

Story Ideas

Mystery

Narrative | Where's Chester?

Name: _____

Date: _____

V.I.P.

Beginning

Middle

End



Location 1: _____

Want

What Chester wants.



Obstacle

What's getting in the way.



Solution

How he solves the problem.



Location 2: _____

Want

What Chester wants.



Obstacle

What's getting in the way.



Solution

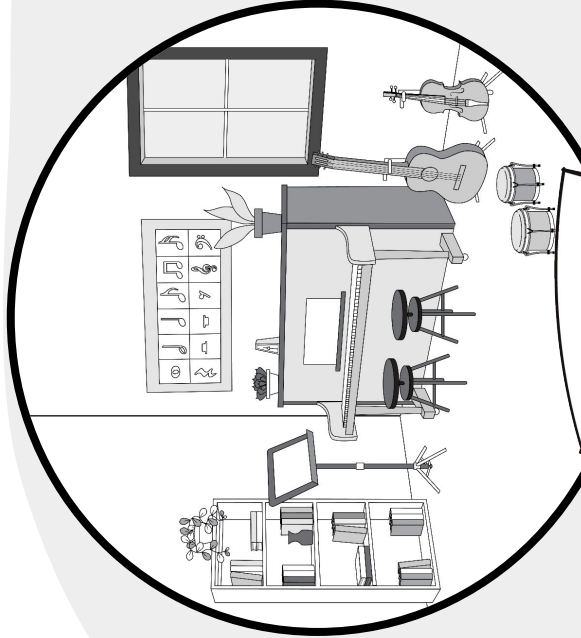
How he solves the problem.

School Locations

Name: _____

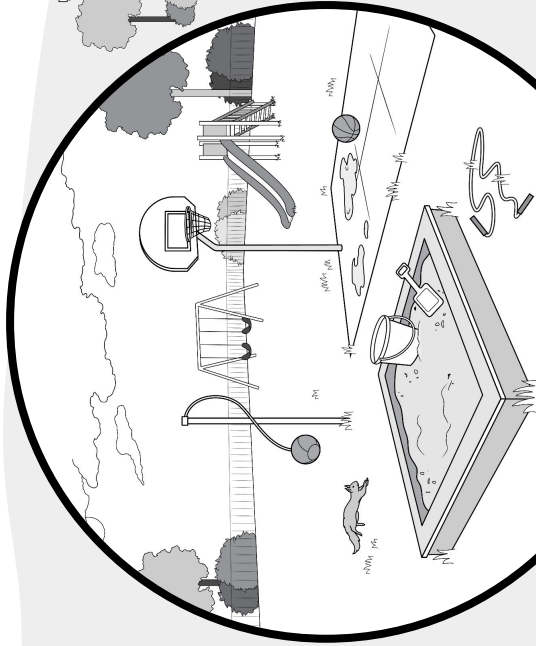
Date: _____

V.I.P.



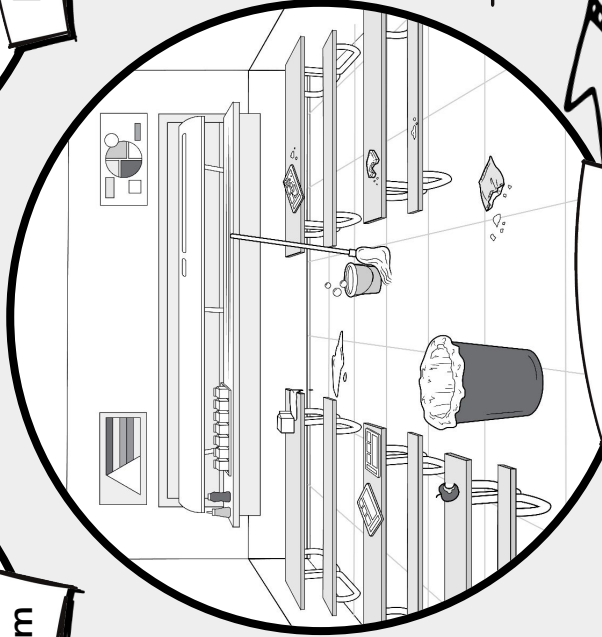
Music Room

A room filled with instruments, music stands, and chairs where students sing, play, and learn music.



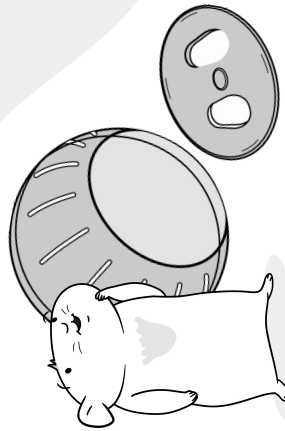
Playground

An outdoor area with swings, slides, and space to run where students play games and laugh with friends.



