

Narrative | Magical Objects

Date: _____

319



Socks that
make you run **SUPER**
fast

[illegible]

If you need more space, write on the back of this page.

Story Plan

mystery

Narrative | Magical Objects

Name: _____

Date: _____

V.I.P.

Beginning

- Introduce character and setting

Middle

- Events in the story
- Problem

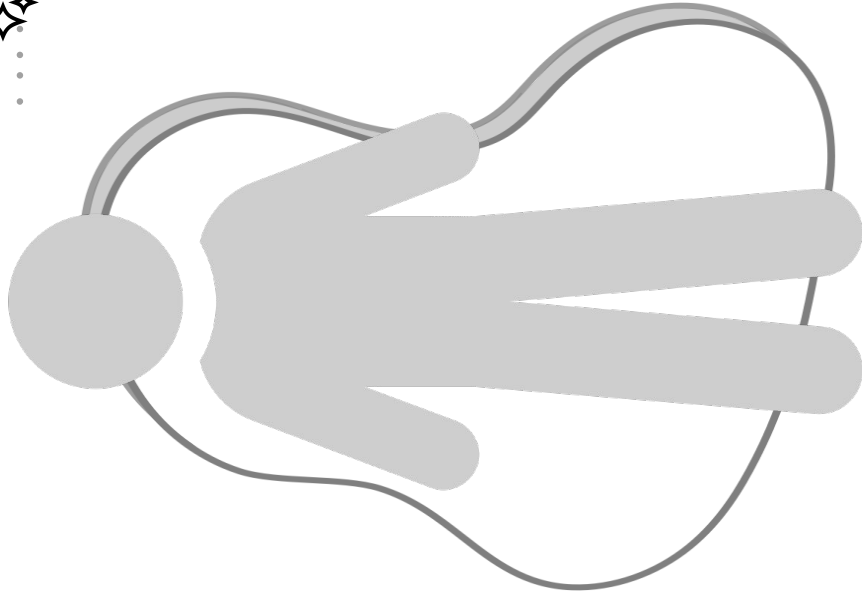
End

- Resolution
- Character learns something

Character

Name: _____
Date: _____

V.I.P.



character name

mystery

Narrative | Magical Objects

Think About

- What are some of your character's personality traits?
- What are some of your character's favorite things or activities?
- What are some things your character really doesn't like?
- What are some things your character wants?
- What is a fear your character has?

Transition Phrases

Name: _____
Date: _____

V.I.P.

Ordering Events

- First,
- In the beginning,
- At the start,
- One day,
- Initially,
- Then,
- After that,
- Next,
- Subsequently,
- Following
- At last,
- Finally,
- Eventually,
- After all,
- When it was finished,

Time Passing

- At the same time,
- Meanwhile,
- Simultaneously,
- After _____ minutes,
- While _____,
- As _____,
- Right then,
- Suddenly,
- Immediately,
- In an instant,
- Soon after,
- Shortly after,
- After a moment,
- Later on,
- After a while,
- After _____ hours,
- The next day,
- By the end of
- The following day,

Example: As Marvin ate lunch, his friend sat down next to him.



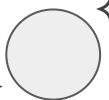
mystery

Narrative | Magical Objects

Decorative page with a large lined writing area and star motifs.

✧ **mystery**

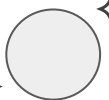
Narrative | Magical Objects



Decorative page with a large lined writing area and star motifs.

✧ **mystery**

Narrative | Magical Objects

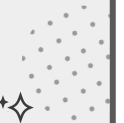




Author:



Date:



mystery

Narrative | Magical Objects



Writing Checklist

Name: _____

Date: _____

V.I.P.

Beginning

- ☐ Begins with action, dialogue, or description
- ☐ Includes description of the main character
- ☐ Includes description of the setting

Middle

- ☐ There is a problem in the story
- ☐ Story includes dialogue
- ☐ Transition phrases are used throughout the story
- ☐ Writing is separated into paragraphs
- ☐ Includes the character's thoughts and feelings
- ☐ Includes sensory details (what a character sees, hears, smells, tastes, or feels)

End

- ☐ There is a resolution to the problem
- ☐ The character realizes or learns something
- ☐ Ends with action, dialogue, or a feeling

Mystery

Narrative | Magical Objects



Revision Ideas

Word choice - revise words by making them more interesting, exciting, or specific.

Original: He looked at the empty seat.

Revised: He stared at the vacant chair.

Add descriptions - help readers picture what you are writing about.

Original: The cafeteria was loud.

Revised: The cafeteria was packed full of talking kids.

Figurative language - add comparisons (simile or metaphor), personification, or onomatopoeia.

Original: Marvin wanted to get out the spoon.

Revised: Marvin could feel the spoon calling to him from inside his backpack. (personification)

Sentence variation - combine or split apart sentences so your writing has a combination of short and long sentences.

Original: Marvin opened his backpack. He got out the spoon. He yelled "Hey!"

Revised: Opening up his backpack, Marvin grabbed the spoon and yelled, "hey!"

My Narrative Writing Checklist

Magical Objects

Name: _____

Date: _____

Writing Process	Learning Goals	Not yet 	Starting to... 	Yes! 
Make a plan	I made a plan for my story that includes a character, details about the character, where the story happens, and what happens in the beginning, middle, and end.			
Write a beginning	I wrote a beginning that tells who the story is about and where it happens.			
Add thoughts and feelings	I showed what my characters say and how they feel or act.			
Add description	I used describing words to help the reader picture the story in their mind.			
Use transition words	I used transition words and phrases to help the writing flow and to show the order of events.			
Write an ending	I wrote an ending that wraps up the story and shows what the character learned or how things turned out.			
Reread, revise, and edit	I read my writing to make changes and fixed any mistakes with capital letters, punctuation, and spelling.			

5th Grade Narrative Writing Rubric

Magical Objects

Name: _____

Date: _____

Standard	1	2	3	4	Feedback
W.5.3, W.5.3.a, W.5.5 Create a plan for a narrative that includes character, character details, setting, and a sequence of events.					
W.5.3.a Write a beginning that introduces/includes the main character and setting.					
W.5.3.b Include character's dialogue and character's reactions to situations.					
W.5.3.c Include transition words and phrases to help the writing flow and show the order of events.					
W.5.3.d Use descriptive words to help readers visualize the characters, experiences, actions, and setting in the story.					
W.5.3.e Write an ending that includes details from the story and a resolution or learning.					
W.5.4, W.5.5 Review work to edit and focus on fixing punctuation, capitalization, and spelling.					

1 = standard not met; 2 = standard partially met; 3 = standard met; 4 = exceeds expectations

Something's Broken

Name: _____

Date: _____

Sometimes things break, and it can be a real problem! Imagine a story where a character breaks something. Think about a problem that it causes, and how the character could resolve the problem.

Directions

- 1) Imagine a main character and some details about that character.
- 2) Write a plan for how your story will go in the lines below. Make sure your story has a beginning, a problem, a resolution, and an ending.

My story plan

[illegible]

Something's Broken

Name: _____

Date: _____

Directions: Write a story about how your character breaks something, and what happens next.

Remember to:

- ☐ Write a beginning that includes your character(s) and setting
- ☐ Include descriptions of the setting, events, and characters
- ☐ Use dialogue and action
- ☐ Include transition phrases
- ☐ Write an ending
- ☐ Edit your writing

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Something's Broken

Name: _____

Date: _____

Picture

If you need more space, continue on a piece of lined paper.