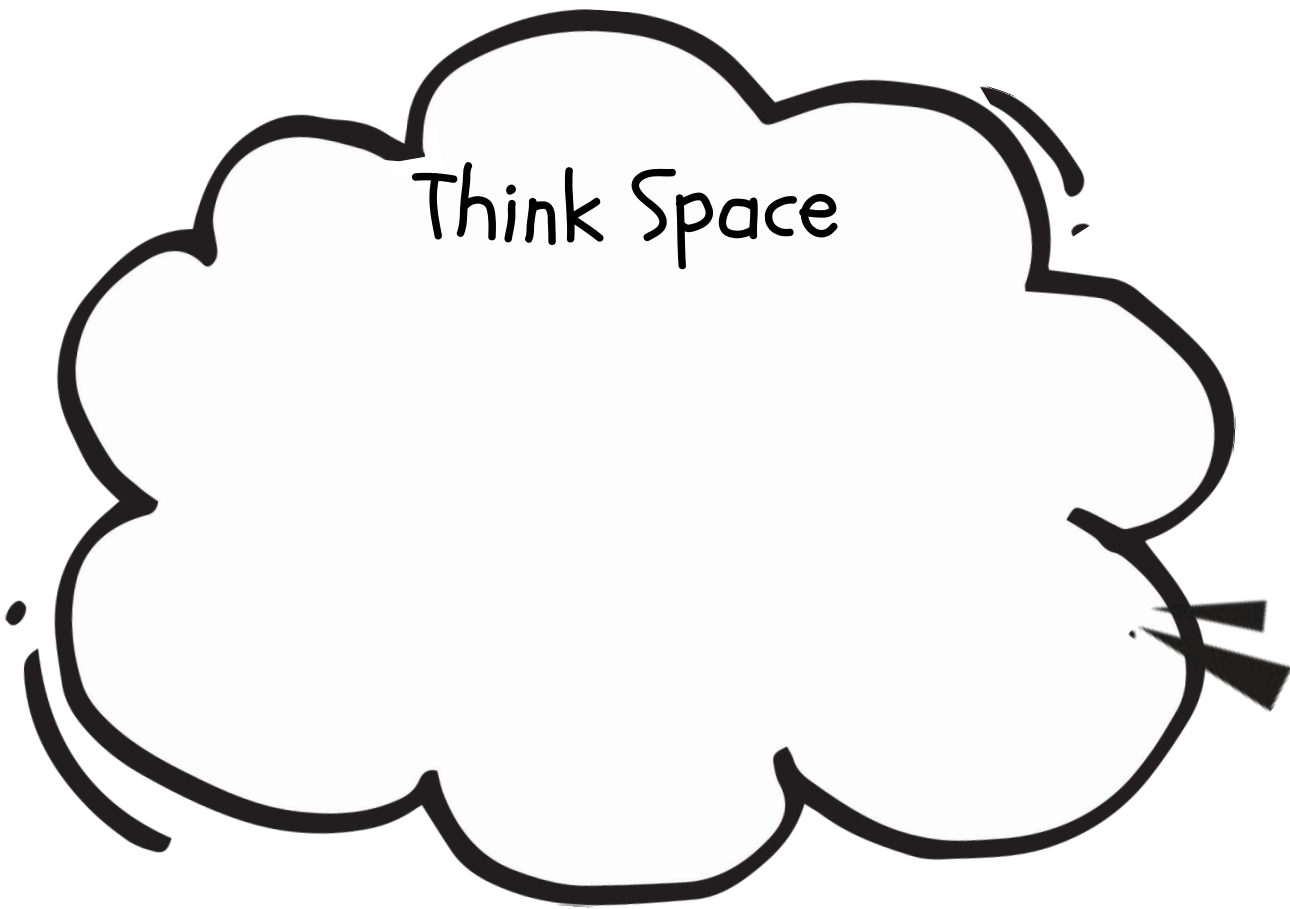
Name: _____

Date: _____

Imagine a new student is joining your class from a different school and doesn't know what to do at recess. Write an informative paragraph about one activity they can do at recess. The new student may have never done that thing before, so you'll have to explain it with lots of details.

Directions:

- 1) Begin by drawing or writing ideas of things you like to do at recess in the think space below. Think of as many ideas as you can.
- 2) When you're done coming up with ideas, choose **one** of your ideas that you would like to write about. Circle that idea. Remember, you'll need to add lots of details to explain the activity.



Think Space

New Student

Name: _____

Date: _____

The new student doesn't know what to do at recess.

Directions: Write an informative paragraph about **one thing** the new student can do at recess.

In your paragraph remember to:

- ❑ Introduce your topic
- ❑ Explain using lots of details (think like an expert)
- ❑ Use connecting words (because, and, so)
- ❑ Write an ending
- ❑ Edit your writing

[illegible]

If you need more space, continue on a piece of lined paper.

mystery

Informative | Saving Sea Turtles