Cafeteria

A room filled with food, trays, and tables where students eat lunch and talk with friends.



mystery

Narrative | Where's Chester?

Story Plan

Mystery

Narrative | Where's Chester?

Name: _____

Date: _____

V.I.P.

Lead: _____



Beginning (wants)

Where: _____



Middle (obstacle)

Where: _____

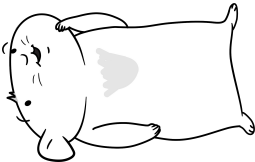


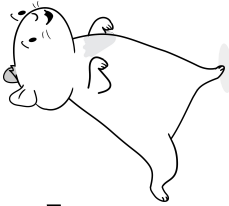
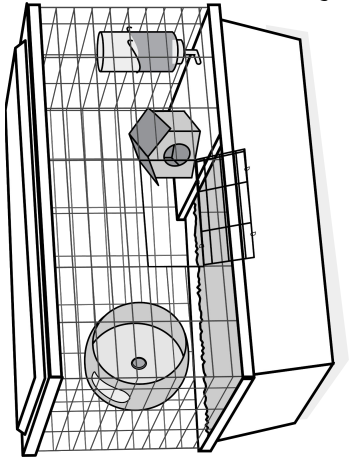
End (solution)

Where: _____

Type Here...

Type Here...





Type Here ...

Type Here ...

1



mystery

Narrative | Where's Chester?

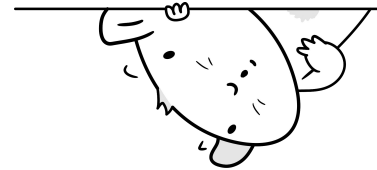
2

Type Here ...



Type Here ...

Type Here ...



Type Here ...

Transition Phrases

Name: _____

Date: _____

V.I.P.



Chester saw ...

He noticed ...

In front of him was ...



Chester heard ...

He listened and heard ...

He could hear ...

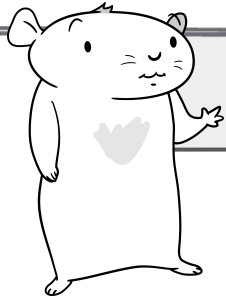


Chester felt ...

He felt like ...

Inside, Chester felt ...

Example: Chester noticed the door was open. He could hear music playing.



Sequence Words/Phrases

First,

In the beginning,

One day,

Then,

After that,

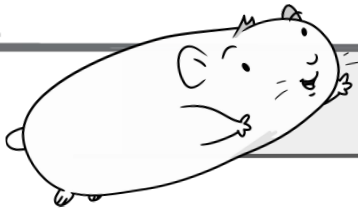
Next,

Finally,

Eventually,

When it was over,

Example: First, Chester ran across the piano keys. Then, he jumped over the drum.



Time Passing

Suddenly,

After that,

Later that day,

Meanwhile,

After _____ minutes,

The next morning,

After a while,

The next day,

A few days later,

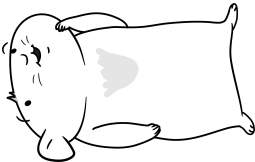
Example: Suddenly, Chester felt cold. After 5 minutes, he was freezing.

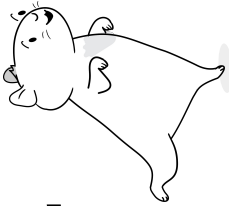
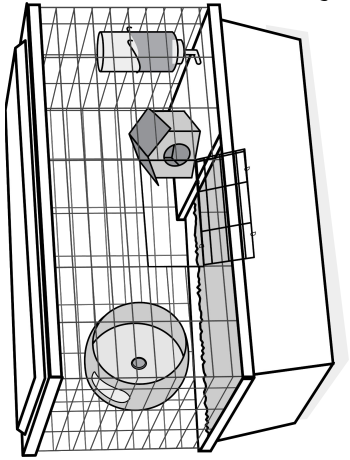
mystery

Narrative | Where's Chester?

Type Here...

Type Here...





Type Here ...

Type Here ...

1



2

mystery

Narrative | Where's Chester?

Type Here ...



Type Here ...

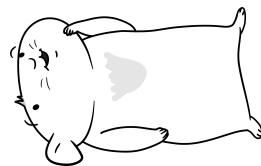
Type Here ...



Type Here ...

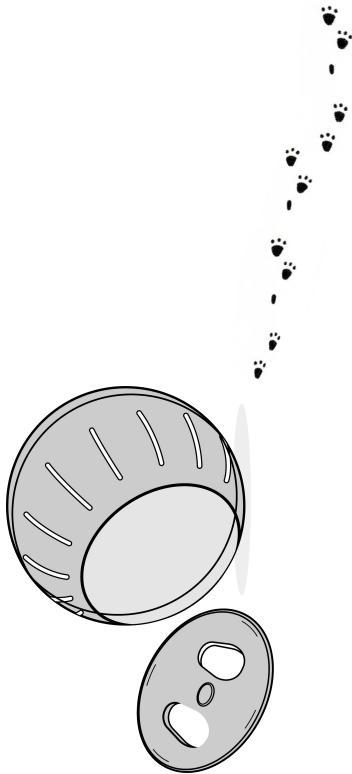


Handwriting practice lines consisting of 18 vertical lines.

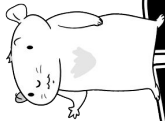


Handwriting practice lines consisting of 18 vertical lines.

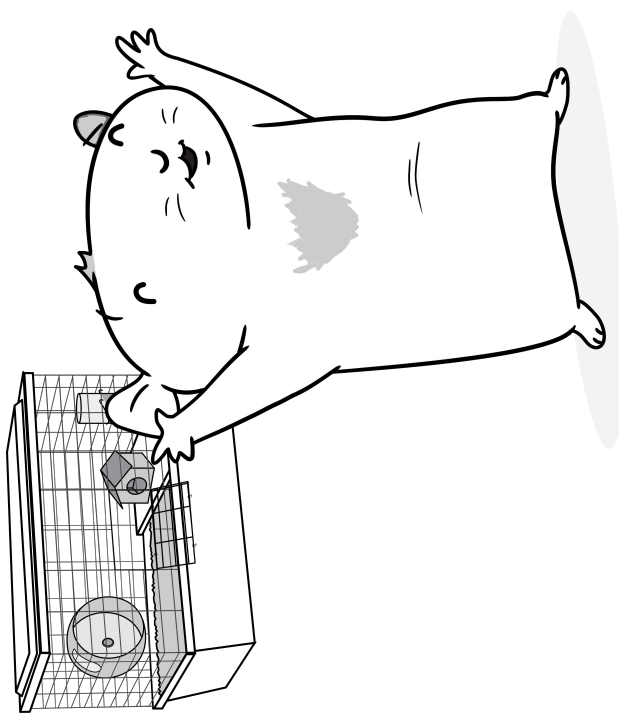
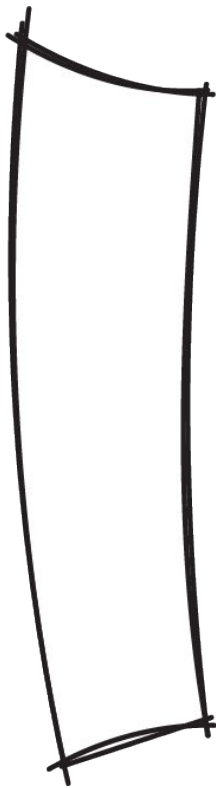
“Chester has escaped again!
Where could he be?”



WHERE'S CHESTER?



Adventures of an Escaping Hamster.



a story by:

Staple

Staple

Staple

Writing Checklist

Name: _____

Date: _____

V.I.P.

Beginning

- ☐ Begins with action, dialogue, or description (lead)
- ☐ Describes the setting (location)
- ☐ Describes the main character and what they want
- ☐ Describes how the main character gets to the next location

Middle

- ☐ There is a problem that the main character faces (obstacle)
- ☐ Includes transition phrases
- ☐ Writing is separated into paragraphs
- ☐ Includes what the main character is thinking
- ☐ Includes what the main character sees, hears, or feels (sensory details)



End

- ☐ There is a solution to the main character's problem
- ☐ Ends with action, dialogue, or a feeling

Revision Ideas

Word choice - revise words by making them more interesting, exciting, or specific.

Original: Chester walked past the kids.

Revised: Chester sneaked past the students.

Add descriptions - help readers picture what you are writing about.

Original: Chester climbed over the wall.

Revised: Chester quickly climbed over the tall brick wall.

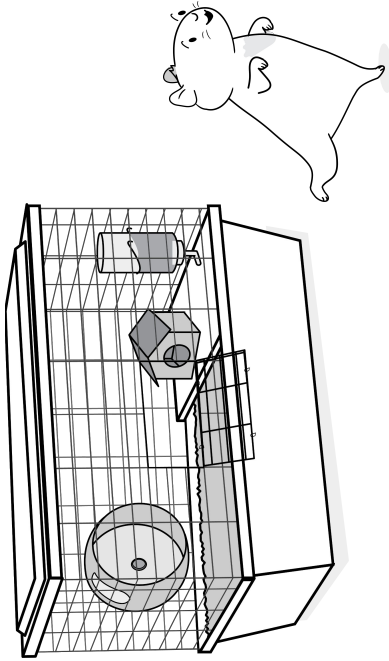
Sentence variation - combine or split apart sentences so your writing has a combination of short and long sentences.

Original: Chester opened the cage door. He jumped through it. He hid behind a book.

Revised: Chester opened the cage door and jumped through it. Then, he hid behind a book.

mystery

Narrative | Where's Chester?



11 horizontal lines for writing.

1

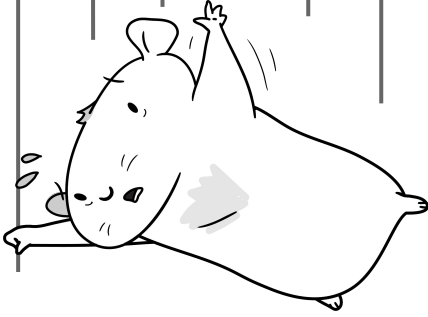
11 horizontal lines for writing.



mystery

Narrative | Where's Chester?

2



A line drawing of a hamster running to the right. It has a large, rounded body, small ears, and a small tail. Its front paws are raised, and its hind legs are pushing off the ground. There are motion lines behind its legs to indicate movement. The hamster is positioned at the top of the first set of writing lines.

15 horizontal lines for writing.

3

15 horizontal lines for writing.



A line drawing of a hamster peeking over a horizontal ledge. Only its head, ears, and front paws are visible above the ledge. It has a curious expression. The hamster is positioned at the top of the second set of writing lines.

10 horizontal lines for writing.

mystery

Narrative | Where's Chester?

4

My Narrative Writing Checklist

Where's Chester?

Name: _____

Date: _____

Writing Process	Learning Goals	Not yet 	Starting to... 	Yes! 
Make a plan	I can make a plan for my story that includes a character, where the story happens, a problem, and a solution. I can include what happens in the beginning, middle, and end.			
Write a lead	I can write a lead for my story that introduces/includes the main character and the setting.			
Organize and add details	I can create paragraphs and include details and descriptions in my story.			
Add thoughts and feelings	I can add thoughts and feelings for my character.			
Use transition words	I can add transition words and phrases to help the writing flow and to show the order of events.			
Write an ending	I can write an ending that wraps up the story and shows how things turned out.			
Reread, revise, and edit	I can read my writing to make changes and fix any mistakes with capital letters, punctuation, and spelling.			

4th Grade Narrative Writing Rubric

Where's Chester?

Name: _____

Date: _____

Standard	1	2	3	4	Feedback
W.4.3, W.4.3.a. W.4.4 Create a plan for a narrative story. Include beginning, middle, and end. Include character, setting, problem and resolution before drafting.					
W.4.3, W.4.4 Create paragraphs to help organize your story. Include details, descriptions, and clear events.					
W.4.3.b Include thoughts, feelings, and actions of the character.					
W.4.3.c Use transition words to manage events and tell the story in order.					
W.4.3.e Include an ending that resolves the problem.					
W.4.4, W.4.5 Make necessary changes (revising) that make the writing more exciting to the reader.					
W.4.4, W.4.5 Use punctuation at the end of sentences, use capitalization and spelling as appropriate to grade (editing).					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

Froggy Adventure!

Name: _____

Date: _____

Choose one thing the frog wants and think about a story for it.

Think about where the story takes place, a problem that the frog faces, and how it overcomes the problem.

Directions

- 1) Imagine some details about the frog and what it wants.
- 2) Write a plan for how your story will go on the lines below. Make sure your story has a beginning, a problem, a resolution, and an ending.

My story plan

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Froggy Adventure!

Name: _____

Date: _____

Directions: Write a story about the frog. What it wants, the obstacle(s) the frog faces, and what happens next.

Remember to

- ☐ Write a lead for your beginning that includes your character(s) and setting
- ☐ Include descriptions of the setting, character(s), and what happens
- ☐ Include action and what your character is feeling or thinking
- ☐ Include transition phrases
- ☐ Write an ending
- ☐ Edit your writing

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Froggy Adventure!

Name: _____

Date: _____

Picture

If you need more space, continue on a piece of lined paper.

mystery

Narrative | Where's Chester?